

# The Annual Quality Assurance Report (AQAR)

2013-2014

Submitted by

Ajintha Education Society's



Pandit Jawaharlal Nehru Mahavidyalaya,  
Aurangabad.

Internal Quality Assurance Cell (IQAC)

Email: [pjniqac2012@gmail.com](mailto:pjniqac2012@gmail.com)

To

National Assessment and Accreditation Council

An Autonomous Institution of the UGC

P.O. Box No. 1075, Nagarbhavi, Bengaluru, 560072.

India.

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2013 to June 30, 2014)

### Part – A

AQAR for the year

2013-14

#### 1. Details of the Institution

1.1 Name of the Institution

Pandit Jawaharlal Nehru College,  
Aurangabad

1.2 Address Line 1

Shivaji Nagar,

Address Line 2

Garkheda Parisar,

City/Town

CIDCO, Aurangabad

State

Maharashtra

Pin Code

431009

Institution e-mail address

panditjawaharlal@gmail.com

Contact Nos.

0240-2405677,  
0240-405665

Name of the Head of the Institution:

Dr. Shivaji S. Ambhore

Tel. No. with STD Code:

0240-2405677,  
0240-405665

Mobile:

9422231451

Name of the IQAC Co-ordinator:

Smt. V. R. Totala

Mobile:

9372004959

IQAC e-mail address:

pjniqac2012@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN11247

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/32/242 Dated 03-05-2004

1.5 Website address:

www.pjncollege.org

Web-link of the AQAR:

www.pjncollege.org/AQAR.13-14.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C++	--	2004	2009
2	2 <sup>nd</sup> Cycle	■	■	■	■
3	3 <sup>rd</sup> Cycle	■	■	■	■

4	4 <sup>th</sup> Cycle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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1.7 Date of Establishment of IQAC: DD/MM/YYYY

01-07-2012

1.8 AQAR for the year (for example 2010-11)

2013-2014

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 29-12-2018)

AQAR for the year 2013-14

31.12.2018

1.10 Institutional Status

University  State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

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1.12 Name of the Affiliating University (*for the Colleges*)

Dr. Babasaheb Ambedkar Marathwada  
University, Aurangabad

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

No

UGC-CPE

No

DST Star Scheme

No

UGC-CE

No

UGC-Special Assistance Programme

No

DST-FIST

No

UGC-Innovative PG programmes

No

Any other (*Specify*)

UGC-COP Programmes

No

## 2. IQAC Composition and Activities

2.1 No. of Teachers

08

2.2 No. of Administrative/Technical staff

04

2.3 No. of students

01

2.4 No. of Management representatives

02

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and  
community representatives

02

2.7 No. of Employers/ Industrialists

02

01

2.8 No. of other External Experts

2.9 Total No. of members

20

2.10 No. of IQAC meetings held

02

2.11 No. of meetings with various stakeholders:

No.

07

Faculty

03

Non-Teaching Staff Students

02

Alumni

01

Others

01

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

03, 00,000

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

--

International

--

National

--

State

--

Institution Level

--

(ii) Themes

--

2.14 Significant Activities and contributions made by IQAC

- Academic calendar was prepared by IQAC at the beginning of the academic year.
- IQAC has suggested conducting seminars/workshops /conferences
- Purpose of new books and journals to enrich central as well as departmental libraries as per requirement given by concerned teachers.
- Encourage faculty members to submit minor and major research projects.
- Remedial coaching was conducted for the academically weaker students.
- Students are encouraged by providing facilities to involve in NSS and other social activities.
- The feedback from the students has actively been reviewed.
- Different social welfare and government scholarships are given to minority community and financially weaker and physically challenged students.
- Workshop organized on career opportunities in commerce.
- Wallpapers were displayed by various departments.
- Lecture series was organized on the occasion of death anniversary of Late Baburaoji Kale, founder chairman of Ajintha Education Society, Aurangabad.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

<b>Plan of Action</b>	<b>Achievements</b>
<ul style="list-style-type: none"> <li>• Faculty training</li> </ul>	Workshop on revised syllabus of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad by staff/ teacher.
<ul style="list-style-type: none"> <li>• Teacher will be motivated for research publication</li> </ul>	Teachers have published research articles in books/journals.
<ul style="list-style-type: none"> <li>• Remedial coaching</li> </ul>	After performing the previous year result analysis academically weaker students were identified and remedial coaching was conducted.
<ul style="list-style-type: none"> <li>• Increase in amenities and facility</li> </ul>	<ul style="list-style-type: none"> <li>➤ Library has been enriched by purchasing new books and journals</li> <li>➤ Laboratory facility and computer facility of many department are improved</li> </ul>
<ul style="list-style-type: none"> <li>• Concentration on student activities</li> </ul>	Different academic and curricular activities are organized.
<ul style="list-style-type: none"> <li>• Technology up gradation and computerization</li> </ul>	All financial and academic data is maintained in digital database
<ul style="list-style-type: none"> <li>• NSS</li> </ul>	<ul style="list-style-type: none"> <li>➤ Students are encouraged to participate in NSS and extension.</li> <li>➤ Community benefit program are conducted.</li> </ul>
<ul style="list-style-type: none"> <li>• To regularize the functioning of ICC and career counselling for students</li> </ul>	The ICC and career counselling for students were functional.

\* Attached the Academic Calendar of the year as Annexure I

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  any other body

**Provide the details of the action taken**

- Teachers were informed to upgrade their knowledge and teaching skills.
- After performing result analysis academically weaker students were provided remedial coaching.
- Different academic and curricular activities are arranged to improve skills among students

**Part – B**

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	03			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	02		02	01
Others				
<b>Total</b>	05			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options



(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All
Trimester	--
Annual	--

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus of the third and fourth semester of UG is revised by the University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
22	16	04	00	02

2.2 No. of permanent faculty with Ph.D.

09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	--	--	--	--	--	--	01	--	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

9

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	--	--
Presented papers	03	25	05
Resource Persons	02	--	03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Guest lecture, use of PPT, demonstration, models, charts etc.

2.7 Total No. of actual teaching days

180

During this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Photocopy

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

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--

02

2.10 Average percentage of attendance of students

79 %

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	121	--	74.38	16.52	--	90.90
B.Com	51	--	50.98	33.33	--	84.31
B.Sc	14	--	71.42	07.14	--	78.51

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC with the help of senior teacher, and administrative head discuss future plan of institution and prepared plan
- All issues related to teaching and learning is discussed in meeting and suggestion are accepted and implemented for the welfare of students e.g Study tours, group discussion, seminar etc
- Faculty members are motivated to design skill based and value added courses.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	01
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	07 (Short term courses)

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	--	--	--
Technical Staff	--	--	--	--

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC encourage teachers to publish research papers in UGC approved journals and books.
- IQAC Also encourages teachers to participate in national / International conference to personal paper and go as a resolves personal.
- IQAC encourage teacher to organise workshop seminars.
- IQAC motivated faculty members to submit minor/major research proposal to UGC and other funding agencies.
- Faculties are motivated for faculty development program.
- Resource personal s talks are organized for staff teacher and Students.
- Research committee encourages teacher and students for knowledge sharing.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01	--	--
Outlay in Rs. Lakhs	--	7.4	--	--

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01	--	--
Outlay in Rs. Lakhs	--	0.90	--	--

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	11	--	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	03	20	01

#### 3.5 Details on Impact factor of publications:

Range       Average       h-index       Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects		UGC	7,40,000	2,40,000
Minor Projects		UGC	90,000	90,000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total			8,50,000	3,3000

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	01	--	--	01
Sponsoring agencies	--	UGC	--	--	College Level

3.12 No. of faculty served as experts, chairpersons or resource persons 06

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	---
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	01	--	--	--	08

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

03

24

3.19 No. of Ph.D. awarded by faculty from the Institution

--

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

--

SRF

--

Project Fellows

--

Any other

--

3.21 No. of students Participated in NSS events:

University level

16

State level

--

National level

--

International level

--

3.22 No. of students participated in NCC events:

University level

--

State level

--

National level

--

International level

--

3.23 No. of Awards won in NSS:

University level

--

State level

--

National level

--

International level

--

3.24 No. of Awards won in NCC:

University level

--

State level

--

National level

--

International level

--

### 3.25 No. of Extension activities organized

University forum	Nil	College forum	04		
NCC	Nil	NSS	12	Any other	05

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Efforts are made to realize institutional social responsibility (ISR) inspired by the ideals of the vision & the mission of the college, by sensitizing students & teacher on (ISR) & outreach programmers & their impact.
- Through core components in the curriculum, the college ensures the transmission of values & beliefs that will encourage students to be sensitive to social issues & become responsible citizens.
- It encourages students to reach out to the community through social awareness programmers / service learning experimental learning the college has taken up the following cavities forwards ISR.

The college conducted gender sensitization & women empowerment programmers

1. Independence day
2. University foundation day
3. Teacher s day
4. Marathwada Mukti Sangram Din
5. NSS foundation day
6. Birth Anniversary
7. Death anniversary freedom fighter Baburaoji Kale
8. Dr. Babasaheb Ambedkar – Mahaprinirvan din
9. Students participated in the rally organised on the birth anniversary of Savitribai Phule.
10. Dr. Babasaheb Ambedakar Marathwada University Namvistar Din
11. Republic day
12. Tree Plantation
13. Environmental awareness
14. Programs on road safety.
15. Eco friendly Diwali
16. Village adoption

Other:-

Program to familiarise women of functioning of bank.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3000 Sq.m		--	
Class rooms	20		--	
Laboratories	07		--	
Seminar Halls	01		--	
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### 4.2 Computerization of administration and library

College Management System software and Library automation software purchased and installed respectively in Administrative office and library.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3316	266329	386	61530	3702	327859
Reference Books	1567	207641	51	15449	1618	223090
General Books	15522	1028568	35	5016	12557	1033584
Total	--	--	--	--	17877	1584533
E – Books	N list	5000	--	--	--	--
Journals	--	--	--	--	--	--
E – Journals	N list	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	03	--	--	--	--	--
Other Donated Books (specify)	280	--	--	--	280	--



#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	16	--	--	--	--	--	--	17
Added	--	-	--	--	--	--	--	--
Total	16	--	--	--	--	--	--	17

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet access is available for staff and students in all departments
--

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	7130
ii) Campus Infrastructure and facilities	5365
iii) Equipments	59850
iv) Others	327833
<b>Total:</b>	400178



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Contribution of IQAC in enhancing awareness about student support services.
- In the beginning of academic year IQAC forms different committees of faculty with students representation for every support service.
- The committees prepare yearly action plans and accordingly ensure maximum students participation.
- Notifications and face to face information by faculty helps students to participate in support service activities.
- Efforts are taken to take campus placements, competitive exam preparation, career opportunities guidance, girl students' health check-up program and entrepreneurship, skill development activities.
- The prospectus of the institute provides information regarding importance support services and opportunities for the students

#### 5.2 Efforts made by the institution for tracking the progression

Personal guidance on both academic and non academic matters is made available to the students through mentoring, which is offered in the college at multiple levels.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
680	--	--	--

#### (b) No. of students outside the state

01

#### (c) No. of international students

--

Men

No	%
457	68.68

Women —

No	%
213	31.50

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
58	145	52	318	-	573	223	124	63	270	--	680

Demand ratio

1:0.63

Dropout %

24.07

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career guidance and competitive examination cell is working in the college for motivating the students and to inform them about various career opportunities

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

- Various lectures by resource person are organized for career guidance to improve their wellness quotient. During the period of admission and throughout year student counselling is done. Certificate program and courses for the students from various departments were conducted in this academic year

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	71	03	--

5.8 Details of gender sensitization programmes

- Sexual harassment of women at work
- Self defence programme for girls
- Lecture on Savitribai Phule's work.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	305	1457742
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

##### **Our Vision**

To make substantial growth of region and the nation at large by providing quality higher education to students from all section of the society and at the same instilling high moral and ethical values in them so as to make them mature and responsible citizens of India.

##### **Mission**

To impart high quality education in the field of literature, social science, commerce and science and equip the students with core values needed to live as responsible citizens of the country.

#### 6.2 Does the Institution has a management Information System

No

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- Teachers are working on BOS in their respective Subjects.
- Teachers participating on Syllabus workshop and forwarding their suggestion for implementation Curriculum.
- The certificate courses run at the college Level. Based on framework given Department developed on outline of the courses with details such as course description, objectives, unitization of the courses, evaluation pattern and performance.

##### 6.3.2 Teaching and Learning

Encouraging the faculty members to use ICT more and more In The Faculty Teaching.

- The encourage the academically weak student to a end remedial coaching classes.
- Concerned teachers give feedback to the students.
- Quizzes etc. Academic units and study tours are also arranged.

##### 6.3.3 Examination and Evaluation

- The college has peculiar mechanisms in place to ensure transparency in examination and evaluation process. The Evaluation processes consist of continuous Assessment. The management takes care of smooth conduct of examination and appropriate evaluation of student's performance. All the basic facilities and amenities are made available by the management. It works as bridge between university and examination committee of college.

#### 6.3.4 Research and Development

- The college encourage the faculty members to undertake research activities.
- Apart from applying to funding agencies like UGC, ICSSR etc. the faculties also presented their research in academic conferences and seminars.
- The college encourage the faculty and students to attend conferences, seminar etc, by providing funds them for these events.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Up gradation of Library in the regards of books and CDs.
- Library Automation LIBMAN Data entry is started.
- Subscription of E-Resources NLIST.
- Organization of training programme about ICT for teaching and non teaching staff.
- Up gradation of Laboratory.

#### 6.3.6 Human Resource Management

- At the end of each academic year the Management committee review the existing position and personal for various teaching and non teaching position. The management makes appointment through prescribed procedures. Till the compliance by the sanstha, college appoint lecture on CHB basis, so that teaching should not be hampered.
- Institute provide academic level for Orientation/ refresher and training programmed of faculty. In order to enhance capacities of staff need based training/ workshop are organized for faculty administration, and supportive staff.

#### 6.3.7 Faculty and Staff recruitment

- As per the state government, university and UGC norms and regulation.

#### 6.3.8 Industry Interaction / Collaboration

- Industrial Visit and interaction is being done as an when needs as per requirement of curriculum

#### 6.3.9 Admission of Students

- University rules are strictly followed.

6.4 Welfare schemes for

Teaching	Staff Co-operative Society
Non teaching	Staff Co-operative Society
Students	Health check-up camp Provision of TA/DA / for students participating in sports and cultural activities

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	IQAC
Administrative	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No   
 For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University exam are conducted as per guidelines of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

--

6.11 Activities and support from the Alumni Association

- Regular meeting of the Non registered Alumni Association of the college is organised.
- An alumnus of the college extends their views and suggestions on various issues such as College Activities, Students Welfare, etc. for the smooth functioning of the college.



#### 6.12 Activities and support from the Parent – Teacher Association

- The Parent-Teacher Association contributes to the development of the college; the exchange of ideas and thoughts in the members of the association brings coordinated and team-work approach to fulfil the objectives of Teaching Learning in the college.

#### 6.13 Development programmes for support staff

- The college has organised few development programmes for the support staff, such as welfare schemes for the support staff, Trainings and orientation etc. for the smooth functioning and special programmes to upgrade their skills in their own area to enhance efficiency of the staff.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

An eco-friendly campus has always been an objective of the society. Various measures have been initiated by the college management such as Rain water harvesting. The college has taken utmost care to save every rain drop falls in the campus area to avoid the scarcity water.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- During this academic year i.e. 2013-14 innovation in the process of teaching learning and overall academics.
- Participation of students in decision making.
- Many departments conducted student-centric development like Rangoli competition, drawing competition, cultural programs, and visit to historical and industrial places, mock court and parliament.
- Encourage for advancement in research and extension activities.
- Use of PPT in teaching along with screening movies.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- College made revolutionary decision to have students' participation in decision making. Accordingly, students' representatives were involved in the activities.
- The college has introduced various certificate courses.
- Staff pursuing Ph.D and M.Phil.
- Various Minor and Major research project undertaken by faculties are on-going.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- The college introduced two new innovative courses.
- Paperless office and digitalization of administrative office.
- Tree plantation and construction.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Contribution to environmental awareness. A compulsory course in environmental science is functioning in college.
- Lecture series on non-conventional source of energy.
- Tree plantation was on-going.
- Eco-friendly Diwali.
- Students' birthday celebration by tree plantation.
- "Plastic free campus" mission by an individual in the campus.
- Active participation in conservation of world natural heritage site through tourist club in Aurangabad city and district.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

- SWOT analysis conducted by IQAC, have added inputs for the smooth functioning and progress of the college in all the areas.

8. Plans of institution for next year

- Encourage faculty to publish papers in referred and high impact factor journals.
- Promote faculty for availing major and minor research projects.
- Establish of new laboratory for science subjects.
- To organize campus interviews.
- Strengthening online admission process for admission to first year.
- Grievances redressal mechanism can be introduced.

*Name: Prof. V. R. Totala*  
*Signature of the Coordinator, IQAC*

*Name: Dr. Shivaji Ambhore*  
*Signature of the Chairperson, IQAC*

***Submitted by:***

*Name: Dr. P. D. Deshmukh*  
*Signature of the Coordinator, IQAC*

*Name: Dr. Ganesh Agnihotri*  
*Signature of the Chairperson, IQAC*

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## Annexure I

Ajintha Education Society's  
Pandit Jawaharlal Nehru College, Aurangabad  
Academic Calendar 2013-14  
First term 21-06-2013 to 26-10-2013

Date	Teaching, Learning and evaluation	Co curricular activities	Extracurricular activities
21/06/2013 Friday	College Opening	Staff Meeting	
22/06/2013 Saturday	Admissions Teaching Starts		
23/06/2013 Sunday	Holiday	-	
24/06/2013 Monday	Admissions Teaching	Department Wise Meeting	Meeting of Annual Planning committee
25/06/2013 Tuesday	Admissions Teaching	Department Wise Meeting	Meeting Of Discipline Committee
26/06/2013 Wednesday	Admissions Teaching		Chhatrapati Shahu Maharaj Birth Anniversary
27/06/2013 Thursday	Admissions Teaching		
28/06/2013 Friday	Admissions Teaching		
29/06/2013 Saturday	Admissions Teaching		
30/06/2013 Sunday	Holiday		Total Teaching Days = [08]
01/07/2013 Monday	Admissions Teaching	Principal's Address for Students	
02/07/2013 Tuesday	Admissions Teaching		
03/07/2013 Wednesday	Admissions Teaching		
04/07/2013 Thursday	Admissions Teaching		
05/07/2013 Friday	Admissions Teaching		
06/07/2013 Saturday	Admissions Teaching		
07/07/2013 Sunday	Holiday		

08/07/2013 Monday	Admissions Teaching		
09/07/2013 Tuesday	Admissions Teaching		
10/07/2013 Wednesday	Admissions Teaching		
11/07/2013			World Population

Thursday			Day
12/07/2013 Friday	Admissions Teaching		
13/07/2013 Saturday	Admissions Teaching		
14/07/2013 Sunday	Holiday		
15/07/2013 Monday	Admissions Teaching		
16/07/2013 Tuesday	Admissions Teaching		
17/07/2013 Wednesday	Admissions Teaching		
18/07/2013 Thursday	Admissions Teaching		
19/07/2013 Friday	Admissions Teaching		Meeting Of NSS Advisory Committee
20/07/2013 Saturday	Admissions Teaching		
21/07/2013 Sunday	Holiday		
22/07/2013 Monday	Admissions Teaching	Meeting Of Exam Committee	Meeting Of Students Election Committee
23/07/2013 Tuesday	Lokmanya Tilak Birth Anniversary		
24/07/2013 Wednesday	Admissions Teaching		
25/07/2013 Thursday	Admissions Teaching		
26/07/2013 Friday	Admissions Teaching	Meeting Of Competitive Exam Committee	
27/07/2013 Saturday	Admissions Teaching		
28/07/2013 Sunday	Holiday		
29/07/2013 Monday	Admissions Teaching	Inauguration Of Social Science Forum	
30/07/2013 Tuesday	Admissions Teaching		
31/07/2013 Wednesday	Admissions Teaching		Total Teaching Days = [27]
01/08/2013 Thursday	Annabhau Sathe Birth Anniversary Lokmanya Tilak Death Anniversary	Meeting Of IQAC	
02/08/2013 Friday	Teaching	Meeting of Exam Committee	
03/08/2013 Saturday	Teaching	Banking Awareness for Women Entrepreneur by Dept. of Commerce	
04/08/2013 Sunday	Holiday		
05/08/2013 Monday	Teaching	Department Wise Power Point Presentation	

06/08/2013 Tuesday	Teaching	Department Wise Power Point Presentation	
07/08/2013 Wednesday	Teaching	Department Wise Power Point Presentation	
08/08/2013 Thursday	Teaching		
09/08/2013 Friday	Ramjan Eid		Kranti Din
10/08/2013 Saturday	Teaching	Guest Lecture on Sexual Harassment at Work Place by ICC Committee	
11/08/2013 Sunday	Holiday		
12/08/2013 Monday	Teaching		International Youth Day
13/08/2013 Tuesday	Teaching		
14/08/2013 Wednesday	Teaching		
15/08/2013 Thursday	Independence Day		
16/08/2013 Friday	Teaching		
17/08/2013 Saturday	Teaching		
18/08/2013 Sunday	Holiday		
19/08/2013 Monday	Teaching		
20/08/2013 Tuesday	Teaching	Sadbhavana Day Meeting of Science forum	
21/08/2013 Wednesday	Teaching		
22/08/2013 Thursday	Teaching		
23/08/2013 Friday	University Foundation Day		
24/08/2013 Saturday	Parsi New Year Day		
25/08/2013 Sunday	Holiday		Birth Anniversary of Late Baburaoji Kale
26/08/2013 Monday	Teaching		
27/08/2013 Tuesday	Teaching		
28/08/2013 Wednesday	Teaching		
29/08/2013 Thursday	Teaching		
30/08/2013 Friday	Teaching	Meeting Of The Staff	
31/8/2013 Saturday	Teaching	Inauguration Of Science Forum	Total Teaching Days = [22]
01/09/2013 Sunday	Holiday		
02/09/2013	Teaching	Inauguration Of Social Science	

Monday		Forum	
03/09/2013 Tuesday	Teaching	Meeting Of UGC Committee	
04/09/2013 Wednesday	Teaching		
05/09/2013 Thursday	Teacher's Day		
06/09/2013 Friday	Teaching		Meeting Of Placement And Career Development
07/09/2013 Saturday	Teaching		
08/09/2013 Sunday			International Literacy Day
09/09/2013 Monday	Ganesh Chaturthi		
10/09/2013 Tuesday	Teaching		
11/09/2013 Wednesday	Teaching		
12/09/2013 Thursday	Teaching		
13/09/2013 Friday	Teaching		Meeting Of The Publicity Committee
14/09/2013 Saturday	Teaching	Guest Lecture by Dept. of Commerce	
15/09/2013 Sunday	Holiday		Hindi Day
16/09/2013 Monday	Teaching		
17/09/2013 Tuesday			Marathwada Muktisangram Day
18/09/2013 Wednesday	Teaching		
19/09/2013 Thursday			
20/09/2013 Friday	Teaching	Inauguration of Commerce Forum	
21/09/2013 Saturday	Teaching		
22/09/2013 Sunday	Holiday		
23/09/2013 Monday	Teaching	Guest Lecture on Personality Development	
24/09/2013 Tuesday	Teaching		NSS Day
25/09/2013 Wednesday	Teaching		
26/09/2013 Thursday	Teaching		
27/09/2013 Friday	Teaching	Guest Lecture by Dept. of Hindi and Inauguration of Language and Literary Forum	World Tourism Day
28/09/2013 Saturday	Teaching		

29/09/2013 Sunday	Holiday		
30/09/2013 Monday	Teaching		Total Teaching Days = [22]
01/10/2013 Tuesday	Teaching		
02/10/2013 Wednesday	Mahatma Gandhi Jayanti		Lal Bahadur Shastri Birth Anniversary
03/10/2013 Thursday	Teaching		
04/10/2013 Friday	Teaching		
05/10/2013 Saturday	Teaching		
06/10/2013 Sunday	Teaching		
07/10/2013 Monday	Teaching		Meeting Of Discipline Committee
08/10/2013 Tuesday	Teaching		
09/10/2013 Wednesday	Teaching	Meeting of Staff	
10/10/2013 Thursday	Teaching		
11/10/2013 Friday	Teaching		
12/10/2013 Saturday	Exam		
13/10/2013 Sunday	Dassera		
14/10/2013 Monday	Exam		
15/10/2013 Tuesday	Exam		
16/10/2013 Wednesday	Exam		
17/10/2013 Thursday	Exam		
18/10/2013 Friday	Exam		Death Anniversary Of Late Baburaoji Kale
19/10/2013 Saturday	Exam		
20/10/2013 Sunday	Holiday		
21/10/2013 Monday	Exam		
22/10/2013 Tuesday	Exam		
23/10/2013 Wednesday	Exam		
24/10/2013 Thursday	Exam		
25/10/2013	Exam		



Friday			
26/10/2013 Saturday	Closing Day	Staff Meeting	Total Teaching Days = [10] First Term Days = 89
<b>Second Term 18/11/2013 To 19/04/2014</b>			
Date	Teaching, Learning And Evaluation	Co Curricular Activities	Extracurricular Activities
18/11/2013 Monday	Opening Day Teaching	Staff Meeting	
19/11/2013 Tuesday	Teaching		
20/11/2013 Wednesday	Teaching		
21/11/2013 Thursday	Teaching		
22/11/2013 Friday	Teaching	Meeting Of HOD	
23/11/2013 Saturday	Teaching		
24/11/2013 Sunday	Holiday		
25/11/2013 Monday	Teaching		
26/11/2013 Tuesday	Teaching		
27/11/2013 Wednesday	Teaching		
28/11/2013 Thursday	Teaching		
29/11/2013 Friday	Teaching		Death Annivesary Mahatma Phule
30/11/2013 Saturday	Teaching		Total Teaching Days = [12]
01/12/2013 Sunday	Holiday		AIDS Din
02/12/2013 Monday	Teaching		
03/12/2013 Tuesday	Teaching		
04/12/2013 Wednesday	Teaching		
05/12/2013 Thursday	Teaching		
06/12/2013 Friday	Dr.Babasahe b Ambedkar Mahaparinirv an Din		
07/12/2013 Saturday	Teaching		
08/12/2013 Sunday	Holiday		
09/12/2013 Monday	Teaching		
10/12/2013 Tuesday	Teaching		

11/12/2013 Wednesday	Teaching		
12/12/2013 Thursday	Teaching		Self Defence Programme for Girls
13/12/2013 Friday	Teaching		
14/12/2013 Saturday	Teaching		
15/12/2013 Sunday	Holiday		
16/12/2013 Monday	Teaching	Meeting Of Academic Planning Committee	
17/12/2013 Tuesday	Teaching		
18/12/2013 Wednesday	Teaching		
19/12/2013 Thursday	Teaching		
20/12/2013 Friday	Teaching		
21/12/2013 Saturday	Teaching		
22/12/2013 Sunday	Holiday		Gadge Maharaj Death Anniversary
23/12/2013 Monday	Teaching	Meeting Of The UGC Committee	
24/12/2013 Tuesday	Teaching		
25/12/2013 Wednesday	Christmas		
26/12/2013 Thursday	Teaching		
27/12/2013 Friday	Teaching		
28/12/2013 Saturday	Teaching		
29/12/2013 Sunday	Holiday		
30/12/2013 Monday	Teaching		
31/12/2013 Tuesday	Teaching		Total Teaching Days = [25]
01/01/2014 Wednesday	Teaching		
02/01/2014 Thursday	Teaching	Meeting Of IQAC	
03/01/2014 Friday	Teaching	Guest Lecture on Research Methodology	Savitribai Phule Jayanti
04/01/2014 Saturday	Teaching		
05/01/2014 Sunday	Holiday		
06/01/2014 Monday	Teaching		
07/01/2014 Tuesday	Teaching		Meeting Of NSS Advisory Board

08/01/2014 Wednesday	Teaching		
09/01/2014 Thursday	Teaching		
10/01/2014 Friday	Teaching		
11/01/2014 Saturday	Teaching		
12/01/2014 Sunday			Yuva Din, Swami Vivekanand & Jijamata Jayanti
13/01/2014 Monday	Teaching		
14/01/2014 Tuesday	Univarsity Namvistar Din		
15/01/2014 Wednesday	Teaching		
16/01/2014 Thursday	Teaching		
17/01/2014 Friday	Teaching		
18/01/2014 Saturday	Teaching		
19/01/2014 Sunday	Holiday		
20/01/2014 Monday	Teaching		Meeting Of Discipline Committee
21/01/2014 Tuesday	Teaching		
22/01/2014 Wednesday	Teaching		
23/01/2014 Thursday	Teaching		
24/01/2014 Friday	Teaching		Meeting Of Publicity Committee
25/01/2014 Saturday	Teaching		
26/01/2014 Sunday	Republic Day		
27/01/2014 Monday	Teaching		
28/01/2014 Tuesday	Teaching	Seminar for Commerce Students	
29/01/2014 Wednesday		Wall Paper by Dept. of Commerce	Annual Gathering
30/01/2014 Thursday	Teaching		Death Anniversary Mahatma Gandhi
31/01/2014 Friday	Teaching		Total Teaching Days = [25]
01/02/2014 Saturday	Teaching		
02/02/2014 Sunday			
03/02/2014	Teaching		

Monday			
04/02/2014 Tuesday	Teaching		
05/02/2014 Wednesday	Teaching	Meeting Of HOD	
06/02/2014 Thursday	Teaching	Meeting Of HOD	
07/02/2014 Friday	Teaching		
08/02/2014 Saturday	Teaching		
09/02/2014 Sunday			
10/02/2014 Monday	Teaching		
11/02/2014 Tuesday	Teaching		
12/02/2014 Wednesday	Teaching		
13/02/2014 Thursday	Teaching	Educational Visit of Commerce Students	
14/02/2014 Friday	Teaching		
15/02/2014 Saturday	Teaching		Staff Meeting
16/02/2014 Sunday			
17/02/2014 Monday	Teaching	Guest lecture by Dept. of History	
18/02/2014 Tuesday	Teaching		
19/02/2014 Wednesday	Holiday		Birth Anniversary Chhatrapati Shivaji Maharaj
20/02/2014 Thursday	Teaching		
21/02/2014 Friday	Teaching		
22/02/2014 Saturday	Teaching		
23/02/2014 Sunday	Holiday		
24/02/2014 Monday	Teaching		
25/02/2014 Tuesday	Teaching		
26/02/2014 Wednesday	Teaching		
27/02/2014 Thursday	Teaching	Marathi Language Day	Mahashivratri
28/02/2014 Friday	Teaching	National Science Day	Total Teaching Days = [21]
01/03/2014 Saturday	Teaching		
02/03/2014 Sunday	Holiday		

03/03/2014 Monday	Teaching		
04/03/2014 Tuesday	Exam		
05/03/2014 Wednesday	Exam		
06/03/2014 Thursday	Exam		
07/03/2014 Friday	Exam		
08/03/2014 Saturday	Exam		International Women's Day
09/03/2014 Sunday	Holiday		
10/03/2014 Monday	Exam		
11/03/2014 Tuesday	Exam		
12/03/2014 Wednesday	Exam		
13/03/2014 Thursday	Exam		
14/03/2014 Friday	Exam		
15/03/2014 Saturday	Exam		Meeting Of Discipline Committee
16/03/2014 Sunday	Holiday		
17/03/2014 Monday			Dhulivandan
18/03/2014 Tuesday	Exam		
19/03/2014 Wednesday	Exam		
20/03/2014 Thursday	Exam		
21/03/2014 Friday	Exam		
22/03/2014 Saturday	Exam		
23/03/2014 Sunday	Holiday		
24/03/2014 Monday	Exam		
25/03/2014 Tuesday	Exam		
26/03/2014 Wednesday	Exam		
27/03/2014 Thursday	Exam		
28/03/2014 Friday	Exam		
29/03/2014 Saturday	Exam		
30/03/2014	Holiday		

Sunday			
31/03/2014 Monday	Exam		Total Teaching Days = [02]
01/04/2014 Tuesday			Gudhipadva
02/04/2014 Wednesday	Exam		
03/04/2014 Thursday	Exam		
04/04/2014 Friday	Exam		
05/04/2014 Saturday	Exam		
06/04/2014 Sunday	Exam		
07/04/2014 Monday	Exam		
08/04/2014 Tuesday	Ramnavami		
09/04/2014 Wednesday	Exam	Meeting Of IQAC	
10/04/2014 Thursday	Exam		
11/04/2014 Friday	Exam		
12/04/2014 Saturday	Exam		
13/04/2014 Sunday	Holiday		
14/04/2014 Monday			Birth Anniversary of Dr. Babasaheb Ambedkar
15/04/2014 Tuesday	Exam		
16/04/2014 Wednesday	Exam		
17/04/2014 Thursday	Exam		
18/04/2014 Friday	Exam		
19/04/2014 Saturday	Closing Day Staff Meeting	Staff Meeting	1 <sup>st</sup> Term = 89 2 <sup>nd</sup> Term = 85
			Total Teaching Days = 174

**Best Practice – I**

1. Title of practices:

Paperless office & Digitalization.

2. Objectives of the practice:

- To adopt & use new technology effectively.
- Environment conservation.
- Improve efficiency
- Data management.
- Reduce time & expenditure.

3. The Context:

It is a step towards eco-friendly campus by creating a paperless environment within our college. To adopt new technology for remaining competitive in rapidly changing profession. A paperless office is a work environment in which the use of paper is eliminated or greatly reduced. This is done by converting documents and other papers in other digital forms, a process known as digitalization.

Going paperless can save money, boost productivity, save pages, make documents and information sharing easier, keep personal information more secured and easily accessible for us and help the environment. Computer data is printed on paper, therefore it becomes out of sync with computer database updates. Paper is difficult to search and arrange in multiple sort of arrangements and similar paper data stored in multiple location is often difficult and costly to track and update. A paperless office would have a single source collection point for distributed database updates and public-subscribes system.

4. The practices:

For digitalization of our college a software College Management System is used for paperless activities of the college as online admission, transfer certificate, accounting (cashbook and ledger book), various types of certificates, receipts, character certificate, notices and SMS to staff and students. General register is maintained through this software. Staff and student profile is created where basic information of staff and students can be easily found. A Wahtsapp group is also created for emergency and important messages and notices.

5. Problems Encountered and Resources required:

100% paperless activities are not possible to achieve as we need to provide receipts, bonafide and other certificates to students.

Resource for this activity is computer with connection, scanner, printer etc.

## Best Practice- II

1. Title of practices:  
Tree plantation and conservation.

2. Objectives of the practice:

- Balance and conserve the environment.
- To make eco-friendly evergreen campus.
- To make student aware land conservation.
- To plant tree in the college premises.

3. The Context:

The tree play very important role in the growth and development of the society. They are the part of our environment. The influence and impact of trees on all living beings is pleasant and keep us all happy, healthy and cheerful. They provide us with life giving oxygen. Therefore, we should protect and conserve the trees. Plantation and protection is a creative activity.

4. The practices:

Therefore, taking this problem, our college has taken this best practice of tree plantation in the college premises from year 2013-14 to 2015-16. During this three year under the N.S.S. unit our college premises have planted trees and they were nurtured by the students e.g. watering and taking care of them, putting tree guard etc.

Our college got a huge positive result and the plants became trees within these three years and our premises is green with the helping hand of our students. We have an eco-friendly environment.

5. Problems Encountered and Resources required:

- Less water.
- Protection from pet animals.
- Land is limited for more plantation.