



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	PANDIT JAWAHARLAL NEHRU MAHAVIDYALAYA, SHIVAJINAGAR, AURANGABAD
Name of the head of the Institution	Ganesh Manikrao Agnihotri
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0240-2405677
Mobile no.	9423701930
Registered Email	panditjawaharlal@gmail.com
Alternate Email	ganesh_agnihotri@rediffmail.com
Address	Shivajiagar (E), Garkheda Parisar, CIDCO, Aurangabad
City/Town	CIDCO, Aurangabad
State/UT	Maharashtra
Pincode	431009

2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Dr. Pradnya Devidas Deshmukh																		
Phone no/Alternate Phone no.	02402405677																		
Mobile no.	9422206282																		
Registered Email	pjniqac2012@gmail.com																		
Alternate Email	pradnyakale.08@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.pjncollege.org/wp-content/uploads/2018/12/AOAR_2017-2018.pdf">http://www.pjncollege.org/wp-content/uploads/2018/12/AOAR_2017-2018.pdf</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.pjncollege.org/about-college/">http://www.pjncollege.org/about-college/</a>																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td colspan="6" style="text-align: center;"><b>No Data Entered/Not Applicable!!!</b></td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	<b>No Data Entered/Not Applicable!!!</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
<b>No Data Entered/Not Applicable!!!</b>																			
<b>6. Date of Establishment of IQAC</b>	01-Jul-2012																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration			Number of participants/ beneficiaries															
Timely Submission of AQAR to NAAC	31-Dec-2018 04			11															

Academic Administrative Audit (AAA)	01-Mar-2019 06	32
Introductory Skill in Spoken English	21-Dec-2018 03	40
Late Babraoji Kale Skill Development Centre	07-Sep-2018 02	47
Spoken English Orientation for Teaching/Non Teaching Staff	12-Mar-2019 05	24
Meeting of IQAC is arranged	18-Apr-2019 01	18
Meeting of IQAC is arranged	19-Mar-2019 01	11
Meeting of IQAC is arranged	01-Oct-2018 01	11
Meeting of IQAC is arranged	25-Jun-2018 01	11
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty	Research Project	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	2019 365	85000
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Academic calendar was prepared by IQAC at the beginning of the academic year.
- Encouraged faculty members to publish articles in books/journals and submit minor /major research proposals.
- Staff was motivated to prepare proposals for National level seminar and research projects.
- Strengthen NSS and ICC activities.
- Feedbacks from all stakeholders are collected

[View File](#)

## 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Research Activity	Faculty members have published articles in book/journals. Minor Research project are saction by the University.
Seminars/Conference/Symposium	National level seminars were organized by Dept. of Political Science, History, Dept. of Commerce and Dept. of Marathi.
Faculty Development	Faculties have been deputed for faculty development programmes.
Encouragement of extension activities	Various departments have conducted extension activities by conducting programs for society/stakeholders.
Student counselling	Guest Lectures and Workshop were organized for personality development and career guidance.
Activity of extension centre	Two workshop were organized by lifelong learning and extension department.
Earn and Learn Scheme	Proposal for Earn and Learn Scheme is sanctioned by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and it is effectively conducted.
NSS	NSS has done extensive work related to draught, water harvesting in an adopted village. Our NSS unit got best program officer and best unit award by Dr. Babasaheb Ambedkar Marathwada University Aurangbad and Government of Maharashtra.
ICC activities	ICC organized self-defence workshop for girls as gender sesitization programme initiative.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee (CDC)	10-Oct-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	28-Feb-2019
17. Does the Institution have Management Information System ?	No

### Part B

#### CRITERION I – CURRICULAR ASPECTS

##### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Response: The college follows the syllabi prescribed by the parent university for the programmes offered as an affiliated college of Dr. Babasaheb Ambedkar Marathwada University Aurangabad. The senior faculty as well as the faculties who are BOS members from the college suggest and share inputs to the BOS in their respective subjects. The focus has been made on imparting quality education depending on the resource potentiality, institutional goals and concern towards the students. The college has developed a structured mechanism for effective implementation of the curriculum. In the beginning of the academic year, various departments conduct meeting for the distribution of workload. Individual lesson plan, semester plans and yearly plan are chalked out and made aware to the students through college prospectus, time-table and notices as per the academic calendar. Slow learners are identified as per previous examination marks. The typically developed lesson plans for various types of learners are implemented by teachers through innovative way such as remedial classes, regular tests, seminars, mock tests, home assignments, tutorials, projects etc for the evaluation process. The IQAC ensures the process of perfect curriculum delivery by incorporating the standard feedback mechanism.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Event Management	--	01/08/2018	90	Employability	--

##### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	5	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	BA III Political Science	8
BA	BA III Sociology	5
BA	BA III Economics	2
BA	BA III History	3
BA	BA III English	2
BA	BA III Marathi	4
BA	BA III Hindi	2
No file uploaded.		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
The feedback from the Students, Teachers, Employers, Alumni and Parents on the current syllabi was collected in the year 2018-19. The syllabus of all streams has been updated in the academic year 2013-14 by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. There are 18 academic subjects in the

college. The feedback is taken from the students. All the respondents said that the present syllabi fulfilled their learning needs. Almost 96 of the respondents said that course objectives were clear to them and were achievable. 90 students that the course contents met with their expectations. The feedback is taken from the current faculty members. 73 respondents were involved in designing the curriculum. All the respondents said that the objectives of the syllabi were appropriate and clearly explained. 94.73 of the respondents expressed that the tasks in the curriculum enabled the analysis and solving of problem and 84.21 stated that the syllabi offered research possibilities. The feedback is collected from the employers. 50 of the respondents are interested to help in academic innovative activities and also said that the syllabus of university is as per their industrial requirement. 75 respondents are interested in placement of our college students in their industry and all of them want to visit our college for academic interaction. The feedback is taken from the alumni of the previous year. 100 respondents agreed that the current syllabi designed are necessary, rational and the objectives of the syllabi are fully achieved. Almost 85 of the respondents felt that the content of the syllabi developed curiosity within them, assessment strategies employed were explicit in nature and the curriculum was useful in their work. 90 of the respondents said that the approach of the syllabus was innovative. The feedback is taken from the parents. 100 of the respondents positively felt that the current syllabi fulfilled the academic and professional needs, syllabi contained objectives in terms of their learning outcomes and the curriculum would provide job opportunities. More than 85 of the respondents complained about some aspects of the syllabi and also they found that the topics in the syllabi were to limited or vast.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	360	190	190
BCom	General	360	142	142
BSc	General	360	113	113
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	445	0	20	0	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

20	19	3	2	2	4
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• The students are motivated to participate in State, National and International level extracurricular activities. • The teachers are available to students 24x7 through various social media such as facebook page, whatsapp group etc. • The college has Mentor-Mentee practice for the Students. • The college conducted induction program for 1st year students on the following topics – - Introduction of college - Various activities and facilities are conducted. - Various Career Opportunities are available. - Health and Stress Management Programmes are conducted. • All faculties' teachers guide 2nd 3rd year students about specialized subjects and curriculum. • The Skill Development workshops are conducted every year for employability enhancement of the students. • The Placement Cell conducts, various guest lectures and workshops for better career opportunities of the students. • The Competitive Examination Cell conducts guest lectures and provides guidance of competitive examinations. • Educational Tours are organized by various departments (E.g. Sociology, History, English, Banking Finance, Commerce, Microbiology, Botany etc). • Students are encouraged to participate in awareness programmes run by Red Ribbon Club, Tourist Club and visits to various Research Institutes. • The Teachers give support in the form of financial assistance, books and notes facilities to the needy students. • Divyaangjan Students are provided need based assistance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
445	20	22:25

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	20	2	20	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Ganesh M. Agnihotri	Principal	Epitome Excellence Award, International Journal of Multidisciplinary Research, Aurangabad
2018	Dr. Shilpa Jivrag	Assistant Professor	Woman Empowerment, Jijai Bahuuddeshiya Sevabhavi Sanstha, Aurangabad
2018	Dr. P.D. Deshmukh	Assistant Professor	Adarsh Shikshak Award, Chatrapati Shahu Technical Institute College, Aurangabad
2019	Prof. B.S. Tekale	Assistant Professor	State Level Malharrao Holkar



			Award, Raje Malharrao Holkar Samajik Pratishthan Beed
2019	Dr. P.S. Nalawade	Professor	Best Programme officer, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
2019	Dr. Sambhaji Waghmare	Assistant Professor	Adarsh Shikshak Award, Sillod Education Society, Sillod
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	Semester	09/04/2019	01/07/2019
BCom	NA	Semester	09/04/2019	20/06/2019
BSc	NA	Semester	09/04/2019	23/06/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) System The evaluation mechanism followed by the college to a large extent is in conformity with that of affiliating university i.e. Dr. Babasaheb Ambedkar Marathwada University Aurangabad. Continuous evaluation system has been initiated in the academic year 2015-16 at the university level. The teachers evaluate the students on the basis of project followed by its presentation and viva-voce examination for each subjects in the faculty of Arts Commerce whereas practical examination followed by projects viva-voce in the faculty of science. The detail plan of action is communicated well in advanced to the students the results of external and internal examination are combined and announced by the university examination section. The photocopies of the answer book are being provided to the students if required as per the guidelines of the university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The most important aspects of academic calendar is to give adequate teaching space and arrange tests for evaluation according to the time table fixed. A special emphasis on the co-curricular activities such as study tours, field visit, seminars and workshops is given in our academic calendar. The academic calendar is prepared so that teachers and students should know all the activities regarding teaching learning process. It is also published on the website. The academic calendar is also displayed on the college notice board. The preparation of academic calendar for the next academic year begins in March/April i.e. before the end of every academic year. Every department submits a detailed list of academic and extra-curricular activities of the

department to IQAC. The IQAC and academic calendar committee in consultation with Principal modifies the same by considering the admission dates, internal and external university examination schedule. The schedule for the meeting of various committees, cells, association etc is also prepared in the academic calendar, so as to inculcate various values among students celebration of important programmes and festivals. The extracurricular activities have also been focused before making the academic calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.pjncollege.org/wp-content/uploads/2020/03/Program\\_Outcome.pdf](http://www.pjncollege.org/wp-content/uploads/2020/03/Program_Outcome.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BSc	General	37	6	16.21
NA	BCom	General	73	32	43.83
NA	BA	General	41	18	43.90
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.pjncollege.org/wp-content/uploads/2020/03/Criteria\\_I\\_Feedback\\_2018-19.pdf](http://www.pjncollege.org/wp-content/uploads/2020/03/Criteria_I_Feedback_2018-19.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	85000	42500
Major Projects	730	UGC	740000	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Indian Foreign Policy Present Scenario	Political Science	18/02/2019
Trade, Commerce Entrepreneurship in	Commerce	18/02/2019

Marathwada: Ancient to Modern period		
Contribution of P.L. Deshpande to Literature and Arts	Marathi	18/02/2019
Intellectual Property Rights	IQAC	30/04/2019

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Woman Empowerment	Dr. Shilpa Jivrag	Jijai Bahuuddeshiya Sevabhavi Sanstha, Aurangabad	08/09/2018	Faculty
Adarsh Shikshak Award	Dr. P.D. Deshmukh	Chatrapati Shahu Technical Institute College, Aurangabad	21/11/2018	Faculty
Adarsh Shikshak Award	Dr. Sambhaji Waghmare	Sillod Education Society, Sillod	17/06/2019	Faculty
State Level Malharrao Holkar Award	Dr. B.S. Tekale	Raje Malharrao Holkar Samajik Pratishthan Beed	13/06/2019	Faculty
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>01</b>	<b>0</b>	<b>01</b>

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
--	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	5	4.70
International	English	8	4.22
International	Commerce	1	5.5

International	Hindi	5	2.35
International	Marathi	4	4.3
International	Sociology	4	3.1
International	Political Science	11	5.26
International	History	2	5.5
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	5
History	1
Economics	1
Hindi	1
Marathi	1
Commerce	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	7	1	2
Presented papers	1	8	0	1
Resource persons	2	3	3	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Programme of Abhirup Bank, Practical Knowledge of Bank	Pandit Jawaharlal Nehru Mahavidyalaya Aurangabad	2	41
Celebration of NSS Day	Pandit Jawaharlal Nehru Mahavidyalaya Aurangabad	3	17
Awareness Rally for Conservation of Historical Monuments	Pandit Jawaharlal Nehru Mahavidyalaya Aurangabad	3	11
Celebration of University Foundation Day	Pandit Jawaharlal Nehru Mahavidyalaya Aurangabad	5	20
Celebration of Independence Day	Pandit Jawaharlal Nehru Mahavidyalaya Aurangabad	4	14
Planning Activities of National Service Scheme	Pandit Jawaharlal Nehru Mahavidyalaya Aurangabad	4	22
Guidance to Volunteers for Plantation of Trees	Pandit Jawaharlal Nehru Mahavidyalaya Aurangabad	3	27
Conservation, Watering and Placing Treeguards of Trees	Pandit Jawaharlal Nehru Mahavidyalaya Aurangabad	5	28
Watering Plants And Placing Tree Guards	Pandit Jawaharlal Nehru Mahavidyalaya Aurangabad	4	23
Cleanliness Programme in College campus Tree Plantaion	Pandit Jawaharlal Nehru Mahavidyalaya Aurangabad	30	20
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Best Programme officer	Best Programme officer	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	445
Best College NSS Unit	Best College NSS Unit	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	445

## 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness	Pandit Jawaharlal Nehru Mahavidyalaya, Civil Surgeon Aurangabad	Participation in AIDS awareness rally	4	24
Swachh Bharat	Pandit Jawaharlal Nehru Mahavidyalaya, Govt. of India Ministry of Information Broadcasting Field Outreach Bureau Aurangabad	Participation in Cleanliness Awareness Rally	5	19
Swachh Bharat	Pandit Jawaharlal Nehru Mahavidyalaya, Aurangabad	Conservation of Trees	4	24
Swachh Bharat	Pandit Jawaharlal Nehru Mahavidyalaya, Aurangabad	Celebration of Eco Friendly Diwali	4	20
Gender Issue	Pandit Jawaharlal Nehru Mahavidyalaya, Aurangabad	Celebration of National Integration Day	2	20
Swachh Bharat	Pandit Jawaharlal Nehru Mahavidyalaya, Aurangabad	Cleanliness Programme	3	28
Swachh Bharat	Pandit Jawaharlal Nehru Mahavidyalaya, Dr. B.A.M. University Aurangabad (NSS)	Organization of Individual Cleanliness Programme In College	4	23
Gender Issue	Pandit Jawaharlal	Organization Of Defence	4	30

	Nehru Mahavidyalaya, Aurangabad	Programme For Girls		
Swachh Bharat	Pandit Jawaharlal Nehru Mahavidyalaya, Dr. B.A.M. University Aurangabad (NSS)	Watering Trees And Sanitation Drive	5	20
Swachh Bharat	Pandit Jawaharlal Nehru Mahavidyalaya, Dr. B.A.M. University Aurangabad (NSS)	Shramdan and Sanitation Campaign	5	25
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Guest Lecture by Dr. Sunil Pimple and Cleanliness Programme at Khandoba Temple Satara Aurangabad	Volunteers of NSS Department	Lokseva College, Aurangabad	1
Guest Lecture by Mr. Vijay Jadhav and Cleanliness Programme at Gulmandi Aurangabad	Students of Arts Faculty	Maharashtra Tourism Development Corporation, Aurangabad	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Field Visit	Project Field Visit	Pandit Jawaharlal Nehru Mahavidyalaya Aurangabad, Maharashtra Tourism Development	26/09/2018	26/09/2018	30

		Corporation, Aurangabad, Lokseva College, Aurangabad, Vivekanand College, Aurangabad			
Job Training	Field Traning	Pandit Jawaharlal Nehru Mahavi dyalaya Aurangabad and Mahaexpo in Aurangabad	26/10/2018	26/10/2018	32
Job Training	Field Traning	Pandit Jawaharlal Nehru Mahavi dyalaya Aurangabad and Georai Kuber Aurangabad	19/12/2018	19/12/2018	30
Job Training	Project Field Traning	Pandit Jawaharlal Nehru Mahavi dyalaya Aurangabad Study Tour at World Heritage Ajinta Caves	17/01/2019	17/01/2019	46
Field Visit	Field Traning	Pandit Jawaharlal Nehru Mahavi dyalaya Aurangabad at Astha Foundation Aurangabad	10/01/2019	10/01/2019	15
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Pandit Jawaharlal Nehru Mahavidyalaya, Aurangabad and Vivekanand College Aurangabad	20/06/2018	Academic Programmes	5
<a href="#">View File</a>			



## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
<b>No Data Entered/Not Applicable !!!</b>	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Management System Software	Partially	Lib-Man 1.0	2012

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
<b>No Data Entered/Not Applicable !!!</b>			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	1	1	1	0	1	16	50	0
Added	0	0	0	0	0	0	0	0	0
Total	20	1	1	1	0	1	16	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility

Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
40000	59276	150000	185800

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Infrastructure and Learning Resources The total campus area of the college is 3000 sq. meter. The campus houses science laboratories, ICT-enabled classroom, open theatre, library, NSS dept., ladies common room, a seminar hall, IQAC room, Sport dept. The campus building accommodates the Board room of Ajintha Education Society's Trustees (01), Principal (01), Administrative office (01), Seminar hall (01), Classrooms (20), Laboratories (03), Staff rooms (01), Reading room (01), Central library (01), Students Staff Reading room(01), Washrooms (07), IQAC room (01), Record room (01). Library as a learning resource is partially automated using Library Management System Software. Total collection of printed material in form of books 19234, in non print the library subscribed N-LIST INFLIBNET in that 31, 35,000 e-books are available and more than 6000 e-journals are available for faculty and students. The faculty members are provided by the library individual login and password and for students one common login and password is provided. Infrastructure for Sports consists of the premises enables to organize few sport and cultural events at college. In order to promote use of ICT, College has adopted various IT Components such as 02 Laptops, 20 Computers, 03 LDC's, 1 Smart Board, Wi-Fi facility, 7 Laboratories , 1 Computer Lab. There are 15 CCTV cameras in the college, 2 televisions. There are a sufficient number of UPS's for ensuring power backup and main generator supply light to all campus. The department of Computer Science monitors the overall functioning if ICT resources. The college maintains with 50 Mbps bandwidth internet connection and campus Wi-Fi facility. The college has established Annual Maintenance Contracts (AMC) with different vendors/ firms for maintaining physical, academic and support facilities.

<http://www.pjncollege.org/about-college/>

**CRITERION V – STUDENT SUPPORT AND PROGRESSION**

**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government Of India	162	246827.5
Financial Support from Other Sources			

a) National	00	0	0
b) International	00	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga and Meditation	21/06/2018	68	National Service Scheme
Personal Counselling/Mentor-Mentee Scheme	20/07/2018	19	All Department
Skill Development Programme	04/08/2018	88	Extension and life education Dept. Of B.A.M.U. and P.J.N. College
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Exam Centre	40	35	0	0
2019	Guest Lecture	45	45	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI Prudential Life Insurance	17	2	ICICI Prudential Life Insurance	32	14
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.A.	--	Vivekanand College, Aurangabad	M.A. Economics
2018	1	B.A.	--	Vivekanand College, Aurangabad	M.A. History
2018	1	B.A.	--	Vivekanand College, Aurangabad	M.A. History
2018	1	B.Com	--	Dr. D.Y. Patil Vidyapith Pune	M.B.A
2018	1	B.A.	--	Dr. Babasaheb Ambedkar Marathwada University, Aurangbad	M.Lib
2019	1	B.A.	--	Peopel College, Nanded	M.A. English
2019	1	B.A.	--	Dr. Babasaheb Ambedkar Law College, Aurangabad	LLB
2019	1	B.A.	--	Dr. Babasaheb Ambedkar Law College, Aurangabad	LLB
2019	1	B.A.	--	Vivekanand College, Aurangabad	M.A.Pol. Science
2019	1	B.Sc	--	Vivekanand College, Aurangabad	M.Sc

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	3rd TAFTYGAS National Games 2019	National	1	0	0535	Vaijanath Maroti Zalke
2019	10th National Vovinam Championship 2020	National	1	0	1015	Vaijanath Maroti Zalke

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has formed student council as per the provision of section 99 of the Maharashtra public University act, 2016 (Mah.Act.No. VI of 2017). The nomination from national service scheme, National code corps, sports and cultural activities of college students is done by the Vice Chancellor/Principal on the basic of outstanding performance of the highest level of marks secured by a student in the respective activities in the preceding academic year. The selection of the general secretary is done as per rules and regulations made by university Act 2017. The General secretary and the Council members help the administration of institution by maintaining discipline in the campus. Also an Annual gathering performance is arranged by student council cultural committee. The college has separate fund for the student council functioning and its activities. Participation and representation of students in various bodies and committee of college plays a vital role in administration of the college. The following are various committees that student represents 1. Student council 2. Internal Complaint Cell (ICC) 3. Earn and Learn Scheme 4. Language and Social Science Forum 5. N.S.S. Committee 6. Seminars, Conference and Workshop organize by college have organizing committees.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

**No Data Entered/Not Applicable !!!**

5.4.3 – Alumni contribution during the year (in Rupees) :

**No Data Entered/Not Applicable !!!**

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our Vision To make substantial growth of the region and the nation at large by providing quality higher education to students from all sections of the society and at the same instilling high moral and ethical values in them so as to make them mature and responsible citizens of India. Mission To impart higher quality education in the field of literature, social sciences, commerce, science and equip the students with core values needed to live as responsible citizens of the country.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Students are admitted on the basis of rules and regulation given by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and State Govt. Reservation rules and regulations are followed as per the State Govt. norms and guidelines. Meritorious students are given priority. Students are admitted on the basis of terms and conditions of the University and State Govt. Reservation rules and regulations are followed as per the State Govt. norms and guidelines. Meritorious students are given priority.
Industry Interaction / Collaboration	Industrial Visit and interaction is being done as an when needed as per requirement of curriculum.
Human Resource Management	At the end of each academic year the Management committee reviews the existing position and personal for various teaching and non teaching position. The management makes appointment through prescribed procedures. Till the compliance by the institution, college appoint lecturers on CHB basis, so that teaching is not hampered. Institute provide academic level for Orientation/ refresher and training programmed of faculty. In order to enhance capacities of staff need based training/ workshop are organized for faculty administration, and supportive staff. CAS Promotion for

	teaching staff, Promotion for non-teaching staff.
Library, ICT and Physical Infrastructure / Instrumentation	Up gradation of Library in regard of books and CDs. Library Automation is done. LIBMAN Data entry is started. Subscription of E-Resources and NLIST journals are started. Organization of training programmes about ICT for teaching and non teaching staff. Up gradation of Science Laboratories.
Research and Development	The College encourage the faculty members to undertake research activities. The faculty members are encouraged to apply to funding agencies such as UGC, ICSSR etc. for research grand and also participate in academic conferences, workshops and seminars.
Examination and Evaluation	The College has peculiar mechanism in place to ensure transparency in examination and evaluation process. The Evaluation processes consist of continuous Assessment and Semester Examination. The management takes care of smooth conduct of examination and appropriate evaluation of students is done. All the basic facilities and amenities are made available by the management. They work as a bridge between university and examination committee of the college. The nodal role played by the management is important and noteworthy.
Teaching and Learning	To encourage the faculty members to use ICT in their Teaching. To encourage academically weak students and provide remedial coaching facility to them. To take feedback of the students by the concerned teachers. To conduct Quiz and other competitions for the students. To organize study and educational tours for the students.
Curriculum Development	All the syllabi are designed by the Board of Studies of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and it is implemented by the College to keep the students in tune with the various competencies. Two faculty members are contributing as the members of Board of Studies in their respective subjects.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The College has SMS system for dissemination of information including

	regular notice to all stakeholders. The College also uses CMS software for all official purposes. This helps in maintaining all the record of the students online and can be easily available.
Administration	The College undertakes continuous efforts for paperless administration. All official work is computerized and online facility is available to the students. This helps in maintaining transparency for sharing information within the office, faculty members and various departments.
Finance and Accounts	The Account section of the college is fully equipped and computerized to keep track of all financial record of the college. The College has advanced software to keep scanned documents, E-filing and other transactions. The management checks, verifies and guides the finance and accounts section from time to time.
Student Admission and Support	The students of the college are provided constant support and assistance through online facility to inform them about various information regularly. The students are also informed and notified online through SMS system about various academic and official activities. The teaching faculty has also created whatsapp groups to keep the students update in all academic and official activities of the college.
Examination	The College conducts Semester wise examination as per the schedule provided by the University. The seating arrangement of the students is done online to avoid chaos and confusion at the time of exam. Various notices and information related to exam are also posted and updated regularly on priority basis. The Chief Superintendent and the examination committee ensure full transparency. The internal and practical marks of the students are also sent to university online.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
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support provided

fee is provided

**No Data Entered/Not Applicable !!!**[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	"Induction Program on total Quality Enhancement for Teaching / Non-Teaching staff"	"Induction Program on total Quality Enhancement for Teaching / Non-Teaching staff"	14/06/2018	14/06/2018	20	7
2018	Workshop on "Stress Management at Workplace."	Workshop on "Stress Management at Workplace."	25/07/2018	25/07/2019	20	7
2019	Report on the workshop "Faculty Development Program" on Revised Methodology		12/03/2019	12/03/2019	20	0
2018	Principal Address Welcome of Students	Principal Address Welcome of Students	21/08/2018	21/08/2018	20	7
2018	Celebration Of University Foundation Day	Celebration Of University Foundation Day	23/08/2018	23/08/2018	20	7
2019	Spoken English Orientation Program for Teachers		12/03/2019	18/03/2019	20	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	03/03/2018	22/03/2018	20
Short Term Course	1	03/10/2018	09/10/2018	7
Refresher Course	1	25/07/2018	14/08/2018	21
Short Term Course	1	06/07/2018	21/07/2018	16
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	6	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
P.J.N. Credit Co-operative Society, Medical reimbursement, Group Insurance.	P.J.N. Credit Co-operative Society, Concession in fees to the wards of employees, Medical Reimbursement, Group Insurance.	1. Scholarship by teachers personally 2. Earn and Learn 3. Counselling 4. Free medical check-up, Blood group check-up.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has a mechanism for internal and external audit. The internal audits are conducted by qualified internal auditors and have been permanently appointed. The teams working under them do a thorough check and verification of the transaction that are carried out in each financial year. The objections raised in an internal audit are rectified and corrected. An internal audit at the end of financial year 2017-18 is performed by Mr. R.S. Lotake certified auditor. An External Audit is performed by various government agencies such as the Joint Director, Higher Education, Aurangabad Region, Aurangabad, the Senior Auditor, Higher Education Department, Aurangabad, External audit by the office of the Accounts General (Audit-I) Maharashtra, Nagpur, the Respective Funding Agencies (like UGC/ICSSR/Dr. Babasaheb Ambedkar Marathwada University). These agencies if they have objections to the way funds are utilized such amounts are withheld from the final installment. Similarly, if the funds are not utilized as per the rules of the funding agencies, the funds have to be refunded with interest specified by the agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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No Data Entered/Not Applicable !!!

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6.4.3 – Total corpus fund generated

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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Internal College Committee	Yes	Principal
Administrative	Yes	Internal College Committee	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

P.T. meet was organized.

6.5.3 – Development programmes for support staff (at least three)

Laboratory safety majors and awareness programmes are conducted.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Georai Kuber village was adopted by our college and the problem of scarcity of water was solved.
- In the Academic Year 2018-19 National Seminar was organized on 1) Indian Foreign Policy Present Scenario 2) Trade, Commerce Entrepreneurship in Marathwada: Ancient to Modern period. 3) Contribution of P.L. Deshpande to Literature and Arts
- Faculty development program was organized on NAAC methodology under CQEP.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Meeting of IQAC	25/06/2018	25/06/2018	18/04/2019	9
2018	Submission of AQAR to NAAC	31/12/2018	31/12/2018	31/12/2018	3
2019	Spoken English Orientation for teaching and non teaching	12/03/2019	12/03/2019	18/03/2019	24

	staff				
2018	Introductory Skills in Spoken English Academic Administrative Audit (AAA)	21/12/2018	21/12/2018	21/12/2018	40
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defence for Girls	22/09/2018	22/09/2018	30	0
Savitribai Phule Jayanti	03/01/2019	03/01/2019	25	10
International Women Day	08/03/2019	08/03/2019	8	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> <li>• Shramdaan Cleanliness Campaign at college campus, cidco bus stand Paithangate to Gulamandi and Gevrai Kuber.</li> <li>• Tree plantation Eco Friendly Diwali celebration.</li> <li>• Heritage walk for conservation of Historical Heritage.</li> <li>• Organize lecture- Through NSS. Alternate Energy initiatives such as percentage of power requirement of college met by the renewable energy sources- Nil.</li> </ul>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	2
Scribes for examination	Yes	5
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2018	1	1	24/08/2018	1	Education Awareness programs Behind College Campus	Importance of Education in personal/social life	18
2018	1	1	25/09/2018	1	Abhirup Bank	Practical Knowledge of Bank	60
2018	1	1	26/10/2018	1	Visit Exhibition Maha Expo	Awareness for innovation in Business	25
2019	1	1	10/01/2019	1	Personality Development Opportunity in the field of commerce	All round development of Personality	45
2018	1	1	08/09/2018	1	Visit to Lokmat Samachar office	Career opportunities in media	22
2019	1	1	10/01/2019	1	Visit to old age home	Awareness of social problems of Senior citizen in old age home	15
2019	1	1	10/01/2019	1	Swachata Abhiyan	Awareness of Hygiene	19
2019	1	1	10/01/2019	1	Visit to Kamgar Kalyan Kendra	Various Facility given by Govt. to improve Skills	23
2019	1	1	18/02/2019	1	National Seminar on Trade, Commerce Entrepreneurship	Trade, Commerce Industries in Ancient Marathwada	123

[View File](#)

## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Core Values of institution	08/01/2019	<p>The mission of our institution is to impart high quality education in the field of literature, social science, science, Commerce and equip the students with core values needed to live as responsible citizens of the country. The institution follows the code of conduct Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and the parent institution Ajintha Education Society, Aurangabad. The code of conduct for students is made available in the prospectus every year and also displayed on campus in the form of display boards.</p>
Code of conduct for students	08/01/2019	<p>The College follows the code of conduct of Dr. Babasabheb Ambedkar Marathwada University and the parent institution- Ajintha Education Society, Aurangabad. For enhancement of quality and overall development. The governing body of the institution the college development committee and the IQAC continuously take follow up and strict implementation. The code of conduct for students to follow is given in the college prospectus and also displayed in the campus.</p>
Code of conduct for Teachers	08/01/2019	<p>The mission of our institution is to impart high quality education in the field of literature, social science, science, Commerce and equip the students with core values needed to live as responsible citizens of the country. The</p>

institution follows the code of conduct Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and the parent institution Ajintha Education Society, Aurangabad. The code of conduct for students is made available in the prospectus every year and also displayed on campus in the form of display boards.

Code of conduct for governing body

08/01/2019

The College follows the code of conduct of Dr. Babasabheb Ambedkar Marathwada University and the parent institution- Ajintha Education Society, Aurangabad. For enhancement of quality and overall development. The governing body of the institution the college development committee and the IQAC continuously take follow up and strict implementation. The code of conduct for students to follow is given in the college prospectus and also displayed in the campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
The College follows the code of conduct of Dr. Babasabheb Ambedkar Marathwada University and the parent institution- Ajintha Education Society, Aurangabad. For enhancement of quality and overall development. The governing body of the institution the	25/09/2018	01/10/2018	249
Celebration birth Death Anniversary of our National Heros.	28/11/2018	03/01/2019	143
Celebration of	21/06/2018	26/01/2019	332

National Local festival and Days			
Organize various completion	28/09/2018	28/09/2018	70
Organize guest lectures	22/09/2018	15/03/2019	217
Celebration of National Integration day	31/10/2018	31/10/2018	20
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1) Watering to plant in campus Cleanliness campaign in college campus. 2) Tree Plantation 3) Awareness programme on Environment conservation protection (21-9-2018) NSS. 4) CELEBRATION OF Eco-friendly Diwali at college campus 5) Scientific waste management methods. 6) Observe 'No Vehicle day' on 2nd Saturday of the every month 7) The college campus has been declared as a plastic free campus. 8) Paperless office

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Best Practice – I

1. Title of practices: Paperless office Digitalization.
2. Objectives of the practice:
  - To adopt use new technology effectively.
  - Environment conservation.
  - Improve efficiency
  - Data management.
  - Reduce time expenditure.
3. The Context: It is a step towards eco-friendly campus by creating a paperless environment within our college. To adopt new technology for remaining competitive in rapidly changing profession. A paperless office is a work environment in which the use of paper is eliminated or greatly reduced. This is done by converting documents and other papers in other digital forms, a process known as digitalization. Going paperless can save money, boost productivity, save pages, make documents and information sharing easier, keep personal information more secured and easily accessible for us and help the environment. Computer data is printed on paper, therefore it becomes out of sync with computer database updates. Paper is difficult to search and arrange in multiple sort of arrangements and similar paper data stored in multiple location is often difficult and costly to track and update. A paperless office would have a single source collection point for distributed database updates and public-subscribes system.
4. The practices: For digitalization of our college a software College Management System is used for paperless activities of the college as online admission, transfer certificate, accounting (cashbook and ledger book), various types of certificates, receipts, character certificate, notices and SMS to staff and students. General register is maintained through this software. Staff and student profile is created where basic information of staff and students can be easily found. A Wahtsapp group is also created for emergency and important messages and notices.
5. Problems Encountered and Resources required: 100 paperless activities are not possible to achieve as we need to provide receipts, bonafide and other certificates to students. Resource for this activity is computer with connection, scanner, printer etc.

Best Practice –II

1. Title of practices: Village Adoption.
2. Objectives of the practice:
  - To give contribution in the development of the village.
  - Awareness to save girl child.
  - Eradication of blind faith.
  - Water conservation.
  - Swacha Bharat Abhiyan.
3. The Context: On the occasion of 150 Birth anniversary of Mahatma Gandhi, our college had adopted two villages 1) 5 kms away from Aurangabad is "Balapur" and 2) 12 Kms away from Aurangabad is "Ohar". These villages are adopted for the purpose of development of these



villages. 4. The practices: The main activities taken were - • Save girl child and educate her. • Medical Check-up camp. • Eradication of blind faith. • Personality development. • Water conservation • Digging pit for toilets. • Wood bunds. • Swacha Bharat Abhiyan. All these activities were taken by our college students and 100 work was done for Swacha Bharat Abhiyaan in both the villages.

5. Problems Encountered and Resources required: • The main problem is local politics. • There is lack of awareness among the villagers. • There is misunderstanding among the villagers about cleanliness as they think water is wasted.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.pjncollege.org/wp-content/uploads/2020/03/Best\\_Practice\\_I\\_Pdf.pdf](http://www.pjncollege.org/wp-content/uploads/2020/03/Best_Practice_I_Pdf.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Conservation of environment : As our institution resides in Marathwada region which is facing draught, environmental issues intensely from years, our institution has realized that even smallest efforts in the direction of environment conservation goes a revolutionary change. Our institution realized that world urgently needs re-education of hearts and heads of coming generation. Our Institutions is trying to sensitize and encourage generation to find innovative solution and methods for the way ahead in order to protect nature. Our college resides in Aurangabad's largest slum area. Students of our institution are coming from economically and socially backward class residing in the vicinity or our college and rural/tribal area. We take our students outside the confines of class rooms and make them aware of sustainable form of consumption of natural resources which will be depleted for too fast for future generations to survive. Through lecture, outdoor activities, rallies, camp and adopting village, our institution is working for environment protection, resources management in collaboration with other institution. • Tree plantation is done in the surrounding of college and at various places including villages - Balapur, Over and Gevrai Kuber. • Seed balls were made and fling in the air for random plantation on mountains. • The first birthday celebration of trees. • Birthday of students and staff is celebrated by tree plantation. Our institution has extensively worked for campaign against open defecation. Soak pit (shauch khadde) were build by our college in Over. • Our institute has given major contribution in Swacha Bharat Yojana of our Government. • Beautiful House Clean House- this innovative project was run in Gevrai Kuber. • Plastic free campus is the focus of the institution. Slit free Lake of Gevrai Kuber is part of Resource Management Activity. • Slit Free Lake of Gevrai Kuber is part of resource management activity. • Broadening of River in Gevrai Kuber was done by our NSS Unit • 6 km road is made by our students and villagers. Roads were also repaired. • Open and closed gyms are made with the help of villagers. • Compound wall of Z. P. School of Gevrai was constructed by us with the help of the villagers and other college volunteers. • Financial help is given by our institutions for Environmental Protection activities and Resources Management activities. • Our institution has done innovative work in addiction free campaign and 'Beti Bachao Beti Padhao' campaign. • On behalf of NSS 'Red Ribbon Club' is run in the college. National aids day, Health camp, Blood donation are organized by this club • Alternate energy initiatives are taken by the renewable energy sources e.g. LED bulbs are used to save energy • Waste management steps are taken by the institutions • Drainage system is modified in Gevrai Kuber • Rain water harvesting structure helps us to conserve water in our campus. • Green Practices such as no vehicle day, use of public Transport, paperless office, pedestrian friendly roads.

Provide the weblink of the institution

[http://www.pjncollege.org/wp-content/uploads/2020/03/7-3-1\\_Institutonal\\_Distinctiveness.pdf](http://www.pjncollege.org/wp-content/uploads/2020/03/7-3-1_Institutonal_Distinctiveness.pdf)

### **8.Future Plans of Actions for Next Academic Year**

• Get reaccreditation from NAAC. • Promote faculties for taking up major and minors research projects. • Adopting village. • To organize campus interview. • To organize workshop on skill development. • To organize nation workshop on online AQAR FILLING. • To organize health checkup camp for girls students from schools in vicinity. • To organize induction programme for first year students. • Encourage faculties to publish journals in high impact factor UGC listed journal. • Updating of lab. • Activities related to gender equality. • Organize workshop on IPR. • To prepare academic calendar. • Introduction to Incubation centre. • Strengthening online admission process for first year. • To prepare students for competitive examination • To enhance ICC activities • Enhancing social compatibility of the student by giving better opportunities of social interaction through NSS and other activities. • To strengthen environment friendly activities.