

## Spoken English Classes

### **AIMS AND OBJECTIVES**

#### **Aims :-**

To enable the learner -

- a) To communicate effectively and appropriately in real-life situation.
- b) To use English effectively for study purpose across the curriculum.
- c) To develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking, Writing.
- d) To develop interest and appreciation of Literature.
- e) To revise and reinforce structure already learnt.

#### **Objective :-**

##### **A. Receptivity :**

##### **(1) Reading**

By the end of the course, students should be able to :

1. Read silently at varying speed depending on the purpose of reading.
2. Adopt different strategies for different types of text, both literary and non-literary.
3. Recognize the organization of a text.
4. Identify the main point of a text.
5. Understand relations between different parts of text through lexical and grammar cohesion devices.
6. Anticipate and predict what will come next in the text.
7. Deduce the meaning of unfamiliar lexical items in a given context.
8. Consult a dictionary to obtain information on the meaning and use of lexical items.
9. Analyze, interpret, infer (and evaluate) the ideas in the text:
10. Select an extract from a text information required for a specific purpose (and record in note form).

## (2) Listening :

(17)

By the end of the course, students should be able to :

1. Adopt the course for the purpose of listening (eg. for pleasure, general interest, specific information etc.)
2. Use linguistic and non-linguistic features of the context for understanding and interpreting what is heard. (eg. cohesion devices, key words, intonation, gestures, back noises)
3. Listen to a talk and understand the topic and main points.
4. Listen for information required for a specific purpose. (eg. radio broadcast, commentaries, airport and railway station announcements)
5. Distinguish main points from supporting details, and irrelevant from relevant information.
6. Understand and interpret messages conveyed in person or by telephone;
7. Understand and respond appropriately to instruction, advice request and warning ; and
8. Understand and interpret spontaneous spoken discourse in familiar situation.

## B. Expression

### (1) Speaking

By the end of the Course, students should be able to :

1. Speak intelligibly using appropriate word stress, sentence stress, and intonation patterns.
2. Adopt different strategies to convey ideas effectively according to purpose, topic and audience. (including the polite expressions)
3. Narrate events and incidents, real or imaginary in a logical sequence.
4. Present oral reports or summaries, make announcements, clearly and confidently.
5. Express and argue a point of view clearly and effectively:
6. Take active part in group discussion, showing ability to express agreement, argument to summarize ideas to elicit the views of others and present own ideas.
7. Express and respond to personal feelings, opinions and attitudes.
8. Convey messages effectively in person or by telephone.

9. Frame questions so as to elicit the desired response and respond appropriately to questions.

10. Participate in spontaneous spoken discourse in familiar social situations.

## **(2) Writing**

By the end of the course, students should be able to :

1. Express ideas in clear and grammatically correct English, using appropriate punctuation and cohesion devices.

2. Write in a style appropriate for communicative purposes:

3. Plan, organize and present ideas coherently by introducing, developing and concluding a topic.

4. Write a clear description (e.g. of a place, a person, an object or a system):

5. Write a clear account of events (e.g. process, a narrative, a trend or a cause-effect relationship):

6. Compare and contrast ideas and arrive at conclusion.

7. Present an argument, supporting it with appropriate examples.

8. Use an appropriate style and format to write letters. (formal and informal)

9. Monitor, check and revise written work.

10. Expand notes into a piece of writing.

11. Summarize or make notes from a given text and

12. Recode information from one text type to another (eg. diary entry to letter, advertisement to report, diagram to verbal form).

\* Objectives which will not be tested in a formal examination.

## **C. Attitudinal Change :**

Through the course, the student should be able to -

imbibe ethical, moral, national and cultural values through various forms of literature.

## **D. Creative Expression :**

During the course, the student should be enabled to write an original, dialogue, story one-act play, poems etc.

English plays vital role in higher education in India. Importance of English in India is growing day by day. Now Indian English has become its own brand on International level. It opens the wide job opportunities across the world. In this era of globalization we cannot think without English as it is a connectivity link, library language, language of technology, as a window on a world.

The place of English in India has got prime importance. But, teaching learning of English has its own problems. Lack of competent teachers, overcrowded class rooms and no English atmosphere around the learners make it difficult to acquire the four language learning skills viz.

Listening-Reading -writing and speaking .In this regard, new innovations and devices are made which role among the learners. Of course, to acquire foreign language is a quiet difficult task for the learners. English is taught by following various method and approaches. Audio-visual aids in teaching - learning has its unique features.

Language laboratory creates interests among the learners. Our language lab comprise 17 computers with updated software consists of four level of learning Beginner i.e. II. Intermediate level. III. Advance level and IV. Advance level. The students can open their Account in with the password and access to the course. There are certain audio and videos to be listened and the exercises to be solved. Even grammar and vocabulary explanations are available. Student's log in account can be accessed and assessed by the tutor (teacher). Student finds it easy to operate and spend their time in this useful activity. The software also records the pronunciations and answer given to the questions. It improves student's pronunciation. So, this is one of the unique and useful activities of the department.

Seventeen computers are connected with LAN and each computer has & separate head phone. So, the student can carry on his learning activity without disturbing the co-learning. Student use the language laboratory in their free time. The record of their attendance is kept in register as well as their accnnts are displayed on the monitor. The facility to record their exercised is one of available in the software. Overall, there is a best practice of the college.

The students are from rural background and they are not energy corrupter friendly. It is a small hindrance to run this activity. First of all we instruct the new laboratory users how to use and handle the computers. The working of software and the courses are informed to the new

(22)

students. There are some challenges and contains in running this activity but, it is necessary for the overall development of the student. It improved their knowledge and communication in English.

### **Evidence of Success**

The demand of raising in linguistic skills is increasing given that learning requirement and command of language are vital in higher education. The student take part in various co-curricular activities such as wall paper presentations, speech competition etc. though the language lab students are able to communicate themselves in various activity. Student participate in speech competition, class seminars etc. Learning a new language just by studying the theory is not enough to guarantee a successful language learning experience. Language lab provide practice in an entreating and interactive way to acquire the & main language skills, Listening, speaking reading, writing, students learn more comprehensively through a language lab. Student learns much faster than in a regular class room setting. The language lab boosts the motivation of student's achieving higher levels of language retention and progress. Language lab allows students to practice the language with a much wider variety activities and exercise, based as the computer.

There are many social aspects to learning a language and there are certain aspects when it can be extremely helpful to study with other people. Language students often use language lab to do independent work such as listening and re-listening to audio recording testing themselves on grammar rules and practicing vocabulary this enable them to make conversational opportunities. Language lab works by providing language learners with software that allows that to do educational tasks such as listen to audio-recovery test their vocabulary and learn grammar rules. Traditionally each student is motivated by language lab and is controlled by the tutor. The students are motivated to speak with English speech sounds word accent intonation. We try to improve the fluency in spoken English and neutralize mother tongue influence. We train students to the language appropriately for public speaking .

## **Title of the capilarity enhancement scheme**

### **Personal Counseling**

A)

**Objectives** – For personality development of students. The practice In the year 2012-13, 2013-14, 2014-15 & 2015-16 personal counseling of students was special feature of different committees and departments. Dramatics & music department were responsible to understand the students and expose them in cultural activities with proper practice. NCC department of the college is keen to look after all NCC cadets regarding their physical exercise on ground NCC students are also guided and motivated to attain job prospectus in their area. Lifelong learning and extension department organized various counseling programs to faster personality development. Eminent scholars and successful entrepreneurs are introduced to students nurturing their entrepreneurial skills. Inter college debate cell guides all the participated students individually to flourish their talents Earn and learn committee advices been oratory about various work areas in the college. Each student is trained in the skills specially designed for them such as chalk making, Akash Kandil preparation for Deewali festival, Rakhi making, envelope making etc. Committee helps students to schedule their classes and work schedule. Science talent search exam. Is conducted in college and science association takes efforts & More to motivate students to participate in the talent search exam or research project competition in more number. Inlashed students are taught and guided personally.

In 2016-17, mentoring system has been formulated

**B) Student mentoring –**

**Title of Practice: Student Mentoring System**

**Objectives of the Practice**

Objectives of the practice are as follows-

- To demonstrates an understanding of campus resources and proactively seek support in resolving their academic problems.
- To engages the students in teaching learning process through mentoring.
- To connects students with faculty as mentors and advisors.
- To improves the interaction between teachers and students on the campus through mentoring system.
- To create a better environment in college, where students can approach teachers for both educational and personal guidance.
- To enhance knowledge base for both teachers and students alike, due to effective two-way communication.

## **. The Context**

Mentoring has been formed in the year 2016-17. Students come from higher secondary school to College, where Class teacher is not there, only scheduled time table for teaching is followed. Somehow, student-teacher communication was lacking. Student mentoring system was thought of as a good solution. It is to have attention of caring adult in College campus. It is to help students to guide for future opportunities. This support system is to help them to set future goals and newer options in a more realistic way. It is to aware student about his/her potential. It is for the progress of students in today's world of competition. Traditional joint family support is missing in most of the families so to assist adolescents in shaping their future, the system is supposed to work. Therefore the college has decided to entertain the hopes and aspirations of students irrespective of caste, sex, religion and financial background. Many of our students from rural areas lack proper academic background and financial back-up. Mentoring of students thus, is an essential feature to render equitable service to all our students having varied background.

## **The Practice**

The IQAC has taken the initiative to introduce the mentoring system for students. The importance of integrating the mentoring system for enhancing students' performance is a common agenda to be followed by the teaching faculty. With a wide variation in the student population in regard to educational and economic background, the system promises to provide a better understanding of individual students and bring out their highest potential. It also appears to be the most effective method for mitigating cases of those students who are vulnerable to drop-out from studies.

The mentoring system was promptly and effectively put into practice from the academic year 2016-17. Each member of the faculty of Arts, Science and Commerce streams is assigned the mentorship. Each teacher is allotted 45-50 students of their respective faculty and he/she will be mentor for all the three years of mentee's graduation. A format for mentee showing the detailed information of the mentee is designed and allotted to each mentor. Mentor helps his/her mentee in understanding of available resources at the campus. Mentor also guides them in choosing the course subjects for their graduation. Mentor also pinpoints the strengths and weakness of the students and guides them accordingly. Mentees are allowed to meet their mentors regularly as per their requirements. For the overall development of the students constructive suggestions are given frequently.

Ajintha Education Societys,  
 Pandit Jawaharlal Nehru Mahavidyalaya, Aurangabad

**YOGA & MEDITATION REPORT**



Date	21 June 2018		
Activity	Celebration of International Yoga Day		
Place	Pandit Jawaharlal Nehru College		
Inauguration/ Invitees	Dr. Ganesh Agnihotri		
Leaders	Pooja Jadhav		
Highlights	Celebtration of International Yoga Day		
No. of Volunteers Participated	51	Public out reach	700+
Outcomes	Students know about importance of Yoga		



## Celebration Of International Yoga Day



अजिंठा शिक्षण संस्था संचलित पंडित जवाहरलाल नेहरू महाविद्यालयात आज दिनांक 21-6-2018 रोजी अंतरराष्ट्रीय योगा दिन मोठ्या उत्साहाने साजरा करण्यात आला. देवगिरी महाविद्यालय येथील समाजशास्त्र विभाग प्रमुख व योगशिक्षिका प्रा सीमा औटे यांचे व्याख्यान आयोजित करण्यात आले होते. याप्रसंगी त्यांनी महाविद्यालयातील प्राध्यापकांना व विद्यार्थ्यांना प्रात्यक्षिकासहित मार्गदर्शन केले. याप्रसंगी त्या असे म्हणाल्या की, शरीर माध्यम खलू धर्म साधनम्" ही संस्कृत उक्ती अतिशय महत्त्वाची आहे. कोणतही सत्कार्य (खलू-धर्म) साधायच झालं तर ठणठणीत शरीर असल्याशिवाय त्या कार्याची फलश्रुती समाधानकारक असणार नाही. मनाचे स्वास्थ्य शरीरावर अवलंबून आहे, तर उलट पक्षी मनासह शरीराचे तंत्र सुरळीत राहते. मनाचा 'योग' कसा साधला जातो पहा; विनोबाजी लिहितात, खाटेवर रुग्ण द्वःखी कष्टी आहे, नर्सची इयुटी संपलेली आहे. त्याच्या संपूर्ण व्यथा व औषधिचे तिला सातत्याने आकलन आहे. तिची वेळ झाली म्हणून ती घड्याळाकडे पाहून निघून जाणार व दूसरी रुजू होणार. तो अत्यवस्थ रुग्ण पाहून तिने 'सेवाभावनेने दिलेला अधिकचा वेळ ही आंतरिक सेवेची पौचपावतीच नाही का? योगात अष्टांग मार्ग यम, नियम, आसन, प्राणायाम, प्रत्याहार, ध्यान, धारणा याला प्राधान्य दिले गेले. याने वर पाहिल्याप्रमाणे मानसिक स्वास्थ्य व सोबत जीवनात उठण्याबसण्याचे व खाण्यापिण्याचे नियम घालून घ्यावे लागतात. असे विचार याप्रसंगी त्यांनी व्यक्त केले या उपक्रमात राष्ट्रीय सेवा योजनेचे विद्यार्थी देखील सहभागी झाले होते.



महाविद्यालयात २१ जून रोजी सकाळी ८.०० ते १०.०० योगदिन साजरा करण्यात आला. अध्यक्षस्थानी संस्थेचे सचिव मा.प्रकाशदादा काळे तर प्रमुख पाहुणे प्रा.सिमा औटे-शिंदे, समाजशास्त्र विभाग, देवगिरी महाविद्यालय हे उपस्थित होते. योगविषयी सविस्तर अशी माहिती पाहुण्यांनी दिली तर प्रत्यक्ष प्रात्याक्षिके योगशिक्षक श्री.वाईकर यांनी करून दाखविले. महाविद्यालयाचे प्राचार्य डॉ.नाईकवाडे सर यांनी सर्वांचे स्वागत केले. योगाचे ज्ञान प्रात्याक्षिकासह प्रत्येक व्यक्तीने आत्मसात केले तर मनःशांतीसह आरोग्य प्राप्त होवू शकते. रा.से.यो.च्या कार्यक्रमाधिकारी डॉ.शिल्पा जिवरग यांनी कार्यक्रमाचे सूत्रसंचालन आणि आयोजन केले. आभार डॉ.पंडित नलावडे यांनी मानले. •जुलै महिन्यात स्वयंसेवक नोंदणी करण्यात आली. एकूण १०० विद्यार्थ्यांची नोंदणी विद्यापीठ नियमानुसार करण्यात आली. •दि. ८.८.२०१५ रा.से.यो.ची शैक्षणिक वर्ष २०१५-१६ सल्लागार समितीची बैठक दि. ८.८.२०१५ रोजी प्राचार्य कक्षेत प्राचार्यांच्या अध्यक्षतेखाली संपन्न झाली. ठिक १२.०० वाजता सुरू झालेल्या ह्या बैठकीत पुढील बाबींवर चर्चा झाली. •शैक्षणिक वर्ष २०१५-१६ रेग्युलर कामाचे नियोजन. १५ ऑगस्ट स्वातंत्र्यदिनी विद्यार्थ्यांची रांगोळी, निबंध स्पर्धेचे नियोजन. •तसेच ५० विद्यार्थ्यांचे अधिकचे युनिट वाढवून मिळविण्यासाठी नियोजन. १३-१४ १४:०५ मागील दोन वर्षांचा २०१२-१३, २०१३-१४- याचा आढावा कार्यक्रमाधिकारी डॉ.जिवरग यांनी मांडला. तसेच येणाऱ्या वर्षातील कार्यक्रमांचे नियोजन सर्व सभासदांच्या अनुमतीने ठरविले.



Date	21 Jun. 2017		
Activity	Celebration of International Yoga Day		
Place	Pandit Jawaharlal Nehru College		
Inauguration/ Invitees	Principal. Dr. Ashok Naikwade		
Leaders	Ajay Mogal		
Highlights	International Yoga Day		
No. of Volunteers Participated	50	Public outreach	1000+
Outcomes	International Yoga Day for Fitness		



## नेहरू महाविद्यालयात विद्यार्थ्यांनी केली योगासने

डीबी स्टार। आंतरराष्ट्रीय योग दिनानिमित्त राष्ट्रीय सेवा योजना विभागाच्या वतीने पंडित जवाहरलाल नेहरू महाविद्यालयात योग शिबिराचे आयोजन करण्यात आले होते. विद्यार्थी- विद्यार्थिनींना डॉ. संजोग लोया व देवेन लोढा यांनी योगासने शिकवले. या वेळी प्राचार्य डॉ. अशोक नाईकवाडे, उपप्राचार्य एस. आर. मंझा, डॉ. शिवाजी अंभारे, राष्ट्रीय सेवा योजनेचे कार्यक्रम अधिकारी डॉ. पंडित नलावडे, प्रा. ज्योती अधाने, एम. आर. खान, एस. सी. बनसोडे, डॉ. रमेश औताडे, डॉ. संतोष तांदळे, प्रा. रावसाहेब तांगडे, डॉ. जी. एस. भगत, प्रा. भगवान मोगल, प्रा. वैजयंती तोतला, ज्योती पाटील आदींची उपस्थिती होती.

Date	21 Jun 2016
Activity	Celebration Of International Yoga Day
Place	Pandit Jawaharlal Nehru College
Inauguration/ Invitees	Dr. Seema Aute
Leaders	Archana Thete
Highlights	Celebration Of International Yoga Day

<b>Date</b>	<b>21 Jun. 2015</b>		
<b>Activity</b>	<b>Celebration of International Yoga Day Programme</b>		
<b>Place</b>	<b>Pandit Jawaharlal Nehru College</b>		
<b>Inauguration/ Invitees</b>	<b>Prof. Seema Auti, Mr. Vaikar</b>		
<b>Highlights</b>	<b>International Yoga Day Programme</b>		
<b>No. of Students Participated</b>	<b>40</b>	<b>Public outreach</b>	<b>90+</b>
<b>Objective</b>	<b>To Celebrate International Yoga Day</b>		
<b>Outcomes</b>	<b>Student know about importance of Health</b>		

Dear Staff. — All are cordially invited



संस्थाध्यक्ष  
डॉ. बाबासाहेब आंबेडकर  
जी. सी. भास्कर



अज्ञेय विद्या संस्था

15/12/17



स. ज.

डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ औरंगाबाद व  
अज्ञेय शिक्षण संस्था संघलित.

# संघित जवाहरलाल नेहरू महाविद्यालय,

शिवाजीनगर(पूर्व), औरंगाबाद

संस्था संयुक्त विद्यमाने

## “आजीवन शिक्षण आणि विस्तार विभागांतर्गत”

### विद्यार्थी समुपदेशन, व्यवसाय मार्गदर्शन व प्लेसमेंट

(विद्यार्थ्यांचा सर्वांगीण विकास) कार्यशाळेचे आयोजन

## दिनांक १९ व २० डिसेंबर २०१७

उद्घाटन : दिनांक १९ डिसेंबर २०१७, सकाळी १०.०० वाजता

\* उद्घाटक \*

### मा. श्री. मिलिंद भारवे

(विशेष पोलीस महानिरीक्षक, औरंगाबाद)

\* अध्यक्ष \*

### मा. श्री. रंगनाथ (नाना) काळे

(अध्यक्ष-अज्ञेय शिक्षण संस्था, औरंगाबाद)

\* प्रमुख उपस्थिती \*

### मा. श्री. संजय मून

संचालक, आजीवन शिक्षण आणि विस्तार विभाग,  
डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद

डॉ. गणेश अग्निहोत्री

साधारण,

सं. ज. नेहरू महाविद्यालय, औरंगाबाद

डा. पू. अ. मंडा

उपस्थिति

सं. ज. नेहरू महाविद्यालय, औरंगाबाद



DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,  
AURANGABAD-431 004. MAHARASHTRA (INDIA)

Department of Lifelong Learning & Extension



### CERTIFICATE

*This is to certify that Mr./Ms. \_\_\_\_\_  
have successfully completed the work of Extension Volunteers for  
organising Extension activities during the year 201 \_\_\_\_ 201 \_\_\_\_ from  
the \_\_\_\_\_ college  
Tq. \_\_\_\_\_ Dist. \_\_\_\_\_*

Principal  
Pandit Jawahar Lal Nehru  
Art, Com., Science College  
Aurangabad.

Sr. No. 4145

Date



*[Signature]*  
Director Professor  
(Head)  
Dept. of Lifelong Learning  
& Extension