



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	AJINTHA EDUCATION SOCIETY'S PANDIT JAWAHARLAL NEHRU MAHAVIDYALAYA
Name of the head of the Institution	Dr. Pandit S. Nalawade
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02402405677
Mobile no.	8308917573
Registered Email	panditjawaharlal@gmail.com
Alternate Email	nalawade044@gmail.com
Address	Shivajinagar (East) Garkheda Parisar, Cidco,
City/Town	Aurangabad (MH.)
State/UT	Maharashtra
Pincode	431009

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Urban																
Financial Status			Self financed and grant-in-aid																
Name of the IQAC co-ordinator/Director			Mr.Praful S.Deore																
Phone no/Alternate Phone no.			02402405677																
Mobile no.			8275321789																
Registered Email			pjniqac2012@gmail.com																
Alternate Email			deorepraful@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://www.pjncollege.org/wp-content/uploads/2020/03/AQAR_SUBMITTED_COPY_2018-19.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.pjncollege.org/wp-content/uploads/2021/12/Academic_Calendar_2019-20.pdf																
5. Accreditation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>2</td> <td>B</td> <td>2.29</td> <td>2021</td> <td>31-Mar-2021</td> <td>30-Mar-2026</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	2	B	2.29	2021	31-Mar-2021	30-Mar-2026
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
2	B	2.29	2021	31-Mar-2021	30-Mar-2026														
6. Date of Establishment of IQAC			01-Jul-2012																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries								
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries																	

IQAC		
Regular IQAC Meeting	02-Aug-2019 01	10
Regular IQAC Meeting	25-Jul-2019 01	10
Regular IQAC Meeting	24-Jun-2019 01	9
One day seminar on Career, Counseling & Competitive Exam	17-Feb-2020 01	23
One Day National Workshop on filling of Online AQAR	22-Aug-2019 01	97
Regular IQAC Meeting	26-Aug-2019 01	9
Regular IQAC Meeting	07-Oct-2019 01	10
Regular IQAC Meeting	16-Nov-2019 01	10
Regular IQAC Meeting	30-Jan-2020 01	10
Submission of AQAR 2018-2019	13-Mar-2020 01	5
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Nalawade P.S. Dept. of Political Science	Promoting Research	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	2019 365	30000
Dr. Adhane Jyoti L Dept. of Commerce	Promoting Research	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	2019 365	35000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

15

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
<ul style="list-style-type: none"> Academic calendar was prepared by IQAC at the beginning of the academic year
<ul style="list-style-type: none"> Encourage faculty members to publish articles in books/journals and submit minor/major research proposals.
<ul style="list-style-type: none"> Staff was motivated to prepare proposal national level seminar and research project
<ul style="list-style-type: none"> Strengthen NSS, Life Learning , Extension and ICC activities.
<ul style="list-style-type: none"> Feedback from all stakeholders is collected.

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
--

Plan of Action	Achivements/Outcomes
Students counseling	Guest lectures and workshop were organized for personality development and career guidance
Encouragement of extension activity	Culture, N.S.S. and Lifelong Learning ,Extension conducting extension activities for society and / stakeholders.
Faculty development	Faculty has been deputed for faculty development program
Seminor/conference/symposium	Symposium Organized by Department of Political Science
Research activity	Faculty members have published articles in books/journals. Minor research project are sanctioned by the university.
View File	

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td><td>Meeting Date</td></tr> <tr> <td>College Development Committee</td><td>16-Dec-2021</td></tr> </table>		Name of Statutory Body	Meeting Date	College Development Committee	16-Dec-2021
Name of Statutory Body	Meeting Date				
College Development Committee	16-Dec-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	16-Mar-2021				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	17-Feb-2020				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The focus has been made on imparting quality education depending on the resource potentiality, institutional goals and concern towards the students. The college follows the syllabi prescribed by the parent university for the programmes offered as an affiliated college of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The senior faculties as well as faculties who are members of Board of studies from the college suggest and share input to the BOS in their respective subject. In The beginning of the academic year, various departments conduct meetings for the distribution of workload. Slow learners are identified as per previous examination performance. The college has developed a structured mechanism for effective implementation of the curriculum. Individual lesson plan, semester plan and year plan are chalked out and made aware to the students. Time table and notices as per the academic calendar are prepared and same is being made available to the students. The typically developed lesson plan for various types of learners are implemented by teachers through innovative ways such as remedial classes, regular tests, seminars, mock interviews, home assignments, tutorials, projects etc. for the evaluation processes. The IQAC ensures the process of prefect curriculum delivery by incorporating the standard feedback mechanism. The prescribed syllabus by the BOS and the university is followed by the college. The syllabus fulfills the needs and objective of the students so that they can achieve their goals and meet their expectations. Here, the slow learners are identified by the teachers and are made to work more on their weakness and clear their doubts in different ways such as explaining them after their classes and making them

read and write different types of questions and answers so that these slow learners matches the level of the others students. These slow learners are examined by the teachers by taking exams from time to time. The teachers thus take extra efforts for the slow learners and make them do some extra coaching individually. The IQAC also keeps an eye on all these activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
View File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Economics	3
BA	Sociology	5
BA	Political Science	2
BA	History	6
BA	Hindi	2
BA	Public Administration	1
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
----------	-----

Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The feedback forms on the current syllabus were collected from all the stakeholders for the year 2019-20. The syllabus of all the streams has been updated under Dr. Babasaheb Ambedkar Marathwada University Aurangabad. In their feedback, the students said that the syllabus fulfills their academic needs and the objectives were clear and achievable to them. 90 percent students told that the course content had met with their expectations. The feedback is taken from the faculty members. More than 75 percent of faculty members join hands to enrich the syllabus for the students. All the teachers said that the objectives of the syllabi were appropriate and were clearly explained. 94 percent of the respondent expressed that the task in the curriculum enabled the analysis and solved all the problems and 85 percent stated that the syllabi offered research possibilities. The feedback is collected from the employers. 50 percent respondents are interested to help in academic innovative activities and also said that the syllabus of university is as per their industrial requirements. 75 percent respondents are interested in placement through our college in the industries. The feedback is taken from our college alumni. 100 percent respondents have agreed for the current syllabi. The current syllabus is well designed and the objective is fully achieved. All most 85 respondent felt that the content of syllabi developed curiosity in them and the syllabus was useful in their work. 90 percent said that the syllabi is innovative. The feedback is taken from the parents. The parents respondent to the syllabus positively and said that it was useful and innovative and fulfilled their wards' academic needs and would also provide job opportunities to their wards. Some of them also said that the syllabus is lengthy and vast. Some parents said that the syllabi also contained objectives in terms of their learning outcomes. The curriculum would also provide job opportunities and make their wads career ready.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	360	168	168
BSc	General	360	56	56
BCom	General	360	142	142

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

			courses	courses	
2019	366	Nill	20	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
20	20	3	2	2	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students are motivated to participate in State, National and International level extracurricular activities. • The teachers are available to students 24x7 through various social media such as facebook page, whatsapp group etc. • The college has in function, Mentor-Mentee practice for the Students. • The college conducted induction program for 1st year students on the following topics – - Introduction of college - Various activities and facilities are conducted. - Various Career Opportunities are available. Health and Stress Management Programmes are conducted. • All teachers guide the 2nd 3rd year students about specialized subjects and curriculum. • The Skill Development workshops are conducted every year for employability enhancement of the students. • The Placement Cell conducts various guest lectures and workshops for better career opportunities of the students. • The Competitive Examination Cell conducts guest lectures and provides guidance of competitive examinations. • Educational Tours are organized by various departments (E.g. Sociology, History, English, Banking Finance, Commerce, Microbiology, Botany etc). • Students are encouraged to participate in awareness programmes run by Red Ribbon Club, Tourist Club and visits to various Research Institutes. • The Teachers support students in the form of financial assistance, books and notes facilities to the needy students. • Divyaangan Students are provided need based assistance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
366	20	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	20	2	Nill	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	00	Nill	00
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
----------------	----------------	----------------	-----------------------	------------------------

			semester-end/ year-end examination	results of semester-end/ year- end examination
BCom	NA	VI	12/10/2020	31/12/2020
BSc	NA	VI	10/10/2020	31/12/2020
BA	NA	VI	10/10/2020	31/12/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows Continuous Internal Evaluation (CIE) System. The evaluation mechanism followed by the college to a large extent is in conformity with that of affiliating university i.e. Dr. Babasaheb Ambedkar Marathwada University Aurangabad. Continuous evaluation system has been initiated in the academic year 2015-16 at the university level. The teachers evaluate the students on the basis of project followed by its presentation and viva-voce examination for each subjects in the faculty of Arts Commerce whereas practical examination followed by projects viva-voce in the faculty of science. The detail plan of action is communicated well in advance to the students, the results of external and internal examination are combined and announced by the university examination section. The photocopies of the answer book are being provided to the students if required as per the guidelines of the university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The most important aspects of academic calendar is to give adequate teaching space and arrange tests for evaluation according to the time table fixed. A special emphasis on the co-curricular activities such as study tours, field visit, seminars and workshops is given in our academic calendar. The academic calendar is prepared so that teachers and students should know all the activities regarding teaching learning process. It is also published on the college website. The academic calendar is also displayed on the college notice board. The preparation of academic calendar for the next academic year begins in March/April i.e. before the end of every academic year. Every department submits a detailed list of academic and extra-curricular activities of the department to IQAC. The IQAC and academic calendar committee in consultation with the Principal modifies the same by considering the admission dates, internal and external university examination schedule. The schedule for the meeting of various committees, cells, association etc is also prepared in the academic calendar, so as to inculcate various values among students celebration of important programmes and festivals. The extracurricular activities have also been focused before making the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.pjncollege.org/wp-content/uploads/2020/10/2.6.1-Program-Outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BCom	Genral	71	71	100

NA	BA	Genral	73	71	97.26
NA	BSc	Genral	43	43	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.pjncollege.org/wp-content/uploads/2021/12/2.7.1_Student_Satisfaction_Survey_2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	0.35	0.35
Minor Projects	730	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	0.3	0.3

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not applicable	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	4	5.8
International	English	6	6.11
International	Commerce	4	5.5
International	Hindi	7	5.4
International	Sociology	3	5.5
International	Pol. science	5	5.26
International	History	3	5.5

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	1
English	3
Pol.Sci	1
Economics	1

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	00	Nil

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	00

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	Nil	1	Nil
Presented	1	2	Nil	Nil

papers				
Resource persons	2	9	Nil	9
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Guest lecture On the occasion of Savitribai phule Jayanti	NSS Dept, pandit jawaharlal Neharu Mahavidyalaya Aurangabad	17	19
Organization of Blood Donation Camp	NSS Dept, pandit jawaharlal Neharu Mahavidyalaya Aurangabad	18	24
On the occasion of the birth anniversary of mahatma Gandhi and Lal bahadur shastri	NSS Dept, pandit jawaharlal Neharu Mahavidyalaya Aurangabad	15	25
VISIT TO HISTORICAL MUSEUM, Dr. BAMU, Aurangabad	NSS Dept, pandit jawaharlal Neharu Mahavidyalaya Aurangabad	2	15
CELEBRATION OF INTERNATIONAL YOGA DAY	NSS Dept, pandit jawaharlal Neharu Mahavidyalaya Aurangabad	15	30
Celebration of national tobacco control day	NSS Dept, pandit jawaharlal Neharu Mahavidyalaya Aurangabad	10	17
CELEBRATION OF NSS FOUNDATION DAY	NSS Dept, pandit jawaharlal Neharu Mahavidyalaya Aurangabad	17	15
Guest lecture On the occasion of Constitution Day	NSS Dept, pandit jawaharlal Neharu Mahavidyalaya Aurangabad	17	19
Organization of Blood Donation Camp	NSS Dept, pandit jawaharlal Neharu Mahavidyalaya Aurangabad	18	24
Guest lecture On the occasion of Savitribai phule Jayanti	NSS Dept, pandit jawaharlal Neharu Mahavidyalaya Aurangabad	17	19

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender issue	ICC Pandit Jawaharlal Nehru Mahavidyalaya Aurangabad	Guest lecture Savitribai phule Jayanti	5	12
Gender issue	ICC Pandit Jawaharlal Nehru Mahavidyalaya Aurangabad	Health checkup camp for girls on the occasion of Jijau Jayanti	6	20
Gender issue	ICC Pandit Jawaharlal Nehru Mahavidyalaya Aurangabad	Guest lecture on menstrual hygiene	6	7
Gender issue	ICC Pandit Jawaharlal Nehru Mahavidyalaya Aurangabad	Guest lecture on maintenance of body hygiene	6	10
AIDS awareness	NSS Dept, Pandit Jawaharlal Nehru Mahavidyalaya Aurangabad	Guest lecture on AIDS awareness	5	18
AIDS awareness	NSS Dept, Pandit Jawaharlal Nehru Mahavidyalaya Aurangabad	Participation in AIDS awareness rally	2	15
Gender issue	ICC Pandit Jawaharlal Nehru Mahavidyalaya Aurangabad	Guest lecture on maintenance of body hygiene	6	10
Gender issue	ICC Pandit Jawaharlal	Guest lecture on menstrual	6	7

	Neharu Mahavidyalaya Aurangabad	hygiene		
Gender issue	ICC Pandit Jawaharlal Nehru Mahavidyalaya Aurangabad	Health checkup camp for girls on the occasion of Jijau Jayanti	6	20
Gender issue	ICC Pandit Jawaharlal Nehru Mahavidyalaya Aurangabad	Guest lecture Savitribai Phule Jayanti	5	12
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Guest lecture on de addiction by Dr. Pervez Aslam	17	Lokshevha college, Aurangabad	1
Guest Lecture on beti bachao beti padhao - Dr.Santosh kakde	21	Gevraikubertqdist Aurang	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Election duty	Election duty	Pandit Jawaharlal Nehru Mahavidyalaya Aurangabadjmk	21/10/2019	21/10/2019	15
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Pandit Jawaharlal Nehru Arts, Commerce Science College Vivekanand College Aurangabad	05/02/2020	Academic Programmes	17

S.B.College of Arts and Commerce, Aurangabad	Nill	NIL	Nill
Loksewa College A,bad	05/02/2020	Academic Programmes	Nill
Narayanrao Nagare College, Aurangabad	Nill	NIL	Nill
C.S.P.M. College Aurangabad	Nill	NIL	Nill
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Laboratories	Existing
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Management System Software	Partially	Lib-Man 1.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4846	2360	142	3000	4988	5360
Reference Books	1797	Nill	21	Nill	1818	Nill
e-Books	3135000	5900	Nill	Nill	3135000	5900
Journals	Nill	Nill	Nill	Nill	Nill	Nill
e-Journals	6000	Nill	Nill	Nill	6000	Nill

Digital Database	2	Nil	Nil	Nil	2	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Library Automation	Nil	Nil	Nil	Nil	Nil	Nil
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others(s pecify)	407	Nil	Nil	Nil	407	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	20	1	1	1	0	1	16	50	0
Added	0	0	0	0	0	0	0	0	0
Total	20	1	1	1	0	1	16	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.5	1.62	2	2.28

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Policy document for the utilization and maintenance of academic, physical facilities of support services. Introduction:- Our esteemed college has committed itself to give good academic atmosphere, as per that the facilities and services are created for the benefit of the stake holders. The academic, physical facilities of support services are covering most of the points relating to the functions of the college i.e. teaching learning, college premises and teaching halls, the library , labs etc. Therefore there is a need for making a policy document to fulfill the requirements of a regular, unfailing and smooth function of the services and facilities. Aim of the Policy:- 1. To have the best use of services and facilities for the stakeholders benefit 2.To have regular, unfailing and smooth function of the academic, physical facilities of support services 3.To take care that there is no misconduct and misuse of the services and resources 4.To have a regular updation , refurbishment , repairs and if required replacement of the services and resources 5. To formulate a standard procedure for maintenance utilization of resources 6.To have adequate safety measures so that accidents in the college premises are avoided Mechanism for implementation of the policy: Following is the mechanism created to take care of the updation , refurbishment , repairs and if required replacement of the services and facilities. The mechanism insures the involvement of all the stakeholders Administrative office:- The first step is by the office administration who is committed to the statement in the policy document. The office administration in consultation with the Principal looks after the day to day maintenance. The office supridient of the office takes care of all regular maintenance activities. Local Management Committee/ College Development Committee: - LMC/ CDC monitor overall functioning of facilities and services. For ICT facility maintenance and up-gradation College appointed the technical staffs. The Local management committee and college development committee control the complete functioning of the facilities and services of the college. General measures for optimum utilization 1. The supporting staff that has technical and engineering skills takes care of the routine maintenance of the college building. 2. Fire safety equipment is installed at right positions and is maintained regularly. Demonstrations of the use of fire extinguishing equipment are given to the students

<http://www.pjncollege.org/wp-content/uploads/2020/10/4.4.2-Maintaining-Utilizing.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Government of India and Govt. of Maharashtra Scholarship	231	127160
b) International	nil	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
------------------------	-----------------------	--------------------	-------------------

enhancement scheme		enrolled	
Training Workshop for Volunteers	26/08/2019	2	Extension Dept
Personal Counselling and Mentoring	15/07/2019	366	All departments
Yoga	21/06/2019	30	NSS UNIT
Remedial coaching	01/07/2019	30	English Department
Carrer Guidance, Counseling and Competitive Examination	17/02/2020	23	Extension Dept
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	One Day Seminar on Digital Marketing	35	35	Nill	Nill
2019	Career Guidance: Three Days Workshop on Career Guidance, Communication Skills and Personality Developments	23	23	Nill	Nill
2019	How to command a Job?	43	43	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of	Number of	Number of	Name of	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
nil	Nill	Nill	00	Nill	Nill
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Com	Nill	Yshwantrao Chavan Maharashtra Open University-Vasantrao Naik College, Aurangabad	M.Com
2019	1	B.Com	Nill	Shiv Chhatrapati Mahavidyalay , Aurangabad	M.Com
2019	1	B.Com	Nill	Shiv Chhatrapati Mahavidyalay , Aurangabad	M.Com
2019	1	B.Com	Nill	Dr. B.A.M.U. Aurangabad	M.Com
2019	1	B.Com	Nill	M.S.S Law College Jalna	Law
2019	1	B.Com	Nill	Siddharth College	M.Com
2019	1	B.Com	Nill	Sant Sawtamali College, Phu lambri,Dist. A'bad	M.Com
2019	1	B.Com	Nill	Shiv Chhatrapati Mahavidyalay , Aurangabad	M.Com
2019	1	B.Com	Nill	Rajashrees hahu Institute of Management Aurangabad	MBA
2019	1	B.Com	Nill	Marathwada Institute of Management And Research	MBA

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Voting Process in India- Election Duty	Aurangabad	15
Essay Competition	College	21
Rangoli Competition	College	10
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	nil	National	Nill	Nill	00	00
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has formed student council as per the provision of section 99 of the Maharashtra public University act, 2016 (Mah.Act.No. VI of 2017). The nomination from National Service Scheme, Sports and cultural activities of college students is done by the Principal on the basic of outstanding performance of the highest level of marks secured by a student in the respective activities in the preceding academic year. The selection of the General Secretary is done as per rules and regulations made by University Act 2016. The General Secretary and the Council members help the administration of institution by maintaining discipline in the campus. Also an Annual gathering performance is arranged by student council cultural committee. The college has separate fund for the student council functioning and its activities. Participation and representation of students in various bodies and committees of college plays a vital role in administration of the college. The following are various committees that student represents 1. Student Council 2. Internal Complaint Cell (ICC) 3. Earn and Learn Scheme 4. Language and Social Science Forum 5. N.S.S. Committee 6. College Development Committee 7. IQAC 8. Seminars, Conference and Workshop organize by college have representatives of students in organizing committees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

70

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

24/08/2019 Ex Students Alumni Meet

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our Vision is to make substantial growth of the region and the nation at large by providing quality higher education to students from all sections of the society and at the same time instilling high moral and ethical values in them so as to make them mature and responsible citizens of our country. Mission To impart higher quality education in the field of literature, social sciences, commerce, science and equip the students with core values needed to live as a responsible citizens of the country.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	All the syllabi are designed by the Board of Studies of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and it is implemented by the College to keep the students in tune with the various competencies. 02 faculty members are contributing as the members of Board of Studies in their respective subjects.
Examination and Evaluation	The College has peculiar mechanism in place to ensure transparency in examination and evaluation process. The Evaluation processes consist of continuous Assessment and Semester Examination. The management takes care of smooth conduct of examination and appropriate evaluation of students is done. All the basic facilities and amenities are made available by the management. They work as a bridge between university and examination committee of the college. The nodal role played by the management is important and noteworthy.
Library, ICT and Physical Infrastructure / Instrumentation	Upgradation of Library is done regularly as per budget allocated in

regard of books and CDs. Library Automation is done partially. LIBMAN software is used to make Data entry. Subscription of E-Resources and NLIST journals are started. Organization of training programmes about ICT for teaching and non teaching staff. Upgradation of Science Laboratories is underway.

Industry Interaction / Collaboration

Industrial Visit and interaction is being done as and when needed as per requirement of curriculum.

Admission of Students

Students are admitted on the basis of rules and regulation of Dr.Babasaheb Ambedkar Marathwada University, Aurangabad and State Govt. Reservation rules. Regulations are followed as per the State Govt. norms and guidelines. Meritorious students are given priority.

Human Resource Management

At the end of each academic year the Management committee reviews the existing position for various teaching and non teaching positions. The management makes appointment through prescribed procedures subject to the sanction of work load and issuance of NOC from the concerned authorities. Till the compliance by the institution, college appoints lecturers on CHB, so that teaching is not hampered. Institute encourages staff to attend Orientation/ refresher and training programmes, In order to enhance capacities of staff need based training/ workshop are organized for faculty administration and supportive staff. CAS Promotion for teaching staff and Promotion for non- teaching staff is done following the existing rules of UGC and state government.

Research and Development

The College encourages the faculty members to undertake research activities. The faculty members are encouraged to apply to funding agencies such as UGC, ICSSR etc. for research grants and also participate in academic conferences, workshops and seminars.

Teaching and Learning

To encourage the faculty members to use ICT in their Teaching. To encourage academically weak students and provide remedial coaching facility to them. To take feedback of the students by the concerned teachers. To conduct Quiz and other competitions for the students. To organize study and educational tours

for the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The College has messaging system for dissemination of information including regular notice to all stakeholders. The College also uses cloud based CMS software for all official purposes. This helps in maintaining all the record of the students online and can be easily available.</p>
Administration	<p>The College undertakes continuous efforts for paperless administration. All official work is computerized and online facility is available to the students. This helps in maintaining transparency for sharing information within the office, faculty members and various departments.</p>
Finance and Accounts	<p>The Accounts section of the college is fully equipped and computerized to keep track of all financial records of the college. The College has partially scanned documents. The management checks, verifies and guides the finance and accounts section from time to time.</p>
Student Admission and Support	<p>The students of the college are provided constant support and assistance through online facility to inform them about various information regularly. The students are also informed and notified online through messaging system about various academic and official activities. The teaching faculty has also created whatsapp groups to keep the students update in all academic and official activities of the college.</p>
Examination	<p>The College conducts Semester wise examination as per the schedule provided by the University. The seating arrangement of the students is done online to avoid chaos and confusion at the time of exam. Various notices and information related to exam are also posted and updated regularly on priority basis. The Chief Superintendent and the examination committee ensure full transparency. The internal and practical marks of the students are also sent to university online.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	One day workshop organized by IQAC In collaborat ion with IQAC cluter India on filling AQAR under new NAAC process	One day workshop organized by IQAC In collaborat ion with IQAC cluter India on filling AQAR under new NAAC process	22/08/2019	22/08/2019	97	7
2019	Guest lecture in Business M athematics and statistics	Guest lecture in Business M athematics and statistics	05/10/2019	05/10/2019	20	7
Nil	Seminar on Goods and services tax	Seminar on Goods and services tax	11/12/2019	11/12/2019	20	7
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	1	14/04/2020	25/05/2020	42
Short term course	1	17/12/2019	23/12/2019	7

Refresher course	1	05/04/2020	14/04/2020	10
Short term course	1	20/01/2020	20/01/2020	6
Short term course	1	01/07/2020	06/07/2020	6
Refresher course	1	02/08/2020	17/08/2020	16
Short term course	1	11/05/2020	16/05/2020	6
Short term course	1	24/04/2020	06/05/2020	17
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
P.J.N. Credit Co-operative Society, Medical reimbursement, Group Insurance. Blood group check-up.	P.J.N. Credit Co-operative Society, Concession in fees to the wards of employees, Medical Reimbursement, Group Insurance. Blood group check-up.	1. Scholarship by teachers personally 2. Counseling 3. Free medical check-up, Blood group check-up.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has a mechanism for internal and external audit. The internal audits are conducted by qualified internal auditors and have been permanently appointed. The teams working under them do a thorough check and verification of the transaction that are carried out in each financial year. The objections raised in an internal audit are rectified and corrected. An internal audit at the end of financial year 2018-19 is performed by Mr. R.S. Lotke, certified auditor. An External Audit is performed by various government agencies such as the Joint Director (Higher Education) Aurangabad Region, Aurangabad, the Senior Auditor, Higher Education Department, Aurangabad. External audit by the office of the Accounts General (Audit-II) Maharashtra, Nagpur, the Respective Funding Agencies (like UGC/ICSSR/Dr. Babasaheb Ambedkar Marathwada University). These agencies if they have objections to the way funds are utilized such amounts are withheld from the final installment. Similarly, if the funds are not utilized as per the rules of the funding agencies, the funds have to be refunded with interest specified by the agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
Nil	0	0

[View File](#)

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Internal College Committee	Yes	Principal
Administrative	Yes	Administrative	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

P.T. meet was organized.

6.5.3 – Development programmes for support staff (at least three)

Laboratory safety majors and awareness programmes are conducted.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- 50Th Establishment Day (NSS) • Lecture Delivered on HIV • Exhibition of Rare Books

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One day Workshop Organized by IQAC In Collaboration with IQAC Cluture India on filling AQAR Under New NAAC Process	22/08/2019	22/08/2019	22/12/2019	97
2020	Meeting of IQAC	30/01/2020	30/01/2020	30/01/2020	10
2019	Meeting of IQAC	25/07/2019	25/07/2019	25/07/2019	10
2019	Meeting of IQAC	07/10/2019	07/10/2019	07/10/2019	10

2020	Submission of AQAR 2018 19 to NAAC	13/03/2020	13/03/2020	13/03/2020	5
Nil	Meeting of IQAC	19/10/2019	19/10/2019	19/10/2019	10
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest lecture on the occasion of Savitribai Phule Jayanti	03/01/2020	03/01/2020	7	12
ICC Health checkup camp for girls on the occasion of Jijau Jayanti	11/01/2020	11/01/2020	21	Nil
Beti bachao beti padhao rally	30/01/2020	30/01/2020	10	12
ICC women grievance cell Act 2013 organised guidance on 'Menstrual Hygiene'	08/02/2020	08/02/2020	14	Nil
ICC women grievance cell Act 2013 organised & Distributed Sanitary Napkins to Girls	08/02/2020	08/02/2020	14	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nil
Ramp/Rails	Yes	2

Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	17/01/2020	1	Cleanliness Programme	Students know about Cleanliness	33
2019	1	1	29/01/2020	1	Lecture on de-addiction	Students know about importance of de-addiction	17
2019	1	1	02/02/2020	1	Cleanliness program	Students know about importance of cleanliness	20
2019	1	1	11/07/2019	1	Celebration of national tobacco control day	To aware of bad habits.	17
2019	1	1	12/07/2019	1	Cleanliness programme by nss department	Students know about importance of Cleanliness	11
2019	1	1	19/09/2019	1	Visit to historical	Student know	15

					ical museum, dr. Bamu, aurangaba d	about rare hist orical , ancient c ollection s	
2019	1	1	13/09/2019	1	My India Clean India Campaign	Students know about imp ortance of cleanl iness	22
2019	1	1	24/09/2019	1	Celebra tion of nss found ation day	To know about the NSS and Social Work	15
2019	1	1	10/04/2019	1	Cleanli ness campaign at karnpura	Cleanli ness awarness	11
2019	1	1	18/10/2019	1	Cleaness program on the occasion of late Baburoji kale memorial day	To know about our social values and know about the Hero of freedom fighter	10

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for governing body	08/01/2019	The College follows the code of conduct of Dr. Babasabheb Ambedkar Marathwada University and the parent institution- Ajintha Education Society, Aurangabad for enhancement of quality and overall development. The governing body of the institution the College Development Committee and the IQAC continuously take follow up for strict implementation. The code of conduct for students to follow is given in the college prospectus and

		also displayed in the campus.
Core Values of institution	08/01/2019	<p>The mission of our institution is to impart high quality education in the field of literature, social science, science, Commerce and equip the students with core values needed to live as responsible citizens of the country. The institution follows the code of conduct Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and the parent institution Ajintha Education Society, Aurangabad. The code of conduct for students is made available in the prospectus every year and also displayed on campus in the form of display boards.</p>
Code of conduct for students	08/01/2019	<p>The College follows the code of conduct of Dr. Babasabheb Ambedkar Marathwada University and the parent institution- Ajintha Education Society, Aurangabad for enhancement of quality and overall development. The governing body of the institution the college development committee and the IQAC continuously take follow up and strict implementation. The code of conduct for students to follow is given in the college prospectus and also displayed in the campus.</p>
Code of conduct for Teachers	08/01/2019	<p>The mission of our institution is to impart high quality education in the field of literature, social science, science, Commerce and equip the students with core values needed to live as responsible citizens of the country. The institution follows the</p>

code of conduct Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and the parent institution Ajintha Education Society, Aurangabad. The code of conduct for students is made available in the prospectus every year and also displayed on campus in the form of display boards.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of international yoga day	21/06/2019	21/06/2019	45
On the occasion of the birth anniversary of Mahatma Gandhi and Lal Bahadur Shastri	10/02/2019	10/02/2019	40
Guest lecture on AIDS awareness	22/10/2019	22/10/2019	23
Guest lecture On the occasion of Constitution Day	26/11/2019	26/11/2019	57
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Watering to plant in campus Cleanliness campaign in college campus. 2) Tree Plantation 3) Awareness programme on Environment conservation protection. 4) Celebration of Eco-friendly Diwali at college campus 5) Scientific waste management methods.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice – I

1. Title of practices: Paperless office Digitalization.
2. Objectives of the practice:
 - To adopt use new technology effectively.
 - Environment conservation.
 - Improve efficiency
 - Data management.
 - Reduce time expenditure.
3. The Context: It is a step towards eco-friendly campus by creating a paperless environment within our college. To adopt new technology for remaining competitive in rapidly changing profession. A paperless office is a work environment in which the use of paper is eliminated or greatly reduced. This is done by converting documents and other papers in other digital forms, a process known as digitalization. Going paperless can save money, boost productivity, save pages, make documents and information sharing easier, keep personal information more secured and easily accessible for us and help the environment. Computer data is printed on paper, therefore it becomes out of sync with computer database updates. Paper is difficult to search and arrange in multiple sort of arrangements and similar paper data stored in multiple location is often difficult and costly to track and update. A paperless office would have a single source collection point for distributed database updates

and public-subscribes system. 4. The practices: For digitalization of our college a software College Management System is used for paperless activities of the college as online admission, transfer certificate, accounting (cashbook and ledger book), various types of certificates, receipts, character certificate, notices and SMS to staff and students. General register is maintained through this software. Staff and student profile is created where basic information of staff and students can be easily found. A WhatsApp group is also created for emergency and important messages and notices. 5. Problems Encountered and Resources required: 100 paperless activities are not possible to achieve as we need to provide receipts, bonafide and other certificates to students. Resource for this activity is computer with connection, scanner, printer etc. Best Practice -II 1. Title of practices: Village Adoption. 2.Objectives of the practice: • To give contribution in the development of the village. • Awareness to save girl child. • Eradication of blind faith. • Water conservation. • Swacha Bharat Abhiyan. 3. The Context: On the occasion of 150 Birth anniversary of Mahatma Gandhi, our college had adopted two villages 1) 5 kms away from Aurangabad is "Balapur" and 2) 12 Kms away from Aurangabad is "Ohar". These villages are adopted for the purpose of development of these villages. 4. The practices: The main activities taken were - • Save girl child and educate her. • Medical Check-up camp. • Eradication of blind faith. • Personality development. • Water conservation • Digging pit for toilets. • Wood bunds. • Swacha Bharat Abhiyan. All these activities were taken by our college students and 100 work was done for Swacha Bharat Abhiyaan in both the villages. 5. Problems Encountered and Resources required: • The main problem is local politics. • There is lack of awareness among the villagers. • There is misunderstanding among the villagers about cleanliness as they think water is wasted.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.pjncollege.org/wp-content/uploads/2021/12/Best_Practice_2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Conservation of environment : As our institution resides in Marathwada region which is facing draught, environmental issues intensely from years, our institution has realized that even smallest efforts in the direction of environment conservation goes a revolutionary change. Our institution realized that world urgently needs re-education of hearts and heads of coming generation. Our Institutions is trying to sensitize and encourage generation to find innovative solution and methods for the way ahead in order to protect nature. Our college resides in Aurangabad's largest slum area. Students of our institution are coming from economically and socially backward class residing in the vicinity of our college and rural/tribal area. We take our students outside the confines of class rooms and make them aware of sustainable form of consumption of natural resources which will be depleted for too fast for future generations to survive. Through lecture, outdoor activities, rallies, camp and adopting village, our institution is working for environment protection, resources management in collaboration with other institution. • Tree plantation is done in the surrounding of college and at various places including villages - Balapur, Over and Gevrai Kuber. • Seed balls were made and fling in the air for random plantation on mountains. • The first birthday celebration of trees. • Birthday of students and staff is celebrated by tree plantation. Our institution has extensively worked for campaign against open defecation. Soak pit (shauch khadde) were build by our college in Over. • Our institute has given major contribution in Swacha Bharat Yojana of our Government. • Beautiful

House Clean House- this innovative project was run in Gevrai Kuber. • Plastic free campus is the focus of the institution. Slit free Lake of Gevrai Kuber is part of Resource Management Activity. • Slit Free Lake of Gevrai Kuber is part of resource management activity. • Broadening of River in Gevrai Kuber was done by our National Service Scheme Unit • 6 kilo meter road is made by our students and villagers. Roads were also repaired. • Open and closed gyms are made with the help of villagers. • Compound wall of Zilla Parishad School of Gevrai was constructed by us with the help of the villagers and other college volunteers.

• Financial help is given by our institutions for Environmental Protection activities and Resources Management activities. • Our institution has done innovative work in addiction free campaign and 'Beti Bachao Beti Padhao' campaign. • On behalf of National Service Scheme 'Red Ribbon Club' is run in the college. National Acquired Immunodeficiency Syndrome.(aids) day, Health camp, Blood donation are organized by this club • Alternate energy initiatives are taken by the renewable energy sources e.g. Light Emitting Diode (LED) bulbs are used to save energy • Waste management steps are taken by the institutions • Drainage system is modified in Gevrai Kuber • Rain water harvesting structure helps us to conserve water in our campus. • Green Practices such as no vehicle day, use of public Transport, paperless office, pedestrian friendly roads.

Provide the weblink of the institution

<http://www.pjncollege.org/wp-content/uploads/2021/01/7.3.1-Institutaional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

• Get reaccreditation from NAAC. • Promote faculties for taking up major and minors research projects. • Adopting village. • To organize campus interview. • To organize workshop on skill development. • To organize nation workshop on online AQAR FILLING. • To organize health checkup camp for girls students from schools in vicinity. • To organize induction programme for first year students. • Encourage faculties to publish journals in high impact factor UGC listed journal. • Updating of lab. • Organize activities related to gender equality. • Organize workshop on IPR. • To prepare academic calendar. • Introduction to Incubation centre. • Strengthening online admission process for first year. • To prepare students for competitive examination • To enhance ICC activities • Enhancing social compatibility of the student by giving better opportunities of social interaction through NSS and other activities. • To strengthen environment friendly activities.