YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	**Ajintha Education Society's Pandit Jawaharlal Nehru Mahavidyalaya, Shivajinagar (East, Garkheda Parisar, Cidco, Aurangabad (MH.)**
• Name of the Head of the institution	**Dr. Pandit S. Nalawade**
• Designation	**In-charge Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**0240-2405677**
• Mobile No:	**8308917573**
• Registered e-mail	**panditjawaharlal@gmail.com**
• Alternate e-mail	**nalawade044@gmail.com**
• Address	**Shivajinagar (East,) Garkheda Parisar, Cidco,**
• City/Town	**Aurangabad (MH.)**
• State/UT	**Maharashtra**
• Pin Code	**431009**

2.Institutional status

• Type of Institution	**Co-education**
• Location	**Urban**

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (MH.)**

- Name of the IQAC Coordinator **Mr.Praful S.Deore**

- Phone No. **0240-2405677**

- Alternate phone No. **9405894058**

- Mobile **8275321789**

- IQAC e-mail address **pjniqac2012@gmail.com**

- Alternate e-mail address **deorepraful@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

http://www.pjncollege.org/wp-content/uploads/2022/03/AQAR-2019-2020.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://www.pjncollege.org/wp-content/uploads/2022/03/Academic-Calander-2020-2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**Nil**	**2004**	**03/05/2004**	**03/05/2009**
Cycle 2	**B**	**2.29**	**2021**	**31/03/2021**	**30/03/2026**

6.Date of Establishment of IQAC **01/07/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year   **05**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

● Academic calendar was prepared by IQAC at the beginning of the academic year. ● Encourage faculty members to publish articles in books/journals and submit minor/major research proposals. ● Staff was motivated to prepare proposal national level seminar and research project. ● Strengthen NSS, Extension and ICC activities. ● Feedback from all stakeholders is collected.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To motivate faculty for Research Activity	Faculty members have published articles in books/journals recognized by U.G.C.
To organize Seminars/Conference/Symposium	National level symposium was organized by IQAC & Dept. of Political Science
To conduct Faculty Development & Induction Programme	Dept. of Commerce & TLC Ramanujan College, New Delhi jointly conducted FDP & Induction training on Safety & Hygiene in online world (Cyber) & Faculties have been deputed for faculty development programmes.
To encourage extension activities.	Various departments have conducted extension activities and entrepreneurship development initiatives.
To organize Student counselling programme	Guest Lectures and Workshop were organized for Covid-19. awareness.
To encourage ICC activities	ICC organized guest lecture on the occasion of International Women's Day on Present Society and Women situation.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	14/02/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Ajintha Education Society's Pandit Jawaharlal Nehru Mahavidyalaya, Shivajinagar (East, Garkheda Parisar, Cidco, Aurangabad (MH.)
• Name of the Head of the institution	Dr. Pandit S. Nalawade
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• Address	Shivajinagar (East,) Garkheda Parisar, Cidco,
• City/Town	Aurangabad (MH.)
• State/UT	Maharashtra
• Pin Code	431009
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University,

	Aurangabad (MH.)
• Name of the IQAC Coordinator	**Mr.Praful S.Deore**
• Phone No.	**0240-2405677**
• Alternate phone No.	**9405894058**
• Mobile	**8275321789**
• IQAC e-mail address	**pjniqac2012@gmail.com**
• Alternate e-mail address	**deorepraful@gmail.com**
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4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.pjncollege.org/wp-content/uploads/2022/03/Academic-Calander-2020-2021.pdf

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• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	05
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• If yes, mention the amount	

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13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	14/02/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2019-2020	17/02/2020

15.Multidisciplinary / interdisciplinary

| |

16.Academic bank of credits (ABC):

| |

17.Skill development:

| |

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

| |

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

| |

20.Distance education/online education:

| |

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**31**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**468**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**231**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**115**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**20**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**22**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**14**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**0**
4.3 Total number of computers on campus for academic purposes	**06**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery by following the academic calendar provided by the university. The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The facilities of all the departments analysethe need of the students before each semester and plans the curriculum as prescribed by the Dr. B.A.M.University. Aurangabadin such a way that it includes different activities related to the designed syllabus. All the heads of the departments distribute the work load according to their general time-table of the college. Then the departments prepare their own teaching plan and allot term-wise topics to be taught within the term time. Interactive activities are given to the students like Classroom Teaching, Group Discussion, PowerPoint Presentations, Quiz, Debates, Tests and Tutorials etc. The students are also given Practical insight in the curriculum that help them to develop how to analyse & solve problems on their own etc. Periodic tests/MCQ/tutorials are conducted in order to assess their quality of understanding of the student. The examination results are reviewed and the weaker students are taught in remedial coaching to make them upto the mark as the average students. Therefore teachers put all their efforts for quality and enhance the acadamic growth. Thus practical, theoretical, oral examination are conducted for the better understanding of the students. The new examination pattern is introduced by the affiliating university is being strictly adopted by the college. The curriculum is enriched by praticipation of our college teachers in Board of studies, Meeting, Seminar, Conferences organized by the affiliating university from time to time. The effective delivery of curriculum includes as wide verity of steps like work culture, supervision and revision through periodic meeting with the Principal, facilities and students. The college takes all the initiatives for effective working of curriculum as per the university guidelines. The college also updates the changed syllabus & books every year. All the labs are upgraded annually as per the requirementof the curriculum, subject tours and industrial visits are organized to provide practical exposure. to the students. Seminars, quizes, debates and workshop are being organized. The college takes efforts so that their students can be placed in good companies for their future career.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.bamu.ac.in/StudentCorner/Curriculum.aspx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and implements the curriculum prepared by the Board of Studies of the affiliating university. According to the academic calendar of the university an academic calendar of the college is also prepared by the college time table and planning committee at the beginning of each academic year. This academic calendar includes internal examinations, university examination, seminars, workshops, expert talks, co-curricular and extra curricular activities. The HODs of various departments distribute the workload to the teachers. Distribution of course plan is done according to the semesters. The teachers are always in touch with the students about their syllabus and difficulties. They solve the students' problems and make them understand and give suggestions. The syllabus is completed before each semester and the HODs discuss with the teachers and students. Though the university syllabus is enriched but the college teachers add other materials and give some group activity with other activities so that the students are aware of what more they can achieve as to compete with other students. E-resources are also made available by our teachers and practical work is also done by thestudents. The IQAC periodically monitors all these activities of students as well as teachers and make sure that all work is donein time.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.pjncollege.org/wp-content/uploads/2022/03/Academic-Calander-2020-2021.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the   **A. All of the above**

**following academic bodies during the year.
Academic council/BoS of Affiliating
University Setting of question papers for
UG/PG programs Design and Development
of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college introduces various courses that deal with Gender, Environment and Sustainability, human values and professional ethics. The courses that deal with environment and sustainability are prescribed in the syllabus of Botany and Zoology. Courses related to human values are taught in some departments like Political Science, Commerce and English. Professional ethics is dealt by Commerce and English. Apart from the aforesaid courses, the college also offers various soft skills courses under the various departments. The issues like Environment and Sustainability, human values and professional ethics are also taken into consideration in Co-curricular and Extracurricular activities of the college. With the help of N.S.S. (National Service Scheme) the college creates awareness among students and people by organizing various programmes that are related to social issues. For example, every year N.S.S organizes camp in nearby vicinity and in the adopted villages where the NSS

departmentcreates awareness about cleanliness, Gender Sensitization, Superstitions etc. among students and the peopleof various villages. N.S.S promotes environmental protection through tree plantation and other sustainable development progress. In association with N.S.S. the college organizes various environment and social related programme such as plastic free drive, poster competition, Blood donation camp, etc. Various departments of the college are also invited forexperttalk on the issues like Environment and Sustainability, human values and professional ethics.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

37

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.pjncollege.org/wp-content/uploads/2022/03/1.4.2.Feed-Back.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1080

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

316

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The academic performance of the previous academic year helps in identifying the slow and advanced learners. It is as follows. Remedial teaching policy for slow learners: Objectives:

- To improve basic knowledge of the slow learners.
- To raisetheir levels of knowledge of the difficult subject to provide strong base for further academic work.
- To improvethe performance of examination.

Method of Identification: The program is implemented in those subjects that are considered difficult for an average student.The following subjects are recommended by the IQAC for remedial teaching on the basis of the student in the examination of respective subject. 1. English 2.Economics 3.Accounting 4.Mathematics. These departments are instructed to follow strategies developed by IQAC for the slow learners. This program has successful outcomes as the targeted group of slow learners showed improved performance in the examination. Advanced Learners Policy: Objectives:

- To indicate reading culture and reference work practice.
- To increase competence skills.
- To increase research attitude.
- To improve the knowledge generating capacity.

The counselling cell and IQAC goes round the classrooms during the first week and interact with the students. The students language proficiency attentiveness, participation in classroom activities, performance in examination indicate the exact portfolio of the learner. The teachers of all Departments areal so recommended for advanced learners guidance on the basis of students performance in the examination of respective subjects, interaction with teachers and involment in classroom activities. The student with different capacities are also given special attention so that they participate in main stream of teaching learning process. Such students are encouraged to access the internet facility and learning materials available in the library. The results were analyzed to identify slow and advanced learners and a list of students was communicated to the respective departments. Outcomes The student enlisted under the remedial teaching scheme has successfully passed the university examination while the advanced learners have shown better performance in examination. Their vertical mobility is appreciable.

File Description	Documents
Link for additional Information	http://www.pjncollege.org/wp-content/uploads/2022/03/2.2.1special-Programmes-for-advanced-and-slow-learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
468	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Pandit Jawaharlal Nehru Mahavidylaya always encourage student-centric learning through various methods such as group discussions, quiz competitions, presentations and project work in participative learning and problem solving methodologies. Regular participative activities viz., Group Discussions, Projects, Field Visits, Educational Tours, Seminars, Extension Lectures are organized in the college and the students actively participate in these activities within and outside the college. Students are given individual projects and class assignments for focusing on self study and to encourage independent learning. Different student support systems are available in the college like Library, Computer Lab, Reading Room, ICT based Classrooms. Students are trained for Basic Life skills such as First Aid, Self Defence, Swach Bharat Abhiyan, Summer Internships, and Personal Hygiene and Sanitation. Beyond the classroom, college gives high importance to all-round development of students through extra-curricular, co-curricular and field based activities. The objective of student-centered activities outside the classroom is to engage students as much as possible in learning procedures that require more than reading or viewing the material. Students are taken for study tours to the sites of interest in order to get familiar with the field/natural conditions. These activities play an integral role in allowing a switch over from absorption of information while learning during academic sessions and creating a safe space to relax, interact, collaborate, think out of the box, nurture their talent and leadership capabilities. To increase the concentration in various activities, the college has framed many committees and clubs including the Cultural Committee, Sports Committee, Canteen Committee, Career Counseling Cell, the Debate Committee and Red Ribbon Club. Both intra and inter-college sports competitions are organized, where students exhibit talent in variety of gamesto foster spirit of togetherness and leadership. In order to inculcate human values, ethics and social responsibility students are encouraged to participate in activities.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of the college use ICT technology to improve the

teaching and learning process. Different software's available online is integrated with teacher's explanation and students are encouraged to learn and practice through interactive activities. LCD projectors, computer/laptops/tablet systems are used in the classrooms. You- Tube, E- mails, Whatsapp group, Telegram, Zoom and Google classrooms, WISE app, College website are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. These applications are also used to provide online education during the Covid-19 situation. Wi-Fi facility is also available in the campus for the students and staff. The library also provides access to computers and online journals are freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads. Xeroxing facility is also available in the library. Syllabus and study materials are also made available on the website of the affiliating university.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.pjncollege.org/wp-content/uploads/2020/10/2.3.2-learning-management-system.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

Internal assessments and practical tests are conducted at the appropriate time with respect to calendar of examinations fixed by Dr. Babasaheb Ambedkar Marathwada University Aurangabad. Date sheets and notifications of internal assessment is circulated in classrooms, displayed on notice boards and uploaded on official website of the college. The teachers help students in grasping the correct essence of the questions asked, wherever such an inquiry is raised. If any tabulation error is found or is communicated, necessary corrections are duly made by the concerned and correct information is passed to the university accordingly. Due care and track is mentioned till completion of assignments.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Most of the grievances related to the examination are received after declaration of results by Dr. Babasaheb Ambedkar Marathwada, University Aurangabad. The errors in their results like marks of the internal assessment, attendance sheets, error in the bio-data etc. are immediately addressed, corrected and quickly disposed for onward submission to university by the chairman ofexamination committee. Each and every supervisor and staff members concerned are instructed for due care and cooperation for the quick disposal of student grievances at their respective level. Wherever deemed necessary, the relevant documents/testimonials are submitted through the candidate personally or through their parents to Coordinator Examination for speedy redressal of the issue. The close and continuous communication is maintained by the Coordinator Examinations with the university authorities for speedy disposal of queries, explanations and doubts if any. As per internal practical tests are concerned, if any student pin points any academic discrepancy viz a viz conduct of tests, the concerned teachers wholeheartedly show their concern and attention is given to the student grievances.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institute has well defined learning outcomes. The vision and mission of the institution emphasizes on promoting value education through motivated trained faculty to prepare the students to accept the challenges of globalization. The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes following; Hard Copy of syllabi and course/programme Outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website The programme outcome, programme specific outcome and course outcome for all programmes offered by college are stated and displayed on the college website. All the departments who conduct regular programmes along with specific additional certificate courses are asked to define their programme outcomes and course outcomes by the IQAC and the college administration. These outcomes were confirmed by the faculty of every department in their departmental meeting and then it is uploaded onthe college website . The Programme Outcomes areself-designed:In the last five years the college has started many self-designed certificate courses. Their programme outcomes are also clearly stated and displayed on the college website. They are also communicated to the students in regular classes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.pjncollege.org/wp-content/uploads/2020/10/2.6.1-Program-Outcome.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of collecting and evaluating data on programme and course outcomes, for which the assessment includes the following; Assessment for the course-level is done via continuous assessment having a particular weightage depending upon course objectives, learning outcomes and pedagogy. Various components for continuous assessment are defined and used. The evaluation is rigorous. It is done by adjoining the marks acquired by the students to their corresponding Course Outcomes. Besides, weightage for the end semester Examination (written examination /Practical examination) depending upon course type is also used for the process.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.pjncollege.org/wp-content/uploads/2020/10/2.6.1-Program-Outcome.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

127

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://www.pjncollege.org/wp-content/uploads/2022/03/2-.6.3-Annual-report-result2020-2021.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.pjncollege.org/wp-content/uploads/2022/03/2.7.1SSS-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution

during the year

06

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

3.3.1 Extension Activities are carried out in the neighbourhood community, sensitizing students to social issues, for their holistic development, and impact during the five years.Various extension activities in the neighbourhood community in terms of impact and sensitizing students to social issues have always been given the prime importance. The college students and staff are engaged in various activities that help nearby community to sensitize the students about various issues of relevance to the society. Students of our college have done very important work. NSShas done various activities through the medium of seven days special camp in Balapur, Gevrai Kuber & other villages. Waste Management in the surrounding ofschool & on the way to village, care of plants, sanitation, literacy program , swachta abhiyan, health camp, clean house, beautiful house competition, agriculture and social work were done in rural area, in the slum area of cities & other villages by NSS . Various works like addiction free from alcohol, and plastic free village were done in Gevrai Kuber village by taking resolution in Gram Sabha of Gevrai Kuber village by rural development organization.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

303

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`01`

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

`06`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The total campus area of the college is 3000 sq. meter and the buildup area is 2808 sq.meter. The college has total students strength of 468 in the academic year 2020-2021. The campus building accommodates the Board room of Ajintha Education Society's Trustees (01), Principal (01), Administrative office (01), Record room (01), Classrooms (20), Seminar hall (01), Laboratories (07), Staff rooms (03), Library + Reading hall

(Students and staff both) (01), IQAC room (01). The institution has adequate facilities like classrooms, laboratories, and computer labs. The building consists of 13 classrooms and laboratories for UG courses of Arts, Commerce and Science faculty. The college has 03 class rooms with LCD facility and 01 seminar hall with ICT facility used for guest lectures, seminars, meetings and conferences. In addition, a seperate laboratory for Computer Science has been installed. The college library is enriched with approximately 19429 printed books and 3135000 + e-books and journals where as 6000 + e-books are available to Students and faculty members are given access to the computer facility whenever it is required. The faculty members are provided by the library individual login and password and for students one common login and password is provided for E-Library to access N- LIST INFLIBNET. The physical facility such as Generator, Water Purifier has been facilitated to students. First aid box for minor injuries and treatments is available in the staff room, all laboratories, office and library. The college campus is equipped with fire extinguisher and is covered under CCTV surveillance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.pjncollege.org/wp-content/uploads/2020/10/4.1.1-College-Infrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The department of Physical Education and Sports provide adequate facilities for an all-round development of the students. It has equipments like Double Bar, Weighing Machine, Power Lifting Sets, Multipurpose Bench, Station Exercise Machine, Gym Mirrors and Weight Plates etc Students are given training in all sports games to take part in college, inter-collegiate, inter-zonal, inter-university all India inter University, State, National and International level competitions. Physical Director of the college regularly trains the students in various games such as Kho-Kho, Kabaddi, Volleyball, Table Tennis etc. To motivate sports players, the college provides incentives like travelling allowance, dearness allowance, sports kits and tracksuits to the winners and participants. The provision of traveling funds for international players is made available. The college also gives concession in

tuition fees to the sports students. The college also promotes cultural activities among the students by the organization of annual social gathering and participation in annual youth festival of the University. These activities develop hidden socio cultural aspects of the individual and motivate for development of personality. One of our students got second prize and medal at annual youth festival of the university.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.pjncollege.org/wp-content/uploads/2020/10/4.1.1-College-Infrastructure.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated using Integrated Library Management System. The following chart justifies the type of software and nature of automation. Sr. No. Year of Automation Name of the Software Nature of Automation Version 1 2020-2021 LIBMAN Partially Lib-man 2 2019-2020 LIBMAN Partially Lib-man 2 2018-2019 LIBMAN Partially Lib-man 4 2017-2018 LIBMAN Partially Lib-man 5 2016-2017 LIBMAN Partially Lib-man 6 2015-2016 LIBMAN Partially Lib-man 7 2014-2015 LIBMAN Partially Lib-man 8 2013-2014 LIBMAN Partially Lib-man 9 2012-2013 LIBMAN Partially Lib-man

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.pjncollege.org/library-report/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

00

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded its IT facilities including Wi-Fi for the students and staff for particular in off lectures. The college has upgraded the internet connection with 100 Mbps. The college has updated its IT facilities with increasing the number of computers, printers, scanners, smart boards, interactive LCD projectors,

Xerox machines, online admission process, dynamic website, and various softwares. The teaching and learning process is enhanced through the use of ICT tools and e-resources like N-LIST INFLIBNET. The students, teachers and non teaching staff are also encouraged to use various academic and administrative software. The regular maintenance of computers is outsourced by external agency. Regular upgradation in the educational software, reprographic material is carried out from time to time depending on the changes in syllabus, evaluation, methodologies and technological advancement. Upgradation of IT facilities is a continuous process for quality enhancement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

06

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.43

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established system and procedure for maintaining and utilizing physical, academic and support facilities which are displayed on the website. Office superintendent has been assigned the job to monitor maintaining physical, academic and support facility. In the beginning of the year a meeting for action plan is conducted under the chairmanship of Principal. The utilization and expansion in the existing infrastructure and support facilities, the list of requirements, any latest software's etc. are taken into consideration. The priority is given as per need, urgency and availability of budget. The maintenance of IT facility is taken care of various private agencies and is provided on call basis. The college has outsourced the maintenance of electrical work whereas regarding equipment's and instruments in various laboratories are maintained by the concerned supplies and service engineers. Class rooms and other areas are regularly kept clean by college. All the physical, academic and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC) Library Committee, Master Plan Committee, Building Committee, Campus Development. At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken care of by these committees. Library Committee is functional which takes care of the library matters and functions. Upgradation of software and hardware and maintenance of ICT facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

165

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://www.pjncollege.org/wp-content/uploads/2022/03/5.1.3.-Capacity-building-and-skills-enhancement-initiatives.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

300

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

300

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

07

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college students are encouraged to participate in various activities of student's council, language forum, social science forum, NSS etc to boost the leadership qualities among the students. This helps in the overall development of the students. The students of our college are also encouraged to participate in seminars, workshops and conferences to nourish the abilities among them. These activities lead to the development of future leadership and college General Secretary and University Representatives are formed. In this way leadership qualities among the students are developed in the society and hence the college

gives immense importance to these activities. The college has formed student council as per the provision of section 99 of the Maharashtra Public Universities Act. 2016 (Maha. Act. No. VI of 2017). The nomination from National Service Scheme,Sports and Cultural activities of college students is done by the Principal on the basis of outstanding performance on the highest level of marks secured by students in the respective activities in the preceding academic year. The selection of the General Secretary is done as per rules and regulations made by the University Act 2016. The General Secretary and the Council members help the administration of the institution by maintaining discipline in the campus. Annual gathering is arranged by students' council & cultural committee. The college has separate fund for the functioning of students' council and its activities. Participation and representation of students in various bodies and committees of college play a vital role in administration of the college. The following are various committees that student represents 1) Student council 2) Women and Sexual Harassment Cell 3) Language, Commerce, Social Science and ScienceForum 4) N.S.S. Committee

File Description	Documents
Paste link for additional information	http://www.pjncollege.org/wp-content/uploads/2022/03/5.3.2-students-representation-and-engagement.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

06

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Pandit Jawaharlal Nehru Mahavidyalya, Aurangabad has established a very good communication and a track of Alumnus (ex-students) of the college. Many of our alumni have been remarkable and doing well in different walks of life in the society. Though the formal association of the alumni in the college is established very late, the ex-students have been very helpful in contributing to the overall growth of the institution by sharing their experiences and guiding the students whenever needed to support the current students to guide, internship and mentoring. The consistent and quality relationship could be beneficial to the current students and the college. An online registration form is provided on our college website through link "https://forms.gle/M35ZYNvGUFkWJMfo8" for all alumni of the college. An alumni association, recently formed, is as below.

File Description	Documents
Paste link for additional information	http://www.pjncollege.org/wp-content/uploads/2022/03/5.4.1.-Alumni-Association.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision to make substantial growth of the region and the nation at large by providing quality higher education to students from all sections of the society and at the same time instilling high moral and ethical values in them so as to make them mature and responsible citizens of India. The Mission to impart higher quality education in the field of literature, social sciences, commerce, and science to equip the students with core values needed to live as responsible citizens of the country.

File Description	Documents
Paste link for additional information	http://www.pjncollege.org/mission-vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college practices decentralization and promotes participative management by inculcating a good work culture and professional approach. Academic goals, organizational progress and better campus life are collected from all stakeholders to promote efficient functioning of the college. The academic, co -curricular and other activities are smoothly conducted by the process of perfect decentralization. The Management and College Development Council take active interest in the progress of the college and discuss various issues relating to the progress of the college with teachers and administrative staff. The Principal is the Head of the institution and is supported by the Vice-Principal.Most of the decisions are taken at these levels andimplemented with participation from various stake holders. The Heads of the departments and the teaching staff in coordination with the Vice-Principal jointly work on academic and extra academic functioning. Under the supervision of Principal and Office Superintendent, administrative staff looks after academic support facilities and

other day to day functioning. The meetingwith the Headof the departments are scheduled as per requirement.

File Description	Documents
Paste link for additional information	http://www.pjncollege.org/wp-content/uploads/2022/03/6.1.2-Organogram-of-Institution.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has a perspective plan. The aspects considered for inclusion are; 1. Quality enhancement and improved teaching-learning environment. 2. Enhancement of student support systems. 3. To be more innovative, industry-relevant in curriculum design and be more creative in academic delivery with a strong emphasis on effective integration of technology in the teaching-learning process. 4. The teacher to be more of a facilitator and mentor than just a full time tutor. 5. To establishresearch facilities and to nurture and develop research culture among the students and staff. 6. Life skills will be an integral part in curriculum development and delivery.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.pjncollege.org/wp-content/uploads/2022/03/Academic-Calander-2020-2021.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our College is governed by Higher Education Department of Maharashtra State, which has the responsibility to take care of all the colleges in the state of Maharashtra. However, the administration of Pandit Jawaharlal Nehru Mahavidyalaya, Aurangabad is the responsibility of the Principal who is directly accountable to the Department of Higher Education. The Principal

is involved in looking over the implementation of plans of the College. He ensures that regular day to day work plan are properly conducted, through feedback form fromconveners', teaching and non teaching staff. The Headof Departments ensure that the plans communicated to them by the Principal are implemented systematically. Committees for co- curricular activities:The committees are formed at the beginning of the year and are assigned the work according to the institutional plans, for the curricular activities that enhance overall development of student are formed for the smooth conduct of all administrative activities according to requirements of academic bodies and government rules. These committees are headed by senior faculty to guide various functions.

File Description	Documents
Paste link for additional information	www.ugc.ac.in
Link to Organogram of the Institution webpage	http://www.pjncollege.org/wp-content/uploads/2022/03/6.1.2-Organogram-of-Institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college supports and cooperates to our college staff society viz Pandit Jawaharlal Nehru Mahavidyalaya Staff Credit Society Aurangabad to provide welfare scheme to our staff members. The Society provides short, medium and long term, loan for various purpose such as purchase of house and construction, children marriage, education, foreign education and medical requirements like heart attack, cancer and other surgeries. The Society provides this loan at minimum interest rate. The Society takes loan (cash, credit) from Aurangabad District Cooperative Bank at higher rate and college staff members are given loan at minimum interest rate. The Society also gives various presents to our members children who have excellent grade in education field. The college administration also provides festival advance to the non teaching staff and the concerned staff return it on monthly basis.The college implements medical reimbursement facility for teaching and non teaching staff with the help of Government of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal for teaching faculty following the UGC regulation 2010 and amendments thereof, the institution monitors

performance appraisal system through submissionof PABS of the teaching staff. This reflects the details of refresher / orientation course/ workshops etc that the teacher attended during a particular period as it is deemed mandatory for promoting in next grade. The stock of teaching performance is computed by reflecting the involvement of the teacher in curricular, co-curricular and extra-curricular activities. The evaluation of courses taught and average number of clock hours in a week are conducted. Due consideration is given to the evaluation of innovation for special contribution made by the teacher. The involvement in the welfare of students and community work is given due weightage for monitoring performance. During appraisal the teacher is given opportunity to pen down any special achievement made by him in the field of his subject that can upgrade his overall performance. Teacher is given opportunity to note down the difficulties that he is facing while discharging his assignment. The PABS are sought at every step of up gradation / next promotion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a mechanism for internal and external audit. The internal audits are conducted by qualified internal auditors and have been permanently appointed. The teams working under them do a thorough check and verification of the transaction that are carried out in each financial year. The objections raised in the internal audit are rectified and corrected. An internal audit at the end of financial year 2020-21is performed by Mr. Solankecertified auditor. An External Audit is performed by various government agencies such as the Joint Director, Higher Education, Aurangabad Region, Aurangabad, the Senior Auditor, Higher Education Department, Aurangabad, External audit by the office of the Accounts General (Audit-I) Maharashtra, Nagpur, the Respective Funding Agencies (like UGC/ICSSR/Dr. Babasaheb Ambedkar Marathwada University).These agencies if they have objections to the way funds are utilized such amounts are withheld from the

final installment. Similarly, if the funds are not utilized as per the rules of the funding agencies, the funds have to be refunded with interest specified by the agencies.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is run by the government so the funds to be utilized are primarily allotted through the Higher Education Department of Govt. of Maharashtra. Funds to be allotted for the institution go through the exercise of forming annual budget as per requirement. The same is being discussed with chief Accounts Officer / for allotment of funds under different heads. The allotments are made to institution throughout financial year.The funds are used as per the rules and regulations and is subjected to audit by the government. In the institution funds are mobilized out of a specific percentage of the fee collected from the students.These funds are utilized for the benefit of students and for meeting other minor expenses of the college. To ensure the optimum end use of these funds College Development and Purchasecommittees are framed.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Pandit Jawaharlal Nehru Mahavidyalaya' Department of Political Science, Public Administration and Internal Quality Assurance cell IQAC has organized International E-conference on Pandemic to Pandemonium Political, Economic and Social Repercussions of Covid-19" in association with Department of Political Science Dr. BAMU Aurangabad, Maharashtra Political Science and Public Administration Conference on 30th-31st August 2020. Principal Dr. Ganesh Agnihotri delivered welcome speech Prof. Pravin Wakte, Hon'ble Pro. Vice ChancellorDr. BAMU, Aurangabad delivered inaugural address. Shri. Rangnathji Kale Hon.ble President AES, Aurangabad gave Chairman's address.The keynote address was delivered by Prof.Dr. Sheikh A. Mirzan,University of Burao.Dr. Sheilendra Deolankar, Associate Prof. PG Dept of Political Science Government Vidarbha Institute of Science Humanities Amaravati (M.S) Associate Prof. Arunchaint, Phranakhon Rajabhat, University, Thailand. TheChairman Dr. Sujashakir Prof and Head Department of Political Science Dr. B.A.M.U. Aurangabad addressed the august gathering.

File Description	Documents
Paste link for additional information	https://forms.gle/uVDdqUeAmgWfGJMFA
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1.The students feedback ascertain the teaching learning process and its quality. All the students are asked to give feedback on faculty, teaching learning process and evaluation. After

evaluation of the feedback from students, the teacher iffound with low performance is asked to improve. The whole process is conducted under the supervision of IQAC. 2. The Principal of the institutionmonitors the regular functioning of academic and other activities, punctuality of classes and attendance of students. 3. The faculty members conduct regular remedial classes and revision for the students of the needed subjects. 4. The Principal who is also the chairperson of IQAC gives attention on the completion of the syllabus and gets regular information regarding the syllabus completed, so that it is completed within the allocated time.

File Description	Documents
Paste link for additional information	http://www.pjncollege.org/wp-content/uploads/2022/03/1.4.2.Feed-Back.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.pjncollege.org/wp-content/uploads/2022/03/Annual-Activities-Report-of-2020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To create a safe and violence free education atmosphere for all genders, our institute promotes gender equity and gender sensitivity programmes throughout year. These activities help institution cutting down discrimination at every level and creating situations where equity is promoted.

- **Guest lectures on Savitribai Phule help student to understood importance of gender equality in society.**

Safety and Security:

Our college is very particular about safety and security of the girl students and women faculties. The following listed practices are meticulously performed.

- **The discipline committee of our college deals with senior and experienced teaching faculties. The discipline committee of our college has zero tolerance policy. They continuously interact with girl students and security guards. Doubtful cases are directly taken to the principal.**
- **The security guards are appointed and college campus is 24 hours under their surveillance. They check identity cards of every student.**
- **The college has surveillance systems with set ofCCTV cameras which cover corridors stair cases and entrance of our college. CCTV footage are regularly seen and expropriate action is taken by the principal.**
- **ICC is tune up with discipline committee.**
- **Damini Pathak the patrolling van of local police periodically visits.**

Counseling:

- **The ICC organizes various activities which help in doing counseling with girls and boys simultaneously.**
- **Women faculties always interact with girl students in corridor and common room freely.**
- **Admission Committee during the time of admission counsel girls students, their parents and assure them safety.**
- **All staff members clear doubts on phone and try to solve the problems of girl students.**
- **The ICC through various activities brings gender sensitivity**

awareness in the campus.

- The college has Mentor-Mentee scheme – Especially economically backward & particularly girl students are selected as mentor-mentee try to solve personal/academic problems and motivate them to build positive attitude.

Common Room: Our college has separate common room for female students. A wending machine is set up in the girl's washroom. The common room is well equipped with the essential amenities

Day care center for young children: In future we will plan to have day care centre. At present we don't it. But during the time of examination some girl students come along with babies. We provide them space.

File Description	Documents
Annual gender sensitization action plan	http://www.pjncollege.org/wp-content/uploads/2022/03/7.1.1-Gender-senstization-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.pjncollege.org/wp-content/uploads/2022/03/7.1.1Specific-facilities-provided-for-women-in-terms-of-a.-Safety-and-security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The solid waste generated in the college

is categorized into organic and inorganic waste. The organic waste is classified into leaf litters and paper waste. The leaf litters are used for garden purpose. Paper waste is collected in a storage bin and is being handed over to the van of Aurangabad Municipal Corporation. Liquid Waste Management:The liquid waste being generated in college is of sanitary water. The sanitary water is carried with pipelines and sent to common sewage treatment plant of Municipal Corporation. E- Waste Management:The electronic waste generated in the institution is collected and kept in separate store room. Afterward it is being handed over to authorized e-waste collection agency.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.pjncollege.org/wp-content/uploads/2022/03/7.1.3-Geo-tagged-photographs-of-the-facilities.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways

4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution ensures inclusive environment through its policy of admission to students of all sections of society. Respect to different cultures and languages are being practiced on the occasion of cultural events and festivals of all communities. Activities of NSS play significant role in sensitizing and practicing inclusive environment. Thedepartment of Political Science has organized International E-Conference on Pandemic to Pandemonium: Political, Economic and Social Repercussions of Covid-19. Nearly 1892 participantstook part in online mode. Year 2020-2021 Number of programmes 05

Year

Number of initiatives in providing an inclusive environment – inclusion and situatedness

Date and duration of the initiative

Name of the initiative

Issues addressed

Number of Participating students

2020-2021

05

30.08.20 to 31.08.20

International E-Conference on Pandemic to Pandemonium : Political, Economic and Social Repercussions of Covide - 19

All stake holders become aware of Political, Economic and Social repressions of Covid - 19

1892

12.10.20

Cleanliness programme

Students know about cleanness

33

14.12.20

Blanket Distributions

Students know about Social Work & Human values

19

12.01.21

Mask Distribution

Students know about social awareness

22

12.01.21 to 13.01.21

Online Yuvarang 2021

For all roundPersonality Development ofstudents

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

List of activities organized by the institution for sensitization of students and employees regarding the constitutional obligations, values, rights, duties and responsibilities of citizens.

To sensitize students and employees towards constitutional obligations such as values, rights, duties and responsibilities of citizens. The Preamble of Constitution is displayed at prominent places. Every year constitution day is being observed where we arrange guest lectures by eminent scholars in the field of Indian Constitution. Students are asked to prepare wall posters illustrating duties and rights of the citizens of India. We conduct the following program for thesensitization of students

1. **Our Students voluntarilyparticipated in Aurangabad district covid-19 helpline center**
2. **Celebration of International Yoga Day**
3. **Celebration of NSS Foundation Day**
4. **Birth anniversary of Mahatma Gandhi**
5. **Organized Cleanliness programme at college campus & publicplaces**
6. **Organized Covid-19 awareness programs**
7. **Celebration of Birth anniversary of Yashwantrao Chavan**
8. **Dr. Babasaheb Ambedkar Mahaparinirvan din**
9. **Distribution ofblankets for needypersons**
10. **Celebration of Birth Anniversary of Shivaji Maharaj, Savitribai Phule, Swami Vivekananda & Rajmata Jijau etc.**
11. **Distribution of Masks to needy people at public places.**
12. **Namvistar din (Dr. BAMUAurangabad.**
13. **Organized Guest Lecture on the occasion of Dr.Babasaheb Ambedkar Jayanti.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Annual Plan to celebrate national and International Commemorative days, events and festivals.

2020-21 Online programe

1. **Celebration of International Yoga day**
2. **Celebration of NSS Foundation Day.**
3. **Celebration of Dr. Babasaheb Ambedkar Marathwada University Namvistar din**

4. Celebration of Birth Anniversary of Mahatma Gandhi and Lal Bahadur Shastri.
5. Celebration of Dr. Babasaheb Ambedkar Mahaparinirvan Din
6. Celebration of Birth Anniversary of Savitribai Phule.
7. Celebration of Birth anniversary of Yaswantrao Chawan
8. Celebration of Birth anniversary of Chatrapati Shivaji Maharaj
9. Celebration of Birth Anniversary of Swami Vivekanand & Rajmata Jijau
10. Celebration of Birth Anniversary of Dr. Babasaheb Ambedkar Jayanti

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice – I

1. Title of practices:

Paperless office & Digitalization.

2. Objectives of the practice:

- To adopt & use new technology effectively.
- Environment conservation.
- Improve efficiency
- Data management.
- Reduce time & expenditure.

3. The Context:

It is a step towards eco-friendly campus by creating a paperless environment within our college. To adopt new technology for remaining competitive in rapidly changing profession. A paperless office is a work environment in which the use of paper is eliminated or greatly reduced. This is done by converting documents and other papers in other digital forms, a process known as digitalization. Going paperless can save money, boost productivity, save pages, make documents and information sharing easier, keep personal information more secured and easily accessible for us and help the environment. Computer data is printed on paper, therefore it becomes out of sync with computer database updates. Paper is difficult to search and arrange in multiple sort of arrangements and similar paper data stored in multiple location is often difficult and costly to track and update. A paperless office would have a single source collection point for distributed database updates and public-subscribes system.

4. The practices:

For digitalization of our college a software College Management System is used for paperless activities of the college as online admission, transfer certificate, accounting (cashbook and ledger book), various types of certificates, receipts, character certificate, notices and SMS to staff and students. General register is maintained through this software. Staff and student profile is created where basic information of staff and students can be easily found. A WhatsApp group is also created for emergency and important messages and notices.

5. Evidence of Success:

Due to this save the paper and conservation of environment

6. Problems Encountered and Resources required:

100% paperless activities are not possible to achieve as we need to provide receipts, bonafide and other certificates to students. Resource for this activity is computer with connection, scanner, printer etc.

Best Practice -II

1. Title of practices

Village Adoption

2. Objectives of the practice:

- To give contribution in the development of the village.
- Awareness to save girl child.
- Eradication of blind faith.
- Water conservation.
- Swacha Bharat Abhiyan.

3. The Context:

On the occasion of 150 Birth anniversary of Mahatma Gandhi, our college had adopted two villages 1) 5 kms away from Aurangabad is "Balapur" and 2) 12 Kms away from Aurangabad is "Ohar". These villages are adopted for the purpose of development of these villages.

4. The practices:

The main activities taken were –

- Save girl child and educate her.
- Medical Check-up camp.
- Eradication of blind faith.
- Personality development.
- Water conservation
- Digging pit for toilets.
- Wood bunds.
- Swacha Bharat Abhiyan.

All these activities were taken by our college students and 100% work was done for Swacha Bharat Abhiyaan in both the villages.

5. Evidence of Success:

Due to this village people know the importance of water, health awareness, cleanness.

6. Problems Encountered and Resources required:

- **The main problem is local politics.**
- **There is lack of awareness among the villagers.**
- **There is misunderstanding among the villagers about cleanliness as they think water is wasted.**

File Description	Documents
Best practices in the Institutional web site	[View File]()
Any other relevant information	[View File]()

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Conservation of environment:

As our institution resides in Marathwada region which is facing draught, environmental issues intensely from years, our institution has realized that even smallest efforts in the direction of environment conservation goes a revolutionary change. Our institution realized that world urgently needs re-education of hearts and heads of coming generation. Our Institutions is trying to sensitize and encourage generation to find innovative solution and methods for the way ahead in order to protect nature. Our college resides in Aurangabad's largest slum area. Students of our institution are coming from economically and socially backward class residing in the vicinity or our college and rural/tribal area. We take our students outside the confines of class rooms and make them aware of sustainable form of consumption of natural resources which will be depleted for too fast for future generations to survive. Through lecture, outdoor activities, rallies, camp and adopting village, our institution is working for environment protection, resources management in collaboration with other institution. • Tree plantation is done in the surrounding of college and at various places including villages – Balapur, Over and Gevrai Kuber. • Seed balls were made and fling in the air for

random plantation on mountains. • The first birthday celebration of trees.

• Birthday of students and staff is celebrated by tree plantation. Our

institution has extensively worked for campaign against open defecation. Soak pit (shauch khadde) were build by our college in Over. • Our institute has given major contribution in Swacha Bharat Yojana of our Government. • Beautiful House Clean House- this innovative project was run in Gevrai Kuber. • Plastic free campus is the focus of the institution. Slit free Lake of Gevrai Kuber is part of Resource Management Activity. • Slit Free Lake of Gevrai Kuber is part of resource management activity. • Broadening of River in Gevrai Kuber was done by our NSS Unit • 6 km road is made by our students and villagers. Roads were also repaired. • Open and closed gyms are made with the help of villagers. • Compound wall of Z. P. School of Gevrai was constructed by us with the help of the villagers and other college volunteers. • Financial help is given by our institutions for Environmental Protection activities and Resources Management activities. • Our institution has done innovative work in addiction free campaign and 'Beti Bachao Beti Padhao' campaign. • On behalf of NSS 'Red Ribbon Club' is run in the college. National aids day, Health camp, Blood donation are organized by this club • Alternate energy initiatives are taken by the renewable energy sources e.g. LED bulbs are used to save energy • Waste management steps are taken by the institutions • Drainage system is modified in Gevrai Kuber • Rain water harvesting structure helps us to conserve water in our campus. • Green Practices such as no vehicle day, use of public Transport, paperless office, pedestrian friendly roads.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery by following the academic calendar provided by the university. The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The facilities of all the departments analysethe need of the students before each semester and plans the curriculum as prescribed by the Dr. B.A.M.University. Aurangabadin such a way that it includes different activities related to the designed syllabus. All the heads of the departments distribute the work load according to their general time-table of the college. Then the departments prepare their own teaching plan and allot term-wise topics to be taught within the term time. Interactive activities are given to the students like Classroom Teaching, Group Discussion, PowerPoint Presentations, Quiz, Debates, Tests and Tutorials etc. The students are also given Practical insight in the curriculum that help them to develop how to analyse & solve problems on their own etc. Periodic tests/MCQ/tutorials are conducted in order to assess their quality of understanding of the student. The examination results are reviewed and the weaker students are taught in remedial coaching to make them upto the mark as the average students. Therefore teachers put all their efforts for quality and enhance the acadamic growth. Thus practical, theoretical, oral examination are conducted for the better understanding of the students. The new examination pattern is introduced by the affiliating university is being strictly adopted by the college. The curriculum is enriched by praticipation of our college teachers in Board of studies, Meeting, Seminar, Conferences organized by the affiliating university from time to time. The effective delivery of curriculum includes as wide verity of steps like work culture, supervision and revision through periodic meeting with the Principal, facilities and students. The college takes all the initiatives for effective working of curriculum as per the university guidelines. The college also updates the changed syllabus & books every year. All the labs are upgraded annually as per the requirementof the curriculum, subject tours and industrial visits are organized to provide practical exposure. to the students. Seminars, quizes, debates and workshop are

being organized. The college takes efforts so that their students can be placed in good companies for their future career.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.bamu.ac.in/StudentCorner/Curriculum.aspx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and implements the curriculum prepared by the Board of Studies of the affiliating university. According to the academic calendar of the university an academic calendar of the college is also prepared by the college time table and planning committee at the beginning of each academic year. This academic calendar includes internal examinations, university examination, seminars, workshops, expert talks, co-curricular and extra curricular activities. The HODs of various departments distribute the workload to the teachers. Distribution of course plan is done according to the semesters. The teachers are always in touch with the students about their syllabus and difficulties. They solve the students' problems and make them understand and give suggestions. The syllabus is completed before each semester and the HODs discuss with the teachers and students. Though the university syllabus is enriched but the college teachers add other materials and give some group activity with other activities so that the students are aware of what more they can achieve as to compete with other students. E-resources are also made available by our teachers and practical work is also done by thestudents. The IQAC periodically monitors all these activities of students as well as teachers and make sure that all work is donein time.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	http://www.pjncollege.org/wp-content/uploads/2022/03/Academic-Calander-2020-2021.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college introduces various courses that deal with Gender, Environment and Sustainability, human values and professional ethics. The courses that deal with environment and sustainability are prescribed in the syllabus of Botany and Zoology. Courses related to human values are taught in some departments like Political Science, Commerce and English. Professional ethics is dealt by Commerce and English. Apart from the aforesaid courses, the college also offers various soft skills courses under the various departments. The issues like Environment and Sustainability, human values and

professional ethics are also taken into consideration in Co-curricular and Extracurricular activities of the college. With the help of N.S.S. (National Service Scheme) the college creates awareness among students and people by organizing various programmes that are related to social issues. For example, every year N.S.S organizes camp in nearby vicinity and in the adopted villages where the NSS departmentcreates awareness about cleanliness, Gender Sensitization, Superstitions etc. among students and the peopleof various villages. N.S.S promotes environmental protection through tree plantation and other sustainable development progress. In association with N.S.S. the college organizes various environment and social related programme such as plastic free drive, poster competition, Blood donation camp, etc. Various departments of the college are also invited forexperttalk on the issues like Environment and Sustainability, human values and professional ethics.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

37

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	http://www.pjncollege.org/wp-content/uploads/2022/03/1.4.2.Feed-Back.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1080

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

316

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The academic performance of the previous academic year helps in identifying the slow and advanced learners. It is as follows. Remedial teaching policy for slow learners: Objectives:

- To improve basic knowledge of the slow learners.
- To raisetheir levels of knowledge of the difficult subject to provide strong base for further academic work.
- To improvethe performance of examination.

Method of Identification: The program is implemented in those subjects that are considered difficult for an average student.The following subjects are recommended by the IQAC for remedial teaching on the basis of the student in the examination of respective subject. 1. English 2.Economics 3.Accounting 4.Mathematics. These departments are instructed to follow strategies developed by IQAC for the slow learners. This program has successful outcomes as the targeted group of slow learners showed improved performance in the examination. Advanced Learners Policy: Objectives:

- To indicate reading culture and reference work practice.
- To increase competence skills.
- To increase research attitude.
- To improve the knowledge generating capacity.

The counselling cell and IQAC goes round the classrooms during the first week and interact with the students. The students language proficiency attentiveness, participation in classroom activities, performance in examination indicate the exact portfolio of the learner. The teachers of all Departments areal so recommended for advanced learners guidance on the basis of students performance in the examination of respective subjects, interaction with teachers and involment in classroom activities. The student with different capacities are also given special attention so that they participate in main stream

of teaching learning process. Such students are encouraged to access the internet facility and learning materials available in the library. The results were analyzed to identify slow and advanced learners and a list of students was communicated to the respective departments. Outcomes The student enlisted under the remedial teaching scheme has successfully passed the university examination while the advanced learners have shown better performance in examination. Their vertical mobility is appreciable.

File Description	Documents
Link for additional Information	http://www.pjncollege.org/wp-content/uploads/2022/03/2.2.1special-Programmes-for-advanced-and-slow-learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
468	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Pandit Jawaharlal Nehru Mahavidylaya always encourage student-centric learning through various methods such as group discussions, quiz competitions, presentations and project work in participative learning and problem solving methodologies. Regular participative activities viz., Group Discussions, Projects, Field Visits, Educational Tours, Seminars, Extension Lectures are organized in the college and the students actively participate in these activities within and outside the college. Students are given individual projects and class assignments for focusing on self study and to encourage independent learning. Different student support systems are available in the college like Library, Computer Lab, Reading Room, ICT based Classrooms. Students are trained for Basic Life skills such as

First Aid, Self Defence, Swach Bharat Abhiyan, Summer Internships, and Personal Hygiene and Sanitation. Beyond the classroom, college gives high importance to all-round development of students through extra-curricular, co-curricular and field based activities. The objective of student- centered activities outside the classroom is to engage students as much as possible in learning procedures that require more than reading or viewing the material. Students are taken for study tours to the sites of interest in order to get familiar with the field/natural conditions. These activities play an integral role in allowing a switch over from absorption of information while learning during academic sessions and creating a safe space to relax, interact, collaborate, think out of the box, nurture their talent and leadership capabilities. To increase the concentration in various activities, the college has framed many committees and clubs including the Cultural Committee, Sports Committee, Canteen Committee, Career Counseling Cell, the Debate Committee and Red Ribbon Club. Both intra and inter-college sports competitions are organized, where students exhibit talent in variety of gamesto foster spirit of togetherness and leadership. In order to inculcate human values, ethics and social responsibility students are encouraged to participate in activities.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of the college use ICT technology to improve the teaching and learning process. Different software's available online is integrated with teacher's explanation and students are encouraged to learn and practice through interactive activities. LCD projectors, computer/laptops/tablet systems are used in the classrooms. You- Tube, E- mails, Whatsapp group, Telegram, Zoom and Google classrooms, WISE app, College website are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. These applications are also used to provide online education during the Covid-19 situation. Wi-

Fi facility is also available in the campus for the students and staff. The library also provides access to computers and online journals are freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads. Xeroxing facility is also available in the library. Syllabus and study materials are also made available on the website of the affiliating university.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.pjncollege.org/wp-content/uploads/2020/10/2.3.2-learning-management-system.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessments and practical tests are conducted at the appropriate time with respect to calendar of examinations fixed by Dr. Babasaheb Ambedkar Marathwada University Aurangabad. Date sheets and notifications of internal assessment is circulated in classrooms, displayed on notice boards and uploaded on official website of the college. The teachers help students in grasping the correct essence of the questions asked, wherever such an inquiry is raised. If any tabulation error is found or is communicated, necessary corrections are duly made by the concerned and correct information is passed to the university accordingly. Due care and track is mentioned till completion of assignments.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Most of the grievances related to the examination are received after declaration of results by Dr. Babasaheb Ambedkar Marathwada, University Aurangabad. The errors in their results like marks of the internal assessment, attendance sheets, error in the bio-data etc. are immediately addressed, corrected and quickly disposed for onward submission to university by the chairman ofexamination committee. Each and every supervisor and staff members concerned are instructed for due care and cooperation for the quick disposal of student grievances at their respective level. Wherever deemed necessary, the relevant documents/testimonials are submitted through the candidate personally or through their parents to Coordinator Examination for speedy redressal of the issue. The close and continuous communication is maintained by the Coordinator Examinations with the university authorities for speedy disposal of queries, explanations and doubts if any. As per internal practical tests are concerned, if any student pin points any academic discrepancy viz a viz conduct of tests, the concerned teachers wholeheartedly show their concern and attention is given to the student grievances.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institute has well defined learning outcomes. The vision and mission of the institution emphasizes on promoting value education through motivated trained faculty to prepare the students to accept the challenges of globalization. The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes following; Hard Copy of syllabi and course/programme Outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website The programme outcome, programme specific outcome and course outcome for all programmes offered by college are stated and displayed on the college website. All the departments who conduct regular programmes along with specific additional certificate courses are asked to define their programme outcomes and course outcomes by the IQAC and the college administration. These outcomes were confirmed by the faculty of every department in their departmental meeting and then it is uploaded onthe college website . The Programme Outcomes areself-designed:In the last five years the college has started many self-designed certificate courses. Their programme outcomes are also clearly stated and displayed on the college website. They are also communicated to the students in regular classes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.pjncollege.org/wp-content/uploads/2020/10/2.6.1-Program-Outcome.pdf
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the

institution.

The college has a systematic process of collecting and evaluating data on programme and course outcomes, for which the assessment includes the following; Assessment for the course-level is done via continuous assessment having a particular weightage depending upon course objectives, learning outcomes and pedagogy. Various components for continuous assessment are defined and used. The evaluation is rigorous. It is done by adjoining the marks acquired by the students to their corresponding Course Outcomes. Besides, weightage for the end semester Examination (written examination /Practical examination) depending upon course type is also used for the process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.pjncollege.org/wp-content/uploads/2020/10/2.6.1-Program-Outcome.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

127

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.pjncollege.org/wp-content/uploads/2022/03/2-.6.3-Annual-report-result2020-2021.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.pjncollege.org/wp-content/uploads/2022/03/2.7.1SSS-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

06

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

3.3.1 Extension Activities are carried out in the neighbourhood community, sensitizing students to social issues, for their holistic development, and impact during the five years.Various extension activities in the neighbourhood community in terms of impact and sensitizing students to social issues have always been given the prime importance. The college students and staff are engaged in various activities that help nearby community to sensitize the students about various issues of relevance to the society. Students of our college have done very important work. NSShas done various activities through the medium of seven days special camp in Balapur, Gevrai Kuber & other villages. Waste Management in the surrounding ofschool & on the way to village, care of plants, sanitation, literacy program , swachta abhiyan, health camp, clean house, beautiful house competition, agriculture and social work were done in rural area, in the slum area of cities & other villages by NSS . Various works like addiction free from alcohol, and plastic free village were done in Gevrai Kuber village by taking resolution in Gram Sabha of Gevrai Kuber village by rural development organization.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

303

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The total campus area of the college is 3000 sq. meter and the buildup area is 2808 sq.meter. The college has total students strength of 468 in the academic year 2020-2021. The campus building accommodates the Board room of Ajintha Education Society's Trustees (01), Principal (01), Administrative office (01), Record room (01), Classrooms (20), Seminar hall (01),

Laboratories (07), Staff rooms (03), Library + Reading hall (Students and staff both) (01), IQAC room (01). The institution has adequate facilities like classrooms, laboratories, and computer labs. The building consists of 13 classrooms and laboratories for UG courses of Arts, Commerce and Science faculty. The college has 03 class rooms with LCD facility and 01 seminar hall with ICT facility used for guest lectures, seminars, meetings and conferences. In addition, a seperate laboratory for Computer Science has been installed. The college library is enriched with approximately 19429 printed books and 3135000 + e-books and journals where as 6000 + e-books are available to Students and faculty members are given access to the computer facility whenever it is required. The faculty members are provided by the library individual login and password and for students one common login and password is provided for E-Library to access N- LIST INFLIBNET. The physical facility such as Generator, Water Purifier has been facilitated to students. First aid box for minor injuries and treatments is available in the staff room, all laboratories, office and library. The college campus is equipped with fire extinguisher and is covered under CCTV surveillance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.pjncollege.org/wp-content/uploads/2020/10/4.1.1-College-Infrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The department of Physical Education and Sports provide adequate facilities for an all-round development of the students. It has equipments like Double Bar, Weighing Machine, Power Lifting Sets, Multipurpose Bench, Station Exercise Machine, Gym Mirrors and Weight Plates etc Students are given training in all sports games to take part in college, inter-collegiate, inter-zonal, inter-university all India inter University, State, National and International level competitions. Physical Director of the college regularly trains the students in various games such as Kho-Kho, Kabaddi, Volleyball, Table Tennis etc. To motivate sports players, the college provides incentives like travelling allowance, dearness

allowance, sports kits and tracksuits to the winners and participants. The provision of traveling funds for international players is made available. The college also gives concession in tuition fees to the sports students. The college also promotes cultural activities among the students by the organization of annual social gathering and participation in annual youth festival of the University. These activities develop hidden socio cultural aspects of the individual and motivate for development of personality. One of our students got second prize and medal at annual youth festival of the university.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.pjncollege.org/wp-content/uploads/2020/10/4.1.1-College-Infrastructure.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

`00`

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

`The library is automated using Integrated Library Management System. The following chart justifies the type of software and nature of automation. Sr. No. Year of Automation Name of the Software Nature of Automation Version 1 2020-2021 LIBMAN Partially Lib-man 2 2019-2020 LIBMAN Partially Lib-man 2 2018-2019 LIBMAN Partially Lib-man 4 2017-2018 LIBMAN Partially Lib-man 5 2016-2017 LIBMAN Partially Lib-man 6 2015-2016 LIBMAN Partially Lib-man 7 2014-2015 LIBMAN Partially Lib-man 8 2013-2014 LIBMAN Partially Lib-man 9 2012-2013 LIBMAN Partially Lib-man`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://www.pjncollege.org/library-report/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	`A. Any 4 or more of the above`

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

00

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded its IT facilities including Wi-Fi for the students and staff for particular in off lectures. The college has upgraded the internet connection with 100 Mbps. The college has updated its IT facilities with increasing the number of computers, printers, scanners, smart boards,

interactive LCD projectors, Xerox machines, online admission process, dynamic website, and various softwares. The teaching and learning process is enhanced through the use of ICT tools and e-resources like N-LIST INFLIBNET. The students, teachers and non teaching staff are also encouraged to use various academic and administrative software. The regular maintenance of computers is outsourced by external agency. Regular upgradation in the educational software, reprographic material is carried out from time to time depending on the changes in syllabus, evaluation, methodologies and technological advancement. Upgradation of IT facilities is a continuous process for quality enhancement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

06

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.43

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established system and procedure for maintaining and utilizing physical, academic and support facilities which are displayed on the website. Office superintendent has been assigned the job to monitor maintaining physical, academic and support facility. In the beginning of the year a meeting for action plan is conducted under the chairmanship of Principal. The utilization and expansion in the existing infrastructure and support facilities, the list of requirements, any latest software's etc. are taken into consideration. The priority is given as per need, urgency and availability of budget. The maintenance of IT facility is taken care of various private agencies and is provided on call basis. The college has outsourced the maintenance of electrical work whereas regarding equipment's and instruments in various laboratories are maintained by the concerned supplies and service engineers. Class rooms and other areas are regularly kept clean by college. All the physical, academic and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC) Library Committee, Master Plan Committee, Building Committee, Campus Development. At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken care of by these committees. Library Committee is functional which takes care of the library matters and functions. Upgradation of software and hardware and maintenance of ICT facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

165

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	http://www.pjncollege.org/wp-content/uploads/2022/03/5.1.3.-Capacity-building-and-skills-enhancement-initiatives.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

300

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

300

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

07

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations

(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college students are encouraged to participate in various activities of student's council, language forum, social science forum, NSS etc to boost the leadership qualities among the students. This helps in the overall development of the students. The students of our college are also encouraged to participate in seminars, workshops and conferences to nourish the abilities among them. These activities lead to the development of future leadership and college General Secretary and University Representatives are formed. In this way

leadership qualities among the students are developed in the society and hence the college gives immense importance to these activities. The college has formed student council as per the provision of section 99 of the Maharashtra Public Universities Act. 2016 (Maha. Act. No. VI of 2017). The nomination from National Service Scheme,Sports and Cultural activities of college students is done by the Principal on the basis of outstanding performance on the highest level of marks secured by students in the respective activities in the preceding academic year. The selection of the General Secretary is done as per rules and regulations made by the University Act 2016. The General Secretary and the Council members help the administration of the institution by maintaining discipline in the campus. Annual gathering is arranged by students' council & cultural committee. The college has separate fund for the functioning of students' council and its activities. Participation and representation of students in various bodies and committees of college play a vital role in administration of the college. The following are various committees that student represents 1) Student council 2) Women and Sexual Harassment Cell 3) Language, Commerce, Social Science and ScienceForum 4) N.S.S. Committee

File Description	Documents
Paste link for additional information	http://www.pjncollege.org/wp-content/uploads/2022/03/5.3.2-students-representation-and-engagement.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

06

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Pandit Jawaharlal Nehru Mahavidyalya, Aurangabad has established a very good communication and a track of Alumnus (ex-students) of the college. Many of our alumni have been remarkable and doing well in different walks of life in the society. Though the formal association of the alumni in the college is established very late, the ex-students have been very helpful in contributing to the overall growth of the institution by sharing their experiences and guiding the students whenever needed to support the current students to guide, internship and mentoring. The consistent and quality relationship could be beneficial to the current students and the college. An online registration form is provided on our college website through link "https://forms.gle/M35ZYNvGUFkWJMfo8" for all alumni of the college. An alumni association, recently formed, is as below.

File Description	Documents
Paste link for additional information	http://www.pjncollege.org/wp-content/uploads/2022/03/5.4.1.-Alumni-Association.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision to make substantial growth of the region and the nation at large by providing quality higher education to students from all sections of the society and at the same time instilling high moral and ethical values in them so as to make them mature and responsible citizens of India. The Mission to impart higher quality education in the field of literature, social sciences, commerce, and science to equip the students with core values needed to live as responsible citizens of the country.

File Description	Documents
Paste link for additional information	http://www.pjncollege.org/mission-vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college practices decentralization and promotes participative management by inculcating a good work culture and professional approach. Academic goals, organizational progress and better campus life are collected from all stakeholders to promote efficient functioning of the college. The academic, co-curricular and other activities are smoothly conducted by the process of perfect decentralization. The Management and College Development Council take active interest in the progress of the college and discuss various issues relating to the progress of the college with teachers and administrative staff. The Principal is the Head of the institution and is supported by the Vice-Principal.Most of the decisions are taken at these levels andimplemented with participation from various stake holders. The Heads of the departments and the teaching staff in coordination with the Vice-Principal jointly work on academic and extra academic functioning. Under the supervision of

Principal and Office Superintendent, administrative staff looks after academic support facilities and other day to day functioning. The meetingwith the Headof the departments are scheduled as per requirement.

File Description	Documents
Paste link for additional information	http://www.pjncollege.org/wp-content/uploads/2022/03/6.1.2-Organogram-of-Institution.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has a perspective plan. The aspects considered for inclusion are; 1. Quality enhancement and improved teaching-learning environment. 2. Enhancement of student support systems. 3. To be more innovative, industry-relevant in curriculum design and be more creative in academic delivery with a strong emphasis on effective integration of technology in the teaching-learning process. 4. The teacher to be more of a facilitator and mentor than just a full time tutor. 5. To establishresearch facilities and to nurture and develop research culture among the students and staff. 6. Life skills will be an integral part in curriculum development and delivery.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.pjncollege.org/wp-content/uploads/2022/03/Academic-Calander-2020-2021.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our College is governed by Higher Education Department of Maharashtra State, which has the responsibility to take care of

all the colleges in the state of Maharashtra. However, the administration of Pandit Jawaharlal Nehru Mahavidyalaya, Aurangabad is the responsibility of the Principal who is directly accountable to the Department of Higher Education. The Principal is involved in looking over the implementation of plans of the College. He ensures that regular day to day work plan are properly conducted, through feedback form fromconveners', teaching and non teaching staff. The Headof Departments ensure that the plans communicated to them by the Principal are implemented systematically. Committees for co-curricular activities:The committees are formed at the beginning of the year and are assigned the work according to the institutional plans, for the curricular activities that enhance overall development of student are formed for the smooth conduct of all administrative activities according to requirements of academic bodies and government rules. These committees are headed by senior faculty to guide various functions.

File Description	Documents
Paste link for additional information	www.ugc.ac.in
Link to Organogram of the Institution webpage	http://www.pjncollege.org/wp-content/uploads/2022/03/6.1.2-Organogram-of-Institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college supports and cooperates to our college staff society viz Pandit Jawaharlal Nehru Mahavidyalaya Staff Credit Society Aurangabad to provide welfare scheme to our staff members. The Society provides short, medium and long term, loan for various purpose such as purchase of house and construction, children marriage, education, foreign education and medical requirements like heart attack, cancer and other surgeries. The Society provides this loan at minimum interest rate. The Society takes loan (cash, credit) from Aurangabad District Cooperative Bank at higher rate and college staff members are given loan at minimum interest rate. The Society also gives various presents to our members children who have excellent grade in education field. The college administration also provides festival advance to the non teaching staff and the concerned staff return it on monthly basis.The college implements medical reimbursement facility for teaching and non teaching staff with the help of Government of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	[View File](#)
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal for teaching faculty following the UGC regulation 2010 and amendments thereof, the institution monitors performance appraisal system through submissionof PABS of the teaching staff. This reflects the details of refresher / orientation course/ workshops etc that the teacher attended during a particular period as it is deemed mandatory for promoting in next grade. The stock of teaching performance is computed by reflecting the involvement of the teacher in curricular, co-curricular and extra-curricular activities. The evaluation of courses taught and average number of clock hours in a week are conducted. Due consideration is given to the evaluation of innovation for special contribution made by the teacher. The involvement in the welfare of students and community work is given due weightage for monitoring performance. During appraisal the teacher is given opportunity to pen down any special achievement made by him in the field of his subject that can upgrade his overall performance. Teacher is given opportunity to note down the difficulties that he is facing while discharging his assignment. The PABS are sought at every step of up gradation / next promotion.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a mechanism for internal and external audit. The internal audits are conducted by qualified internal auditors and have been permanently appointed. The teams working under them do a thorough check and verification of the transaction that are carried out in each financial year. The objections raised in the internal audit are rectified and corrected. An internal audit at the end of financial year 2020-21is performed by Mr. Solankecertified auditor. An External Audit is performed by various government agencies such as the Joint Director, Higher Education, Aurangabad Region, Aurangabad, the Senior Auditor, Higher Education Department, Aurangabad, External audit by the office of the Accounts General (Audit-I) Maharashtra, Nagpur, the Respective Funding Agencies (like UGC/ICSSR/Dr. Babasaheb Ambedkar Marathwada University).These agencies if they have objections to the way funds are utilized such amounts are withheld from the final installment. Similarly, if the funds are not utilized as per the rules of the funding agencies, the funds have to be refunded with interest specified by the agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is run by the government so the funds to be utilized are primarily allotted through the Higher Education Department of Govt. of Maharashtra. Funds to be allotted for the institution go through the exercise of forming annual budget as per requirement. The same is being discussed with chief Accounts Officer / for allotment of funds under different heads. The allotments are made to institution throughout financial year.The funds are used as per the rules and regulations and is subjected to audit by the government. In the institution funds are mobilized out of a specific percentage of the fee collected from the students.These funds are utilized for the benefit of students and for meeting other minor expenses of the college. To ensure the optimum end use of these funds College Development and Purchasecommittees are framed.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Pandit Jawaharlal Nehru Mahavidyalaya' Department of Political Science, Public Administration and Internal Quality Assurance cell IQAC has organized International E-conference on Pandemic to Pandemonium Political, Economic and Social Repercussions of Covid-19" in association with Department of Political Science Dr. BAMU Aurangabad, Maharashtra Political Science and Public Administration Conference on 30th-31st August 2020. Principal

Dr. Ganesh Agnihotri delivered welcome speech Prof. Pravin Wakte, Hon'ble Pro. Vice ChancellorDr. BAMU, Aurangabad delivered inaugural address. Shri. Rangnathji Kale Hon.ble President AES, Aurangabad gave Chairman's address.The keynote address was delivered by Prof.Dr. Sheikh A. Mirzan,University of Burao.Dr. Sheilendra Deolankar, Associate Prof. PG Dept of Political Science Government Vidarbha Institute of Science Humanities Amaravati (M.S) Associate Prof. Arunchaint, Phranakhon Rajabhat, University, Thailand. TheChairman Dr. Sujashakir Prof and Head Department of Political Science Dr. B.A.M.U. Aurangabad addressed the august gathering.

File Description	Documents
Paste link for additional information	https://forms.gle/uVDdqUeAmgWfGJMFA
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1.The students feedback ascertain the teaching learning process and its quality. All the students are asked to give feedback on faculty, teaching learning process and evaluation. After evaluation of the feedback from students, the teacher iffound with low performance is asked to improve. The whole process is conducted under the supervision of IQAC. 2. The Principal of the institutionmonitors the regular functioning of academic and other activities, punctuality of classes and attendance of students. 3. The faculty members conduct regular remedial classes and revision for the students of the needed subjects. 4. The Principal who is also the chairperson of IQAC gives attention on the completion of the syllabus and gets regular information regarding the syllabus completed, so that it is completed within the allocated time.

File Description	Documents
Paste link for additional information	http://www.pjncollege.org/wp-content/uploads/2022/03/1.4.2.Feed-Back.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.pjncollege.org/wp-content/uploads/2022/03/Annual-Activities-Report-of-2020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To create a safe and violence free education atmosphere for all genders, our institute promotes gender equity and gender sensitivity programmes throughout year. These activities help institution cutting down discrimination at every level and creating situations where equity is promoted.

- Guest lectures on Savitribai Phule help student to understood importance of gender equality in society.

Safety and Security:

Our college is very particular about safety and security of the girl students and women faculties. The following listed practices are meticulously performed.

- The discipline committee of our college deals with senior and experienced teaching faculties. The discipline committee of our college has zero tolerance policy. They continuously interact with girl students and security guards. Doubtful cases are directly taken to the principal.
- The security guards are appointed and college campus is 24 hours under their surveillance. They check identity cards of every student.
- The college has surveillance systems with set ofCCTV cameras which cover corridors stair cases and entrance of our college. CCTV footage are regularly seen and expropriate action is taken by the principal.
- ICC is tune up with discipline committee.
- Damini Pathak the patrolling van of local police periodically visits.

Counseling:

- The ICC organizes various activities which help in doing counseling with girls and boys simultaneously.
- Women faculties always interact with girl students in corridor and common room freely.
- Admission Committee during the time of admission counsel girls students, their parents and assure them safety.
- All staff members clear doubts on phone and try to solve the problems of girl students.
- The ICC through various activities brings gender sensitivity awareness in the campus.
- The college has Mentor-Mentee scheme – Especially economically backward & particularly girl students are selected as mentor-mentee try to solve personal/academic problems and motivate them to build positive attitude.

Common Room: Our college has separate common room for female students. A wending machine is set up in the girl's washroom. The common room is well equipped with the essential amenities

Day care center for young children: In future we will plan to have day care centre. At present we don't it. But during the time of examination some girl students come along with babies. We provide them space.

File Description	Documents
Annual gender sensitization action plan	http://www.pjncollege.org/wp-content/uploads/2022/03/7.1.1-Gender-senstization-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.pjncollege.org/wp-content/uploads/2022/03/7.1.1Specific-facilities-provided-for-women-in-terms-of-a.-Safety-and-security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The solid waste generated in the college is categorized into organic and inorganic waste. The organic waste is classified into leaf litters and paper waste. The leaf litters are used for garden purpose. Paper waste is collected in a storage bin and is being handed over to the van of Aurangabad Municipal Corporation. Liquid Waste Management:The liquid waste being generated in college is of sanitary water. The sanitary water is carried with pipelines and sent to common sewage treatment plant of Municipal Corporation. E- Waste Management:The electronic waste generated

in the institution is collected and kept in separate store room. Afterward it is being handed over to authorized e-waste collection agency.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.pjncollege.org/wp-content/uploads/2022/03/7.1.3-Geo-tagged-photographs-of-the-facilities.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution ensures inclusive environment through its policy of admission to students of all sections of society. Respect to different cultures and languages are being practiced on the occasion of cultural events and festivals of all communities. Activities of NSS play significant role in sensitizing and practicing inclusive environment. Thedepartment of Political Science has organized International E-Conference on Pandemic to Pandemonium: Political, Economic and Social Repercussions of Covid-19. Nearly 1892 participantstook part in online mode. Year 2020-2021 Number of programmes 05

Year

Number of initiatives in providing an inclusive environment – inclusion and situatedness

Date and duration of the initiative

Name of the initiative

Issues addressed

Number of Participating students

2020-2021

05

30.08.20 to 31.08.20

International E-Conference on Pandemic to Pandemonium : Political, Economic and Social Repercussions of Covide - 19

All stake holders become aware of Political, Economic and Social repressions of Covid - 19

1892

12.10.20

Cleanliness programme

Students know about cleanness

33

14.12.20

Blanket Distributions

Students know about Social Work & Human values

19

12.01.21

Mask Distribution

Students know about social awareness

22

12.01.21 to 13.01.21

Online Yuvarang 2021

For all roundPersonality Development ofstudents

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

List of activities organized by the institution for sensitization of students and employees regarding the constitutional obligations, values, rights, duties and responsibilities of citizens.

To sensitize students and employees towards constitutional obligations such as values, rights, duties and responsibilities of citizens. The Preamble of Constitution is displayed at prominent places. Every year constitution day is being observed where we arrange guest lectures by eminent scholars in the field of Indian Constitution. Students are asked to prepare wall posters illustrating duties and rights of the citizens of India. We conduct the following program for thesensitization of students

1. **Our Students voluntarilyparticipated in Aurangabad district covid-19 helpline center**
2. **Celebration of International Yoga Day**
3. **Celebration of NSS Foundation Day**
4. **Birth anniversary of Mahatma Gandhi**
5. **Organized Cleanliness programme at college campus & publicplaces**
6. **Organized Covid-19 awareness programs**
7. **Celebration of Birth anniversary of Yashwantrao Chavan**
8. **Dr. Babasaheb Ambedkar Mahaparinirvan din**
9. **Distribution ofblankets for needypersons**
10. **Celebration of Birth Anniversary of Shivaji Maharaj, Savitribai Phule, Swami Vivekananda & Rajmata Jijau etc.**
11. **Distribution of Masks to needy people at public places.**
12. **Namvistar din (Dr. BAMUAurangabad.**
13. **Organized Guest Lecture on the occasion of Dr.Babasaheb Ambedkar Jayanti.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Annual Plan to celebrate national and International Commemorative days, events and festivals.

2020-21 Online programe

   1. Celebration of International Yoga day
   2. Celebration of NSS Foundation Day.
   3. Celebration of Dr. Babasaheb Ambedkar Marathwada

University Namvistar din
4. Celebration of Birth Anniversary of Mahatma Gandhi and Lal Bahadur Shastri.
5. Celebration of Dr. Babasaheb Ambedkar Mahaparinirvan Din
6. Celebration of Birth Anniversary of Savitribai Phule.
7. Celebration of Birth anniversary of Yaswantrao Chawan
8. Celebration of Birth anniversary of Chatrapati Shivaji Maharaj
9. Celebration of Birth Anniversary of Swami Vivekanand & Rajmata Jijau
10. Celebration of Birth Anniversary of Dr. Babasaheb Ambedkar Jayanti

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice – I

1. Title of practices:

Paperless office & Digitalization.

2. Objectives of the practice:

- To adopt & use new technology effectively.
- Environment conservation.
- Improve efficiency
- Data management.
- Reduce time & expenditure.

3. The Context:

It is a step towards eco-friendly campus by creating a paperless environment within our college. To adopt new technology for remaining competitive in rapidly changing profession. A paperless office is a work environment in which the use of paper is eliminated or greatly reduced. This is done by converting documents and other papers in other digital forms, a process known as digitalization. Going paperless can save money, boost productivity, save pages, make documents and information sharing easier, keep personal information more secured and easily accessible for us and help the environment. Computer data is printed on paper, therefore it becomes out of sync with computer database updates. Paper is difficult to search and arrange in multiple sort of arrangements and similar paper data stored in multiple location is often difficult and costly to track and update. A paperless office would have a single source collection point for distributed database updates and public-subscribes system.

4. The practices:

For digitalization of our college a software College Management System is used for paperless activities of the college as online admission, transfer certificate, accounting (cashbook and ledger book), various types of certificates, receipts, character certificate, notices and SMS to staff and students. General register is maintained through this software. Staff and student profile is created where basic information of staff and students can be easily found. A WhatsApp group is also created for emergency and important messages and notices.

5. Evidence of Success:

Due to this save the paper and conservation of environment

6. Problems Encountered and Resources required:

100% paperless activities are not possible to achieve as we need to provide receipts, bonafide and other certificates to students. Resource for this activity is computer with connection, scanner, printer etc.

Best Practice -II

  1. Title of practices

Village Adoption

2. Objectives of the practice:

- To give contribution in the development of the village.
- Awareness to save girl child.
- Eradication of blind faith.
- Water conservation.
- Swacha Bharat Abhiyan.

3. The Context:

On the occasion of 150 Birth anniversary of Mahatma Gandhi, our college had adopted two villages 1) 5 kms away from Aurangabad is "Balapur" and 2) 12 Kms away from Aurangabad is "Ohar". These villages are adopted for the purpose of development of these villages.

4. The practices:

The main activities taken were –

- Save girl child and educate her.
- Medical Check-up camp.
- Eradication of blind faith.
- Personality development.
- Water conservation
- Digging pit for toilets.
- Wood bunds.
- Swacha Bharat Abhiyan.

All these activities were taken by our college students and 100% work was done for Swacha Bharat Abhiyaan in both the villages.

5. Evidence of Success:

Due to this village people know the importance of water, health awareness, cleanness.

6. Problems Encountered and Resources required:

- The main problem is local politics.
- There is lack of awareness among the villagers.
- There is misunderstanding among the villagers about cleanliness as they think water is wasted.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Conservation of environment:

As our institution resides in Marathwada region which is facing draught, environmental issues intensely from years, our institution has realized that even smallest efforts in the direction of environment conservation goes a revolutionary change. Our institution realized that world urgently needs re-education of hearts and heads of coming generation. Our Institutions is trying to sensitize and encourage generation to find innovative solution and methods for the way ahead in order to protect nature. Our college resides in Aurangabad's largest slum area. Students of our institution are coming from economically and socially backward class residing in the vicinity or our college and rural/tribal area. We take our students outside the confines of class rooms and make them aware of sustainable form of consumption of natural resources which will be depleted for too fast for future generations to survive. Through lecture, outdoor activities, rallies, camp and adopting village, our institution is working for environment

protection, resources management in collaboration with other institution. • Tree plantation is done in the surrounding of college and at various places including villages – Balapur, Over and Gevrai Kuber. • Seed balls were made and fling in the air for random plantation on mountains. • The first birthday celebration of trees.

• Birthday of students and staff is celebrated by tree plantation. Our

institution has extensively worked for campaign against open defecation. Soak pit (shauch khadde) were build by our college in Over. • Our institute has given major contribution in Swacha Bharat Yojana of our Government. • Beautiful House Clean House-this innovative project was run in Gevrai Kuber. • Plastic free campus is the focus of the institution. Slit free Lake of Gevrai Kuber is part of Resource Management Activity. • Slit Free Lake of Gevrai Kuber is part of resource management activity. • Broadening of River in Gevrai Kuber was done by our NSS Unit • 6 km road is made by our students and villagers. Roads were also repaired. • Open and closed gyms are made with the help of villagers. • Compound wall of Z. P. School of Gevrai was constructed by us with the help of the villagers and other college volunteers. • Financial help is given by our institutions for Environmental Protection activities and Resources Management activities. • Our institution has done innovative work in addiction free campaign and 'Beti Bachao Beti Padhao' campaign. • On behalf of NSS 'Red Ribbon Club' is run in the college. National aids day, Health camp, Blood donation are organized by this club • Alternate energy initiatives are taken by the renewable energy sources e.g. LED bulbs are used to save energy • Waste management steps are taken by the institutions • Drainage system is modified in Gevrai Kuber • Rain water harvesting structure helps us to conserve water in our campus. • Green Practices such as no vehicle day, use of public Transport, paperless office, pedestrian friendly roads.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Action Plans of IQAC For Next Year:

- Promote faculties for taking up major and minor research projects.
- Adopting village through NSS department.
- To organize campus interview for placement of students.
- To organize seminar & workshop on skill development for students.
- To organize national workshop/ expert guest lectureon online AQAR filling.
- To organize FDP for faculty members on e-learning & Management.
- To organize health checkup camp for girls students from schools in vicinity.
- To organize induction programme for first year students.
- To encourage faculties to publish research articles in UGC listed high impact factor journals.
- Updating of science laboratories.
- To organize activities related to gender equality.
- To organize workshop on IPR.
- To prepare academic calendar.
- Strengthening online admission process.
- To prepare students for competitive & other examination.
- To enhance Internal Committee (IC) activities
- Enhancing social compatibility of the students by giving better opportunities of social interaction through NSS and other activities.
- To strengthen eco- friendly activities.
- To install Solar System for energy conservation.
- To conduct Green Audit.
- To prepare & submit AQAR for academic year 2019-20 & 2020-21.
- To prepare Botanical Garden in the college campus.