



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Pandit Jawaharlal Nehru
Mahavidyalaya, Shivajinagar
(East), Garkheda Parisar, Cidco,
Aurangabad (MS)

- Name of the Head of the institution **Dr. Pandit S. Nalawade**
- Designation **Incharge Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **0240-2405677**
- Mobile No: **8308917573**
- Registered e-mail **panditjawaharlal@gmail.com**
- Alternate e-mail **nalawade044@gmail.com**
- Address **Shivajinagar (East), Garkheda
Parisar, Cidco,**
- City/Town **Aurangabad**
- State/UT **Maharashtra**
- Pin Code **431009**

2.Institutional status

- Affiliated / Constitution Colleges
- Type of Institution **Co-education**
- Location **Urban**

• Financial Status

Grants-in aid

• Name of the Affiliating University

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (MH.)

• Name of the IQAC Coordinator

Dr. Shrikant Jitendra Jadhav

• Phone No.

8308291577

• Alternate phone No.

0240-2405677

• Mobile

8308291577

• IQAC e-mail address

pjniaqac2012@gmail.com

• Alternate e-mail address

shrikantjadhav1787@yahoo.com

3. Website address (Web link of the AQAR (Previous Academic Year)

<https://www.pjncollege.org/wp-content/uploads/2022/11/AQAR-2020-2021.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

• if yes, whether it is uploaded in the Institutional website Web link:

<http://www.pjncollege.org/wp-content/uploads/2022/12/Academic-Calendar-2021-2022.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	Nil	2004	03/05/2004	03/05/2009
Cycle 2	B	2.29	March 2021	17/03/2021	30/03/2026

6. Date of Establishment of IQAC

01/07/2012

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	00

8. Whether composition of IQAC as per latest

Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- MoUs, Collaborative and Linkage activities conducted.
- Successfully organized two days National Conference of Political Science.
- Life Management and Happiness workshop was organized for Stress management of the staff.
- Research workshop was organized for students.
- Skill enhancement and capacity building program was organized for students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organization of Health Awareness and Vaccination Camp on Hepatitis B	Health Awareness and Vaccination Camp on Hepatitis B was organized for students and Staff in collaboration with GI-One Hospital
Organization of total quality enhancement Special Lecture Series	Special Lecture Series was organized on Next Technology : Block Chain, Relevance of Foreign Policy of United India. Impact of Covid-19 on Higher Education and Impact of Covid-19 on Global Politics
Preparation of Academic Calendar	Academic Calendar was prepared and various activities were conducted during the year as per plan
Code of Conduct for Teachers and Students to inculcate discipline and professional ethics	Program of Code of Conduct was organized for Teachers and Students regarding awareness
Preparation and Submission of AQAR	IQAC successfully submitted AQAR of Academic year 2020-2021 in time

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	01/12/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Dr. Pandit S. Nalawade
• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0240-2405677
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• Registered e-mail	panditjawaharlal@gmail.com
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• Address	Shivajinagar (East), Garkheda Parisar, Cidco,
• City/Town	Aurangabad
• State/UT	Maharashtra
• Pin Code	431009
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Dr. Babasaheb Ambedkar

	Marathwada University, Aurangabad (MH.)				
• Name of the IQAC Coordinator	Dr. Shrikant Jitendra Jadhav				
• Phone No.	8308291577				
• Alternate phone No.	0240-2405677				
• Mobile	8308291577				
• IQAC e-mail address	pjniqac2012@gmail.com				
• Alternate e-mail address	shrikantjadhav1787@yahoo.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.pjncollege.org/wp-content/uploads/2022/11/AQAR-2020-2021.pdf				
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• if yes, whether it is uploaded in the Institutional website Web link:	http://www.pjncollege.org/wp-content/uploads/2022/12/Academic-Calendar-2021-2022.pdf				
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Cycle 2	B	2.29	March 2021	17/03/2021	30/03/2026
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7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	00	
8.Whether composition of IQAC as per latest NAAC guidelines		Yes			
• Upload latest notification of formation of IQAC		View File			

9.No. of IQAC meetings held during the year	4	
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College Development Committee	01/12/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	17/02/2020

15. Multidisciplinary / interdisciplinary

- Awareness Program on New Education Policy (NEP) 2020.
- Organization of different Webinars, Conferences and Seminars on Multidisciplinary and Interdisciplinary topics.
- Motivate faculty members for Multidisciplinary and Interdisciplinary short term and refresher courses.
- Promoting Students and Faculty Members for completion of Multidisciplinary and Interdisciplinary online courses on various platforms.

16.Academic bank of credits (ABC):

- Our College promotes students for various online courses, field work, study visits and projects as cocurricular activities. As an affiliating institution there are limitations for us to offer students academic bank of credits to provide them flexibility in learning.

17.Skill development:

College has established Late Baburaoji Kale Skill Development & Vocational training Centre in the college campus to enhance skill of students. Under this centre, the college offers three skill oriented certificate courses such as Data Entry & Office Automation, Financial Accounting & Auditing and Rural Economics. Various workshops on skill enhancement are conducted for students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College promotes Indian knowledge system through teaching Indian languages & Culture. The college offers different courses in Marathi & Hindi languages. Promotion of activities related to various Indian languages are organised for students on Indian culture, traditions, Ancient Indian Arts and ethos.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college focuses on Outcome Based Education by:

- Defining and communicating Course, Program and Specific Program Outcomes to various stakeholders:
- Fulfilment of COs, POs and PSOs
- Mapping of COs, POs and PSOs
- Analysis of feedback on attainment of COs, POs and PSOs

20.Distance education/online education:

The college facilitates learners for online education on Zoom and Google Meet for online teaching and learning.

Extended Profile

1.Programme

1.1 31

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 430

Number of students during the year

File Description	Documents
Data Template	View File

2.2 215

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 93

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 19

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	22
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	14
Total number of Classrooms and Seminar halls	
4.2	404345.37
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	30
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Therefore, the institution ensures effective Curriculum delivered by following academic calendar provided by the University. In the beginning of every semester, the faculties of all the departments analyze the need of the students and plan the curriculum as prescribed by the University and execute in such a way that it includes different activities related to the designed syllabus.

All the heads of the departments distribute the work load according to the general time table of the college. All departments prepare their own Teaching plan and distribute term wise topics to be taught till the term end. Tests and tutorials are conducted in order to assess the quality of understanding of

the students.

The curriculum is enriched by the participation of our college teachers in Board of Studies of the affiliating university from time to time. The effective Curriculum includes a wide verity of steps like work culture, supervision and revision through periodic meetings with the Principal, faculties and students. The college takes all initiatives for effective working of the curriculum as per the university guidelines.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.bamu.ac.in/StudentCorner/Curriculum.aspx#2022

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC prepares on Academic calendar in the beginning of each academic year in line with the calendar prepared by affiliating University. Academic activities are done as per the academic calendar of the college for the overall personality development of the students. Proper leadership qualities are developed among the students.

As per the Academic, calendar, each department prepares on academic plan of activities to be implemented during the year. College play an important role in providing student opportunities for Co-curricular and extracurricular activities with a systematic plan in the beginning of the year.

IQAC provides plan of activities to each department after evaluation of activities for quality enhancement purpose.

The University conduct examination of the students. The college, throughout the year carries above mentioned activities to help them in their overall development.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.pjncollege.org/wp-content/uploads/2022/12/Academic-Calendar-2021-2022.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

38

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

13

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated college, the college meticulously follows the curriculum prescribed by the University.

Blood Donation camp, HB Checkup camp are periodically organized.

The college benefits its urban location and well serves the rural students too.

Gender :-

- The college organizes various gender sensitivity programme such as Women's Health Hygiene, Personality Development, Self Protection and Pre Marriage Counseling, Yoga Training etc.
- The college organizes various workshops, seminars, experts' lectures on gender sensitivity and Gleivanas Internal Committee (IC) Antiregging Committee, Staff Welfare Committee conduct programme on gender issues.

Environment Friendly and Sustainable Curriculum:

The college emphasizes on spreading awareness about environment in the students. It gives good exposure to various environment issues. For this purpose Environment study course is compulsory for degree students. College organizes various plantation programme NSS Promote environment awareness through tree, plantation water conversation and plastic free drives.

Human Values and Professional Ethics in Curriculum:

With the help of university recommended syllabus the awareness about human values and professional ethics is created in the student. Various Lectures, Workshops and activities are being organized for student's orientation. Constitution Day, Unity Day, Yuva Day etc. are celebrated in the college to create the awareness about human values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

502

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.pjncollege.org/wp-content/uploads/2023/03/Feedback-file-all-new.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1080

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

303

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students from various socio-economic backgrounds. The students are counseled, guided and oriented at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college which are also published in the college prospectus and is provided to the students before the beginning of academic sessions. At the beginning of each course teachers assess the learning levels of the students and their knowledge about the course and accordingly special programmes for advanced and slow learners are planned. Extra classes are conducted for advanced and slow learners. In the CBCS system, students are required to select course subjects based on their core competence, aptitude and skills. The teachers from all Departments counsel the students regarding the scope of different courses being offered as well as provide guidance in relation to the student's aptitude and competence. Advanced learners are encouraged to become class mentors. Guest lectures and study tours are regularly organized. Advanced Learners are also guided and motivated for various Competitive exams.

File Description	Documents
Link for additional Information	https://www.pjncollege.org/wp-content/uploads/2023/03/2.2.1-Advance-Learners....pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
430	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Pandit Jawaharlal Nehru Mahavidyalaya Aurangabad. Always encourage student-centric learning through various methods such as group discussions, quiz competitions, presentations and project work in participative learning and problem solving methodologies. Regular participative activities viz., group discussions, projects, field visits, educational tours, seminars, extension lectures are organized in the college and the students actively participate in these activities within and outside the college. Students are given individual projects and class assignments for focusing on self-study and to encourage independent learning. Different student support systems are available in the college like Library, Computer Lab, Reading Room, ICT based classrooms. Students are trained for Basic Life skills such as First Aid, Self Defense, Swach,,Bharat, Summer Internships, and Personal Hygiene and Sanitation. Beyond the classroom, college gives high importance to all-round development of students through extra-curricular, co-curricular and field based activities. These activities play an integral role to imbibe core values among students. To increase the concentration in various activities, the college has framed many committees and clubs including NSS, Cultural Committee, Sports Committee, Canteen Committee, Career counseling cell, the Debate Committee and Red ribbon club.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.pjncollege.org/wp-content/uploads/2023/02/2.3.1-Students-Centric-Activities.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Technology (ICT) in education is the mode of education that uses information and communication technology to enhance and optimize the delivery of information from teacher to the learner. Use of

ICT in education with integrating technology to the curriculum has a more positive impact on students. The exposure of ICT based education can give better knowledge of improved presentation skills and develop innovative capabilities among learners. ICT in education can help the student to compete in the global world.

Aims and Objectives of ICT education

- To enhance and improve learning experiences and provide new sets of skills.
- To facilitate the training of faculties.
- To motivate students to learn in a different, effective and efficient way.
- To provide immediate access to dynamic and interactive source materials.

LCD projectors, computer, laptops and mobile are used in the class rooms. You-Tube, E-mails, What's App group, Telegram, Zoom and Google classrooms, are used. These applications were also used to provide online education during the covid-19 situation. Wi-Fi facility is also available in the campus for the students and staff. The library also provides access computers and online journals freely available in public domain.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.pjncollege.org/wp-content/uploads/2023/04/2.3.-2-Teacher-use-ICT-2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

335

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust internal assessment in terms of frequency and mode. Internal Evaluation and tests, Project work, MCQs Assignments Seminar, Oral Examination, Formal and Informal Discussion are the mechanism of internal assessment. This mechanism helps to evaluate the teaching learning process and its effectiveness making it learner centric.

Mechanism of Internal Assessment Planning: College constitutes a separate Internal Examination Committee for internal and University examinations.

Execution: IE Committee arranges conduct of internal tests. Notices are displayed on the notice board and student's What'sapp groups. **Feedback and Review Mechanism:** Efficiency, frequency and robustness of evaluation process are reviewed through a feedback by students. IQAC analyzes feedback and takes necessary action.

Transparency: Students are transparently evaluated on the basis of internal tests. Release score assists transparency in IE. Institute constitutes separate Student Grievances and Redressal Cell Committee. **Robustness in terms of Frequency and mode:** Online examination with integrated-ICT has facilitates increasing efficiency and effectiveness of internal evaluation.

Internal Evaluation: Internal Examination Committee plans internal tests. Evaluated answer books are shown to all students. For queries, students can approach teacher/head.

External Evaluation: Students can apply for Redressal to the University.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.pjncollege.org/wp-content/uploads/2023/02/2.5.1-Exam-letters-for-University-2021-22.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Effective mechanism to resolve grievances:

The mechanism is transparent, time-bound and efficient. Ensuring submission of grievances and timely redressal through Student Grievance and Redressal Committee. Internal and External Examination Committee, Suggestion/Complaint Boxes Grievances are resolved as per Dr. B. A. M. University, Aurangabad. The coordinator of Internal Examination Committee/ Student Grievances and Redressal Committee takes necessary action to solve grievances. Complaints can be registered in Suggestion/Complaint box.

Internal Evaluation: Internal Examination Committee plans internal tests. Evaluated answer books are shown to all students. For queries, students can approach teacher/head.

External Evaluation: Students can apply for redressal to the University:

Impact of Assessment: The impact of formative and summative assessments has been reflected in terms of good academic results. Most of the grievances related to the examination are received after declaration of results by the Dr. Babasaheb Ambedkar Marathwada, University Aurangabad. The errors in their results such as marks of the internal assessment, attendance sheets, etc. are immediately addressed, corrected and quickly disposed for onward submission to university by the convener examination committee. Concerned teachers are instructed for due care and cooperation for the quick disposal of student grievances at their respective quarters.

File Description	Documents
Any additional information	View File
Link for additional information	https://bamua.digitaluniversity.ac/RegistrarComplaint.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college follows curriculum of affiliating university and has a well-developed system for the communication of COs, PSOs and POs keeping the outcome based education (OBE) at central place. We ensure OBE for skills and competencies with the Assurance of Learning (AOL) System. COs, POs & PSO s in line with institutions mission, vision and goals are displayed on college website. Student are informed about POa and COs through counseling.

Key Factors in Defining POs and COs:

UG COs & POs-Summary

Creation of Social responsibility and general awareness
Inculcation of human values

Familiarize learners with the social and economic issues.
Enhancement of communication and linguistic skills, competency, creativity, numerical ability, Management skills, scientific temperament, analytical thinking, professional ethics, scientific knowledge, Vocational, technical and practical skills. Awareness on Environmental protection and sustainability.

The Institute has well defined learning outcomes. The vision and mission of the institution emphasizes on promoting value education through motivated trained faculty to prepare the students to accept the challenges of globalization. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.pjncollege.org/wp-content/uploads/2023/02/2.6.1-POs-and-COs.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a mechanism to measure attainment of POs and Cos with direct and indirect methods:

Direct-method: Calculation of attainment of POs and Cos from result analysis and mapping of Cos with the POs.

Indirect-method: Achievements in sports, games, cultural, placement, research competitions, progression to higher education, etc.

Direct Method: Continuous evaluation is followed to analyze the attainment levels:

External Assessments University End Semester Exam Project and Field Work Viva-Voce Internal Assessments Class Tests/Oral Discussions Assignments, Seminars Internal Assessment Exams Classroom Participation Feedback On Attainment Self-assessment by students Comprehensive questionnaire Communicating ATR Defining of Attainment Levels for Cos & POs (Direct-Method)

University Examinations

Level-1 below 45% of students scoring more than average marks

Level-2 45-60% of students scoring more than average marks

Level-3 above 60% of students scoring more than average marks

Internal-Examinations

Level-1 below 60% of students scoring more than average marks

Level-2 60-80% of students scoring more than average marks

Level-3 above 80%

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.pjncollege.org/wp-content/uploads/2023/02/2.6.2-Attainment.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

77

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.pjncollege.org/wp-content/uploads/2023/02/2.6.3-Exam-Annual-report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.pjncollege.org/wp-content/uploads/2023/02/2.7-Students-Satisfaction-Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

38

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various extension activities in the neighbourhood community in terms of impact and sensitizing students to social issues have always been given the prime importance. The college staff and

students are engaged in various activities that help nearby community to sensitize the students about various issues relevant to the society. Students of our college have done very important work for Covid-19 awareness programme in the society. In this regards NSS has also conducted Covid-19 vaccination camp and distributed masks in the college vicinity. Along with blood donation camp, NSS has organized guest lecture on World AIDS Day. NSS has done various activities through the medium of seven days special camp in Pardaritanda. Tree plantation, awareness of sanitation, literacy program, Swachta Abhiyan, Health camp and social work were done in rural area during the camp. During the NSS camp various campaigns like De addiction, Beti Bachao and Beti Padhao and Plastic Free Village were taken at Pardaritanda. Gram Sabha of Pardaritanda has taken the resolution to sensitize natives about social and environmental issues.

File Description	Documents
Paste link for additional information	https://www.pjncollege.org/wp-content/uploads/2023/02/3.3.1-3.3.3-3.3.4-NSS-Report-2021-22-4-05-pm.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

32

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

706

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

05

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The total college campus area is 3000 sq. meter and Build-up area is 2808 sq. meter. Student's strength of the academic year 2020-2021 is 468. The campus building accommodates the Ajintha Education Society Trustees' Board room (01), Principal (01), Administrative office (01), Record room (01), Classrooms (20), Seminar hall (01), Laboratories (07), Staff rooms (03), Library + Reading hall (01), IQAC room (01). The institution provides facilities like 13 classrooms, laboratories, and computer labs for UG courses of Arts, Commerce and Science. 03 class rooms have LCD and 01 seminar hall with ICT facility for guest lectures, seminars, meetings and conferences. A separate laboratory for Computer Science is installed. There are 19429 books and 3135000 +

e-books and journals in the library. Students and faculty members have access to the computer facility whenever is required. Individual login and password is provided to staff and common login and password is provided to students for e-library access. The physical facilities like Generator, Water Purifier are available. Safety measures like First aid box, fire extinguisher and CCTV surveillance are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pjncollege.org/wp-content/uploads/2023/02/4.1.1-College-Infrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The department of Physical Education and Sports provide adequate facilities for all-round development of the students. It has equipments like Double Bar, Weighing Machine, Power Lifting Sets, Multipurpose Bench, Station Exercise Machine, Gym Mirrors and Weight Plates etc. Students are trained in all sports games to take part in college, inter-collegiate, inter-zonal, interuniversity, all India inter University, State, National and International level competitions. Physical Director of the college regularly trains the students in various games such as Kho-Kho, Kabaddi, Volleyball, Table Tennis etc. To motivate sports players, the college provides incentives for travelling, dearness, sports kits and tracksuits to the winners and participants. The provision of traveling funds for international players is made available. The college also gives concession in tuition fees to the sports students. It also promotes cultural activities among students by organizing annual social gathering and participation in the University annual youth festival. These activities develop hidden socio cultural aspects of the individual and motivate for development of personality. One of our students got second prize and medal at annual youth festival of the university.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pjncollege.org/sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Nil

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated using Integrated Library Management System.

The following chart justifies the type of software and nature of automation.

Sr. No. Year of Automation Name of the Software Nature of Automation Version

1. 2020-2021 LIBMAN Partially Lib-man
2. 2019-2020 LIBMAN Partially Lib-man
3. 2018-2019 LIBMAN Partially Lib-man
4. 2017-2018 LIBMAN Partially Lib-man
5. 2016-2017 LIBMAN Partially Lib-man
6. 2015-2016 LIBMAN Partially Lib-man
7. 2014-2015 LIBMAN Partially Lib-man
8. 2013-2014 LIBMAN Partially Lib-man
9. 2012-2013 LIBMAN Partially Lib-man

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.pjncollege.org/library-report/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.13

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded its IT facilities including Wi-Fi for the students and staff for particular in and off lectures. The college has upgraded the internet connection with 100 Mbps FTTH. The college has updated its IT facilities with increasing the number of printers, scanners, Xerox machines, online admission process, dynamic website, and various softwares. The teaching and learning process is enhanced through the use of ICT tools and e-resources like N-LIST INFLIBNET. The students, teachers and non teaching staff are also encouraged to use various academic and administrative softwares. The regular maintenance of computers is outsourced by external agency. Regular upgradation in the educational software and reprographic material is carried out from time to time depending on the changes in syllabus, evaluation, methodologies and technological advancement. Upgradation of IT facilities is a continuous process for quality enhancement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.96

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established system and procedure for maintaining and utilizing physical, academic and support facilities which are displayed on the college website. Office superintendent is assigned to monitor maintaining physical, academic and support facility. The Principal conducts action plan meeting in the beginning of the year. The utilization and expansion of infrastructure and support facilities, requirements' list, latest software etc. are taken into consideration. The budget priority is given as per need, urgency and availability. The maintenance of IT facility is taken care by various private agencies on call basis. The college has outsourced the maintenance of electrical work. Equipment and instruments in various laboratories are maintained by the concerned supplies and service engineers. The college area is regularly cleaned. All the physical, academic and support facilities are augmented and maintained through various college committees like College Development Committee (CDC), Library, Master Plan, Building and Campus Development Committee. In the beginning of every academic year, proper availability of blackboards, light, furniture is taken into consideration. Library Committee takes care of library matters and functions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pjncollege.org/wp-content/uploads/2020/10/4.4.2-Maintaining-Utilizing.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

242

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

02

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.pjncollege.org/wp-content/uploads/2023/02/5.1.3-Capacity-Building-and-Skill-Enhancement-Intiative.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

427

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

427

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

50

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

59

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

49

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

37

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are encouraged to participate in various activities of student's council, language forum, social science forum, National Service Scheme, seminars, workshops and conferences etc. to boost the leadership qualities among the students. These activities lead to the development of future leadership of students . The college has formed Student Council as per the provision of section 99 of the Maharashtra Public Universities Act. 2016 (Maha. Act. No. VI of 2017). The nomination from N.S.S., Sports and Cultural activities of our students is done by the Principal on the basis of outstanding performance on the highest level of marks secured by

students in the respective activities in the preceding academic year. The selection of the General Secretary is done as per rules and regulations made by the University Act 2016. The General Secretary and the Council members help the administration of the institution by maintaining discipline in the campus. The college has separate fund for the functioning of students' council and its activities. The committees which are represented by students are Student council, Internal Complaints, Language, Commerce, Social Science and Science Forum, N.S.S. Committee, College Development Committee, Internal Quality Assurance Cell and Anti-Ragging Cell

File Description	Documents
Paste link for additional information	https://www.pjncollege.org/wp-content/uploads/2023/02/5.3.2-List-of-students-council-committee-programme.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Pandit Jawaharlal Nehru Mahavidyalya, Aurangabad has established a very good communication and a track of Alumni (ex-students) of the

college. Many of our alumni are doing well and have remarkable ways of life in the society. The alumni association is in processing of registration with Assistant Registrar of Societies as "Pandit Jawaharlal Nehru Mahavidyalaya, Alumni Association Aurangabad" under section 1860 of societies act. The alumni have been very helpful in contributing to the overall growth of the institution by sharing their experiences and guiding the students whenever needed to support the current students to guide, internship and mentoring. The consistent and quality relationship could be beneficial to the current students and the college. An online registration form is provided on our College website through link <https://forms.gle/M35ZYNvGUFkWJMfo8> for all alumni of the college.

The Alumni-Association contributes significantly to the development of the institution by contributing in their way through various guidance programmes.

Non-Financial-Contributions:

The alumni of the college always ensure that they contribute to Academic cause of the college in different ways by delivering talks, career guidance, job placement.

File Description	Documents
Paste link for additional information	https://www.pjncollege.org/wp-content/uploads/2023/02/5.4.1-Registration-letter-for-Alumni.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To make substantial growth of the region and the nation at large by providing quality higher education to students from all sections of the society and at the same time instilling high moral and ethical values in them so as to make them mature and responsible citizens of India.

Mission: To impart higher quality education in the field of literature, social sciences, commerce, and science to equip the students with core values needed to live as responsible citizens of the country.

1. To provide quality education, socially, economically under privileged sections.
2. To bring education Psychological emotion and cultural development of students.
3. To bring social information through with moral value education.
4. To provide incentives to faculty members, administrative staff and Meritorious distinguishing Students.

Since the beginning the parents institution Ajanta education society and college is always conscious about the social, political and economical educational changes in the society it is always at the forefront to impact knowledge and skill enhancement

File Description	Documents
Paste link for additional information	https://www.pjncollege.org/mission-vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a long history of over 50 years in surviving in the field of education. The institution is led the board of directors of Ajintha Education Society include member from various sections of the society. The college administrator is headed by the principal.

Academic responsibilities are fairly divided among all the staff members in the from various committees for the various academic and co-curricular activities to be conducted in the course of the

academy year. The list of committees is displayed at the beginning of the year on the stop notice board. The committee is headed by Chairman and he has autonomy to work. This ensures transparency in policy exit search this possibility or communicated to the faculty members through the regular stop meetings. The principal of the college holds regular meetings with the teaching and non-teaching staff in this meeting various issues or taken up for discussion before arriving at a final decision. The head of department Mein monitor the functioning of the various departments. The participative decision making in shower total participation of all the people concerned. The office admitted of the college is headed by Deep office superintendent.

File Description	Documents
Paste link for additional information	https://www.pjncollege.org/about-college/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As per the perspective plan, the college has decided to organize State, National and International level Seminars/Workshops/Conferences to give an impetus to the research ambience of the institution.

PLANNING:

- Institutional Level
- IQAC - Quality Enhancement Level
- Department Level
- Committee Level
- Individual Level

The Institution has a perspective plan. The aspects considered for inclusions are; 1. Quality enhancement and improved teaching learning environment. 2. Enhancement of student support systems. 3. To be more innovative, industry-relevant in curriculum design and be more creative in academic delivery with a strong emphasis on effective integration of technology in the teaching-learning

process. 4. The teacher to be more of a facilitator and mentor than just a full time tutor. 5. To establish research facilities and to nurture and develop research culture among the students and staff. 6. Life skills will be an integral part in curriculum development and delivery.

Research Promotion More number of research publication and research projects.

To implement research promotion the institution organized two days national conference on 75 years of experience and challenges of Indian Democracy in collaboration with Maharashtra Association of Political Science and Public Administration.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.pjncollege.org/wp-content/uploads/2020/11/6.2.2-G-L-M-Organogram.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our College follows the rules and regulation of UGC, Higher Education Department of Maharashtra State and affiliated university which has the responsibility to take care of all the colleges. The board of directors of the parent institution Ajintha Educations Society is the highest governing body.

The College development committee is another important committee for functioning of the college it consists of 14 members. The administration of the college is the responsibility of the Principal who is directly accountable to the Department of Higher Education. The principal is assisted by the vice-principal.

The Principal is involved in the implementation of plans of the College as suggested by the IQAC. He ensures that regular work-plan is properly conducted through feedback form from conveners', teaching and non-teaching staff. The Head of Departments ensure that the plans communicated to them by the Principal are implemented systematically.

Committees for co- curricular activities: The committees are formed in the beginning of the academic year and are assigned the work according to the institutional plans and for the curricular activities that enhance overall development of student are formed for the smooth conduct of all administrative activities according to requirements of academic bodies and government rules.

File Description	Documents
Paste link for additional information	https://t.ly/pp56
Link to Organogram of the Institution webpage	https://www.pjncollege.org/wp-content/uploads/2020/11/6.2.2-G-L-M-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has various welfare scheme for teaching and non teaching staff. The staff is provided necessary assistance for training and research. Promotion of the teaching staff is done through Career Advancement Scheme (CAS).

The college cooperates to the college staff society viz.Pandit Jawaharlal Nehru Mahavidyalaya Staff Credit Society Aurangabad to provide welfare scheme to our staff members. The Society provides

loan upto Rs. 10 Lakhs for various purpose such as purchase of house and construction, children marriage, education, foreign education and medical requirements like heart attack, cancer and surgeries. The Society provides this loan at minimum interest rate. The Society takes loan (cash, credit) from Aurangabad District Cooperative Bank at higher rate and college staff members are given loan at minimum interest rate. The Society also gives various presents to our member's children who have excellent grade in education field. Dividend is also given every year to the Members.

The college gives medical reimbursement to college teaching and non-teaching staff for medical purpose group LIC scheme is also implemented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal for teaching faculty follow the UGC regulation 2010 and amendments thereof, the institution monitors performance appraisal system through submission of PABS of the teaching staff. This reflects the details of refresher /

orientation course/ workshops etc. that the teacher attended during a particular period as it is deemed mandatory for promoting in next grade. The stock of teaching performance is computed by reflecting the involvement of the teacher in curricular, curricular and extra-curricular activities. The evaluation of courses taught and average number of clock hours in a week are conducted. Due consideration is given to the evaluation of innovation for special contribution made by the teacher. The involvement in the welfare of students and community work is given due weightage for monitoring performance. During appraisal the teacher is given opportunity to pen down any special achievement made by him in the field of his subject that can upgrade his overall performance. Teacher is given opportunity to note down the difficulties that he is facing while discharging his assignment. The PABS are sought at every step of up gradation / next promotion.

File Description	Documents
Paste link for additional information	http://www.bamu.ac.in/Portals/0/Regulation-1893_for_CAS.PDF?ver=2018-02-03-175514-027
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a mechanism for internal and external audit. The internal audits are conducted by qualified internal auditors and have been permanently appointed. The teams working under them do a thorough check and verification of the transaction that are carried out in each financial year. The objections raised in the internal audit are rectified and corrected. An internal audit at the end of financial year 2021-2022 is performed by Mr. Solanke, certified auditor. An External Audit is performed by various government agencies such as the Joint Director, Higher Education, Aurangabad Region, Aurangabad, the Senior Auditor, Higher Education Department, Aurangabad, External audit by the office of the Accounts General (Audit-I) Maharashtra, Nagpur, the Respective Funding Agencies (like UGC/ICSSR/Dr. Babasaheb Ambedkar Marathwada University, Aurangabad).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is affiliated to Dr. Babasaheb Ambekar Marathwada University and follows the rules of State Government of Maharashtra and UGC. So, the funds to be utilized are primarily allotted through the Higher Education Department of Govt. of Maharashtra. Funds to be allotted for the institution go through the exercise of forming annual budget as per requirement. The same is being discussed with chief Accounts Officer / for allotment of funds under different heads. The allotments are made to institution throughout financial year. The funds are used as per the rules and regulations and are subjected to audit by the government. In the institution funds are mobilized out of a specific percentage of the fee collected from the students. These funds are utilized for the benefit of students and for meeting other minor expenses of the college. To ensure the optimum end use of these funds College Development and Purchase committees are framed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays very crucial role in the college. It has contributed in the quality sustenance of the institution. The college has entrusted the responsibility of planning, monitoring and conducting different activities for quality enhancement to IQAC. It prepares the perspective plan of the institution, strategic plan of the IQAC, department wise plan and various committee plans to execute the numerous activities. The IQAC has strived to promote the research culture among the faculty members and students. It has initiated research culture among faculty and students by encouraging them to actively participate in the various seminars conferences and workshops. Various webinars, seminars, conferences and workshops have also been organized by the departments under the guidance of IQAC. The IQAC also motivates faculty for major and minor research projects. The IQAC encourages faculty members to publish several research articles in various National UGC listed and peer reviewed journals. Numerous environment initiatives were undertaken by the NSS through extension and outreach activities. The college also has effective student mentoring program. The students are given guidance through this on the campus. Whats App and Telegram groups are also created for the purpose.

File Description	Documents
Paste link for additional information	https://www.pjncollege.org/wp-content/uploads/2023/02/IQAC-Meeting-2021-22.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

Following are the two example of areas in which IQAC contributed significantly

Example One

Feedback Mechanism of Curriculum and Fulfillment of Programme Outcomes and Course Outcomes.

IQAC ensured outcome based delivery of curriculum along with necessary suggestions for further implantation.

Feedback is taken on curriculum prescribed from students, teachers and alumni. It is communicated for further action.

Fulfillment of POs and COs

Survey on fulfillment of POs and Cos is taken and communicated for further action.

Example Two

Continuous Internal and External Evaluation

IQAC also ensured the continuous Internal and External Evaluation through its examination committee. Regular class tests, assignments, projects are conducted on unit vise chapters of the curriculum by the teachers. Through this process slow and advance learners are identified and they are further guided. University guidelines are followed in this context.

Conducted on unit chapters of the curriculum by the teachers through this process

File Description	Documents
Paste link for additional information	https://www.pjncollege.org/wp-content/uploads/2023/03/Feedback-file-all-new.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

B. Any 3 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.pjncollege.org/wp-content/uploads/2023/02/6.5.3-Annual-Report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security

Our college is very particular about safety and security of the girl students and women faculties. The following listed practices are meticulously performed.

- The security guards are appointed and the college campus is 24 hours under their surveillance. They check identity cards of every student before giving entry in the college.
- Our College Campus is Under CCTV Surveillance

Counseling

The role of a counselor doesn't limit to suggesting one to do this or that. Rather they support you to speak about your problems in detail to identify the primary cause behind them. Furthermore, they develop an action plan to help you cope up with the issue or win over it. All the staff gives counseling to students by telephonic, face to face communication, counseling by different

online mentor and mentee groups, whatsapps and Telegram groups etc.

Common Room

Our college has separate common room for female students. A sanitary vending machine is set up in the girls' washroom. The common room is well equipped with the essential amenities

Health Awareness Programme

- Covid-19 Vaccination Camp
- Distribution of Mask in College
- Guest Lecture on Occasion of World Aids Day
- Blood Donation Camp
- Covid-19 Warriors Award
- Guest Lecture on De-Addiction
- Aids Awareness Rally

File Description	Documents
Annual gender sensitization action plan	https://www.pjncollege.org/wp-content/uploads/2023/02/7.1.1-Annual-gender-sensitization-action-plan-LINK.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.pjncollege.org/wp-content/uploads/2023/02/7.1.1-Specific-Facility-for-women-LINK.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

Solid Waste Management: The solid waste generated in the college is categorized into organic and inorganic waste. The organic waste is classified into leaf litters and paper waste. The leaf litters are used for garden purpose. Paper waste is collected in a storage bin and being handed over to Aurangabad Municipal Corporation on daily basis.

Liquid Waste Management: The liquid waste being generated in college is of the nature sanitary water. The sanitary water is carried with pipelines and sent to common sewage treatment plant of Municipal Corporation through sewage.

E- Waste Management: The electronic waste generated in the institution is collected and kept in separate store room. Afterward it is being handed over to authorized e-waste collection agency.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.pjncollege.org/wp-content/uploads/2023/02/7.1.3-Geo-Tag-photo-Degradable-and-Non-Degradable-Waste-LINK.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	A. Any 4 or All of the above										
<table> <tr> <th data-bbox="76 566 539 633">File Description</th><th data-bbox="539 566 1445 633">Documents</th></tr> <tr> <td data-bbox="76 633 539 734">Geo tagged photos / videos of the facilities</td><td data-bbox="539 633 1445 734">View File</td></tr> <tr> <td data-bbox="76 734 539 801">Any other relevant documents</td><td data-bbox="539 734 1445 801">View File</td></tr> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Any other relevant documents	View File					
File Description	Documents										
Geo tagged photos / videos of the facilities	View File										
Any other relevant documents	View File										
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution											
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above										
<table> <tr> <th data-bbox="76 1171 539 1238">File Description</th><th data-bbox="539 1171 1445 1238">Documents</th></tr> <tr> <td data-bbox="76 1238 539 1384">Reports on environment and energy audits submitted by the auditing agency</td><td data-bbox="539 1238 1445 1384">View File</td></tr> <tr> <td data-bbox="76 1384 539 1485">Certification by the auditing agency</td><td data-bbox="539 1384 1445 1485">View File</td></tr> <tr> <td data-bbox="76 1485 539 1585">Certificates of the awards received</td><td data-bbox="539 1485 1445 1585">View File</td></tr> <tr> <td data-bbox="76 1585 539 1653">Any other relevant information</td><td data-bbox="539 1585 1445 1653">View File</td></tr> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	View File	Any other relevant information	View File	
File Description	Documents										
Reports on environment and energy audits submitted by the auditing agency	View File										
Certification by the auditing agency	View File										
Certificates of the awards received	View File										
Any other relevant information	View File										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment	B. Any 3 of the above										

**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution ensures inclusive environment through its policy of admission to students of all sections of society. Respect to different cultures and languages are being practiced on the occasion of cultural events and festivals of all community. Activities of NSS play significant role in sensitizing and practicing inclusive environment.

Activities for Linguistic Promotion and Social Harmony

- Celebrate Vachan Prerna Din (online mode on Zoom Platform)
- Book Exhibition on the occasion of Marathi Bhasha Day
- Interviewing skills workshop
- Workshop on Spoken English, Personality Development and Business Communication.
- Hindi Online Programme

Health Awareness Programme

- Covid-19 Vaccination Camp
- Distribution of Mask in College
- World Aids Day
- Blood Donation Camp
- Covid-19 Warriors Award
- De-Addiction

• **Aids Awareness Rally**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

List of activities organized by the institution for sensitization of students and employees regarding the constitutional obligations, values, rights, duties and responsibilities of citizens.

To sensitize students and employee towards constitutional obligations such as values, rights, duties and responsibilities of citizen's preamble of constitution is displayed at prominent places. Every year constitution day is being observed where there are lectures by eminent scholars in the field of Indian constitution. Students prepare wall posters illustrating duties and rights of citizens of India.

Following programme were conducted by the college

- Covid-19 Vaccination Camp
- Cleanliness Campaign
- Distribution of Mask in College
- Covid-19 Warriors Award
- Cleanliness Mission
- National Voters' Day
- College Campus Tree Plantation
- Tree Plantation at Gobababa Tekadi
- Constitution Day
- Cleanliness Campaign at the College Campus
- World Aids Day
- Blood Donation Camp
- Guest Lecture on De-Addiction
- Tree Plantation on College Campus
- Covid-19 Vaccination Camp-2
- Aids Awareness Rally
- Beti Padhao, Beti Bachao Rally

- The Need for Water Conservation
- Tree Plantation at Pardari
- Guest Lecture on Yuvak Din

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Annual Plan to celebrate national and International Commemorative days, events and festivals.

2021-22

1. Celebration of International Yoga day
2. Celebration of NSS Foundation Day.
3. Constitution Day
4. Swami Vivekanand & Rajmata Jijau Birth Anniversary
5. University Name Extension Day
6. National Voters' Day
7. Sant Sevalal Maharaj Birth Anniversary
8. International Women's Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of practices:

Seed Ball

1. Objectives of the practice:

- To make Environment Greenery.
- To prepare students for creating Seed Ball.

1. The Context:

Seed balls are then thrown into hill area in order to grow plants.

1. The practices:

On 26th August 2022, students made the seed ball in the college campus.

On 30th August 2022, all these seed balls were thrown at Deolai Hilly area situated in Aurangabad.

1. Evidence of Success:

Uploaded on website

1. Problems Encountered and Resources required:

Irregular rain

2. Title of practices

Environment Awareness

1. Objectives of the practice:

- To contribute in the development of the campus by planting trees.
- To reduce pollution by making the college campus greenery.

1. The Context:

Plants were distributed at Anand and Bharat Nagar area which are near to our college campus. People were encouraged to plant trees in their home premises.

1. The practices:

- Tree plantation
- Organized Rally at Anand and Bharat Nagar and donated various plants
- Thought of the Day
- Care of Divyangjan
- No vehicle day

1. Evidence of Success:

Uploaded on website

1. Problems Encountered and Resources required:

- Lack of awareness among people about environment.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Pandit Jawaharlal Nehru Mahavidyalaya has laid emphasis on the education of economically, socially under privileged students of the society. The college has adequate infrastructure and student support facilities. This clearly shows that our college has reached certain distinctiveness from other institution. The college has Career Guidance, Counseling and Placement Centre. The center guides the students for various competitive examinations. The center also takes care of the Placement of the Students through on campus placement program every year.

The institutional distinctiveness of the college is Heritage and Environment Conservation. This is done with various initiatives, activities and programs under extension activities of the National Service Scheme. Aurangabad is rich in Cultural Heritage, the NSS Unit of the college periodically organize various cleanliness activities in Aurangabad city and around.

Environment conservation is the preservation of the nature as against human interferences. It is to rectify the damage done by humans and maintain the environment for future generations. It is the responsibility of every person to protect and preserve the natural environment.

This is done with cleanliness campaigns, plantation program, water and soil conservation, rain water harvesting and bore well recharge, no vehicle day, plastic free campus, project work, surveys, workshops, guest lectures, Seminars

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Action Plans of IQAC for the Next academic year

- To promote faculties for taking up major and minor research projects.
- To encourage faculty members to write, publish & present quality research papers in recommended journals, conferences, seminars & workshops.
- To organize different activities under Azadi Ka Amrut Mahotsav and Unnat Bharat Abhiyan.
- To organize workshop/seminar on NEP2020.
- To organize FDP for faculty members on e-learning & Management.
- To organize workshop on IPR.
- To motivate teachers to prepare e-content in the form of PPTs, audio video lectures.
- To organize national and international seminars, workshops & conferences.
- To organize professional development and administrative training programmes for teaching & administrative staff.
- To sign more MOUs & Linkages with other institutions & Organizations.
- To prepare and submit AQAR 2021-2022.
- To participate in NIRF.